



ALL TOGETHER NOW

2022-2023 Annual Report to the Community

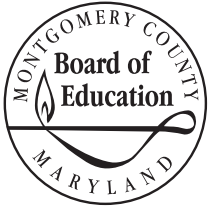
A summary of stories and highlights from the 2022-2023 academic school year.

Maryland's Largest School District



MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential



VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

Board of Education

Ms. Karla Silvestre
President

Mrs. Shebra L. Evans
Vice President

Ms. Lynne Harris

Ms. Grace Rivera-Oven

Mrs. Rebecca K. Smondrowski

Ms. Brenda Wolff

Ms. Julie Yang

Mr. Sami Saeed
Student Member

Montgomery County Public Schools (MCPS) Administration

Monifa B. McKnight, Ed.D.
Superintendent of Schools

Mr. M. Brian Hull
Chief Operating Officer

Dr. Betty J. Collins
Acting Deputy Superintendent of Schools

Mr. Brian S. Stockton
Chief of Staff

Mrs. Stephanie P. Williams
General Counsel

Ms. Elba M. Garcia
Senior Community Advisor

Dr. Patricia E. Kapunan
School System Medical Officer

850 Hungerford Drive
Rockville, Maryland 20850
www.montgomeryschoolsmd.org

A Message from the President of the Board of Education and the Superintendent of Schools

Dear MCPS Community:

In the 2022-2023 school year, we continued our theme of “All Together Now.” This collaborative approach has yielded much to celebrate, including significant gains in early literacy at the elementary level and continued progress toward college, career and community readiness throughout their experience in the district. Among our accomplishments:

- » Launched the Pathway to College, Career, and Community Readiness, a new structure of accountability to help families, students and teachers work together to ensure student success. The Pathway to College, Career, and Community Readiness helps identify students’ strengths and areas of improvement to ensure each student receives the support they need.
- » \$262 million in scholarships awarded to the Class of 2023.
- » 25,195 students took rigorous Advanced Placement and International Baccalaureate classes.
- » Number of dually enrolled students increased from 1,647 to 1,713.
- » 1,975 2023 graduates earned the Seal of Biliteracy.
- » Students completed more than 1.5 million hours in service learning.
- » All 25 high schools earned spots on the 2023 Best High Schools list published by U.S. News & World Report. Five ranked in the top 500 nationally, and nine were ranked in the top 30 in Maryland.
- » 92% of MCPS schools earned 3 or more stars on the 2023 Maryland School Report Card.
- » An antiracist system action plan in response to the findings from our Antiracist Audit was developed, marking a strong framework to remove the barriers that impact our most marginalized students and to foster a strong sense of belonging in MCPS.
- » 194 graduating seniors received Ruth and Norman Rales – Patricia Baier O’Neill \$10,000 scholarships from the MCPS Educational Foundation.

» Dion Jones, a 3rd grade teacher at Fairland Elementary School, was one of 40 educators across the nation to receive the Milken Educator Award of \$25,000.

As we continued to work on supporting students in their academic success, especially coming out of the pandemic, we also worked hard to meet the social, emotional and mental health needs of students. Specifically, we developed student prevention and intervention strategies to target salient risk factors regarding substance use, chronic absenteeism and hate bias. Through large community forums, an attendance action plan, and a plan to address bullying and hate bias, we are working together to foster a safe, welcoming learning environment for all students in MCPS.

As we look ahead, we are grateful to be supported by a community committed to public education as evidenced by the record \$3.16 billion dollar operating budget, which will provide compensation increases for targeted support for our students coupled with additional support for our staff, and additional resources for our schools. Thank you for your support of our schools.

Sincerely,



Karla Silvestre, President
Montgomery County Board of Education



Monifa B. McKnight, Ed.D.
Superintendent of Schools

TABLE OF CONTENTS

A Message from the President of the Board of Education and the Superintendent of Schools	1
About MCPS	3
Demographics	4
» At a Glance	4
Board of Education Highlights	5
Strategic Plan	7
» Academic Excellence	8
» Well-Being and Family Engagement	11
» Professional and Operational Excellence	14
Operating Budget	18
Capital Improvements: Budget and Highlights	19
Federal COVID Funding vs. MCPS Operating Budget	22

For more detailed information and to view translated versions of the 2022-2023 Annual Report, visit ww2.montgomeryschoolsmd.org/annualreport/2023/.





About MCPS

MCPS is very proud of our school system and the accomplishments of our students and staff. Our success is due to our hardworking professionals, our families and the support of our community.



