Summer Programs 2022: Districtwide Participation and Effects of Participation on K–8 Academic Performance

Recommendation 1: **Ensure the Theory of Change and expected outcomes are clearly defined and articulated for every summer.**

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	The overarching goal of the 2022 summer programs was to mitigate learning disruption by offering continual engagement in academic instruction, specials, and electives. Given the length of summer programs and student performance in math and ELA, it is important to continually communicate explicit program goals and projected outcomes to stakeholders, as well as the academic and non-academic impacts of the summer program. Based on the recommendations, planning for Summer 2023 included the following upgrades: • In order to support graduation requirements and the targeted focus on high school students in need of credit recovery or credit replacement, a performance data dashboard was created and sent to each high school. The schools then created their summer programming based on failed courses, with an emphasis on graduation requirements. This dashboard showed:	Implemented	6/26/2023

	○ Students by course who failed semester 1 ○ Students who were eligible for credit recovery by having a D in marking period 1 and an E in marking 2 - Invitations were sent to ES and MS students based on MAP scores in math and ELA - Monitored enrollment - Monitored staffing allocation based on enrollment and student needs (emergent multilingual students and students who receive special education services)		

Summer Programs 2022: Districtwide Participation and Effects of Participation on K–8 Academic Performance

<u>Recommendation 2</u>: **Strengthen district-level recruitment strategies for summer programming.**

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	Based on the recruitment recommendations, planning for Summer 2023 included the following upgrades: Improving recruitment and marketing strategies by: • Providing both virtual, in person, and combination options for high school students • Providing local programs at every high school and combining elementary and middle school programs based on clusters, • Sending summer school invitation directly to identified elementary and middle school students, • Encouraging summer school leads to send summer school communication that is creative, student centered, and clearly articulates the value of summer programming, • At the high school level, counselors worked with their students to guide in selecting the courses needed for graduation, • Collaborating with the communications office to share summer school information with all stakeholders. • Engaging pupil personnel workers and parent community coordinators to do house visits for extending the summer school invitation in person	Implemented	6/26/2023

Summer Programs 2022: Districtwide Participation and Effects of Participation on K–8 Academic Performance

Recommendation 3: Improve the specificity of program participation, attendance, and summer academic performance records.

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	Based on the recommendations, planning for Summer 2023 included the following upgrades: Program participation/registration • There have been different methods of collecting registration requests from families, such as paper copies, Google forms, ParentVue, and school-based staff manually enrolling students. MCPS will continue to explore alternative registration systems that allow much more guidance to parents in order to eliminate confusion. Attendance • To ensure that Synergy explicitly captures overall summer program participation and student-level attendance, MCPS implemented a system of maintaining detailed attendance records on a daily basis for each student, capturing the number of days (full or fractional) attended, • MCPS trained staff on the new procedure to ensure accurate representation of attendance information,	Implemented	8/11/2023

	• Next step, MCPS will modify the registration form to ensure that it explicitly captures the specific field for recording the summer program attended by each student. Summer academic performance records • Continue to evaluate elementary and middle school students' pre- and post-tests with key concepts from grade level standards. Also, include instruction on managing multiple assessments in the system. • For high school students, continue to monitor semester grades and attendance for both central and local programs.		