

Tutoring Outcomes Evaluation: 2021-2022

Recommendation 1: Ensure targeted students receive sufficient dosage of high-quality tutoring.

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	<p><u>Reflection:</u> During the 2021-2022 school year, high dosage tutoring was designed to be provided by MCPS staff to support grade-level curriculum outside the school day.</p> <ul style="list-style-type: none"> • Tutoring provided by external vendors was to supplement school-based tutoring, and to provide on-demand tutoring or "homework help" by request. • MCPS tutors were recruited, trained, and provided with ongoing monitoring and support of tutor activities by the lead teacher at each site. • Recruited additional teachers and paraprofessionals to provide more students the opportunity to receive high dosage tutoring services. • Focused on the goal of having students attend tutoring 3-5 times per week. In instances where a tutor could not commit to the high dosage tutoring, another tutor was paired with the same group of students to allow for the highest dosage of tutoring. <p><u>Plans for the 2022-2023 school year based on the recommendations:</u> In response to the recommendations, MCPS will:</p> <ul style="list-style-type: none"> • Work with FEV Tutor to provide in-school tutoring aligned with MAP, MCAP, and curriculum standards, 	Implemented	6/1/2022

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	<ul style="list-style-type: none">• Recruit more MCPS teachers and paraeducators as tutors,• Use session dates to guarantee the same tutor works with their student/s for a minimum of 6-8 weeks. Collect participation data to evaluate the effectiveness of the tutoring for tutor and program changes.• Support local schools in early program planning to ensure sound implementation designs and consistent structures are in place—across schools—for timely delivery of services and enhanced implementation fidelity.• Schools will receive information prior to the school year to allow hiring to begin in August 2021 so that all schools could begin tutoring the first week of school, if prepared and as late as September 30.• Require session notes to be taken by tutors after each session, describing the focus of the lesson and student progress towards the goal.		
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Recommendation 2: Ensure data systems to capture essential data elements.

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	<p><u>Reflection:</u> In order to improve data collection so that it captures information necessary to assess if the program is achieving its goals and expected outcomes, several upgrades were made for the following school year. Based on the recommendation, MCPS implemented the following upgrades:</p> <ul style="list-style-type: none"> • All tutoring attendance data was to be collected in Synergy to capture: <ul style="list-style-type: none"> ○ Correct student ID numbers ○ Correct tutor identification ○ Attendance data that can accurately and efficiently be sent to Performance Matters ○ Correct subject/s of tutoring ○ Number and dates of sessions attended • MCPS created detailed session reports from external vendor partners that could be directly sent to Performance Matters 	Implemented	9/1/2022