MISSION

Every student will have the academic, creative problem solving and social-emotional skills to be successful in college and career.



VISION

We inspire learning by providing the greatest public education to each and every student.



CORE PURPOSE

Prepare all students to thrive in their futures.

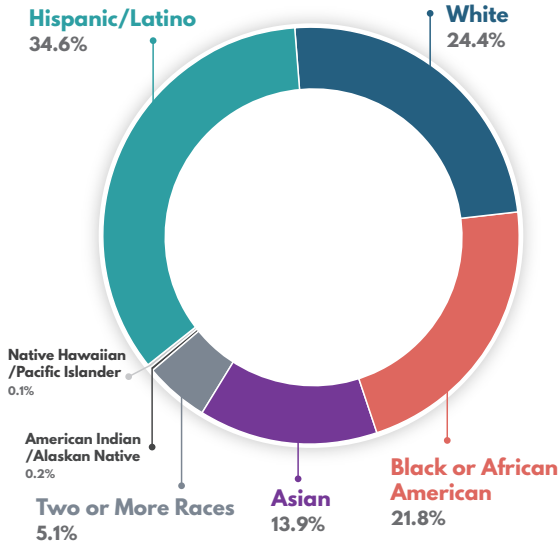


CORE VALUES

Learning
Relationships
Respect
Excellence
Equity

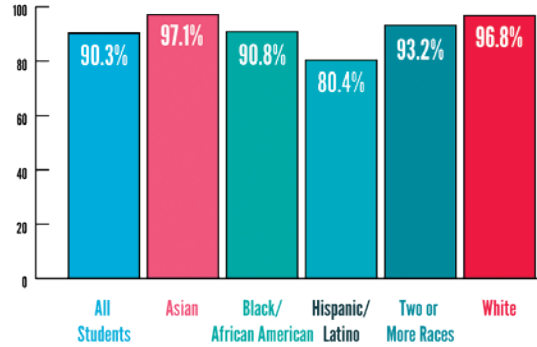
MCPS Demographics 2022-2023

Student Demographics



Graduation Rates 2022

2023 data coming in March 2024



Services



12.7%
received
Students With
Disabilities (SWD)



18.8%
received
Emergent Multilingual
Learners (EMLs)



43.77%
received
Free and Reduced Meals
Systems (FARMS)

MCPS At a Glance 2022-2023



206 Schools

- 136 Elementary Schools
- 40 Middle Schools / 25 High Schools
- 5 Special Schools
- 2 Early Childhood Centers
- 2 Programs
- 1 Special Service Program
- 1 Technology High School



**160,554
Students**



**Largest
District**
in Maryland



**162
Languages**
Our students speak



**24,907
Workforce**
2023 number
of employees

Board of Education Highlights

Summary of Changes: 2022-2023 School Year

Board of Education Policies and MCPS Regulations

The MCPS Board of Education engaged the Montgomery County community in a variety of planning and decision-making processes during the 2022-2023 school year. The Board of Education Policy Committee is proud of the work it has accomplished to support all students and families by taking action to amend three policies, add three new regulations and revise 13 policies.

Board of Education to Recognize 17 Individuals, Organizations for Distinguished Service

May 3, 2023 The Montgomery County Board of Education has announced its recipients for the 26th Annual Awards for Distinguished Service to Public Education. The awards were established by the Board of Education to recognize and show appreciation for exemplary contributions to public education and to Montgomery County Public Schools (MCPS). Nominations were received from the general community, as well as community organizations, businesses, Board members and MCPS staff.

2022-2023 Board Members



Karla Silvestre
President



Shebra L. Evans
Vice President



Brenda Wolff
District 5



Grace Rivera-Oven
District 3



Lynne Harris
At-Large



Rebecca Smondrowski
District 2



Julie Yang
District 3



Arvin Kim
Student Member

Strategic Frameworks to Support Success for All Students



Pathway to College, Career, and Community Readiness

MCPS created a new guide to help families, students and teachers work together to ensure student success.

The Pathway to College, Career and Community Readiness helps identify students' strengths and areas of improvement to ensure each student receives the support they need.

Here's how it works:

- » The milestones described below will be used to address any learning gaps before students transition to a new grade level, college or the workforce.
- » Parents will receive information about whether their child is meeting or not meeting these specific benchmarks.
- » School staff, students and families will meet together to decide the best way to help the student succeed.
- » In addition to academic benchmarks, schools will also provide opportunities for students to cultivate core competencies and skills to prepare them for life after high school.

Antiracist System Action Plan

This Antiracist System Action Plan was presented to the Board of Education on May 11, 2023. The plan is designed to address the findings and recommendations from the Antiracist System Audit.

The Antiracist System Action Plan includes action steps and timelines, and is organized into three sections:

- » System-level Actions
- » Domain-specific Actions
- » School-level Actions

The plan has been developed to remove the barriers that impact our most marginalized students. It is designed to address the report's recommendation that the successful planning and implementation of a districtwide racial equity vision requires coherence, accountability, equity centered capacity building, continuous data collection and relational trust.



Theory of Action

IF WE...



THEN WE WILL HAVE...

- Clarified expectations for what students and adults know and are able to do.
- Increased adult expertise.
- Improved student learning outcomes.

In order to create a coherent approach to the district's racial equity work, MCPS first identified a theory of action that is grounded in racial equity and is aligned with a vision of excellent teaching and learning. This theory of action will drive our work across the district to ensure equitable outcomes for all students.

If schools differentiate resources to meet the needs of schools and communities...

Build staff capacity to create antiracist learning environments where all students learn and thrive...

Consistently use structures of accountability...

...then student outcomes will improve.

Strategic Plan

The MCPS strategic plan for 2022-2025 features three main areas of focus: academic excellence, well-being and family engagement, and professional and operational excellence.

Academic Excellence

- » Improve student achievement in literacy and mathematics
- » Increase the percentage of students graduating high school
- » Increase access to enriched and accelerated opportunities for underrepresented student groups
- » Increased Maryland College and Career Readiness rates
- » Improve completion rates to career and technical education programs
- » Increase postsecondary education enrollment
- » Increase career training opportunities for all students

Well-Being and Family Engagement

- » Promote positive, caring, and supportive district and school climates respectful of students and staff
- » Implement school-level practices to support effective behavioral health management systems
- » Implement culturally-responsive family engagement that promotes two-way communication

Professional and Operational Excellence

- » Increase professional learning for all staff to support equity, students social emotional well being through trauma informed practices, and to increase capacity for teaching
- » Improve the strategic recruitment strategy to increase high-quality workforce diversity and support the social emotional well-being of all students
- » Increase experienced and diverse principals and teachers serving in high-need schools
- » Increase connectivity and satisfaction with MCPS technology
- » Connect the district's financial plan to the strategic plan with the goal of aligning all district resources and increase transparency
- » Continue to provide and maintain safe and clean facilities that ensure accessibility and support the learning environment

Academic Excellence

MCPS is committed to preparing all students for success in college, career and community. To do this, it is our responsibility to provide robust coursework, career opportunities and early access to college credit so students can be successful, whatever their path may be. MCPS will ensure that student outcomes are not predictable by race, ethnicity, socioeconomic status or educational need.

Performance



25,195
Students Enrolled in
Advanced Placement (AP)/
International Baccalaureate
(IB) Courses

**73.5% AP Scores
of 3 or Higher**



68.8%
International
Baccalaureate
Exam Scores
of 4 or Higher



1064
2023 Mean
SAT Score



1713
Number of
Dually Enrolled
students increased
from 1647 to 1713



24
Point increase in
Kindergarten
Literacy Data
Moving from 48% at the
beginning of the year to 72%
at the end of the school year

Graduates



11,540
Class of 2023
Graduates

**Unofficial*



260
Students
graduated
with their
Associates Degree



162
National Merit
Finalists
20 MCPS Students Earn College-Sponsored
National Merit Scholarships

17 students receive \$2,500
National Merit Scholarships



9 in Top 30
Best High Schools
High Schools Listed on the Top 30
Best High Schools in Maryland List



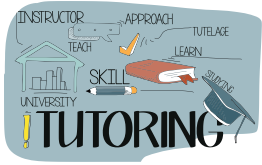
1,975
Seal of
Bilingual Award
Graduates Who Received
the Seal of Bilingual Award
in 28+ Languages

4,300 Class of 2023 students were
offered at least one Scholarship



\$262.7M in Scholarships
Total Offered to 2023 Graduates

Innovation



19,873

Students Participated in
MCPS Tutoring Plus



28,344

Students Participated in
Summer School
Programs



7

New Youth Apprenticeship
employer sponsors
with MD Department of Labor



42

National Blue
Ribbon Schools



7

Middle School
Immersion
Hubs



16,428

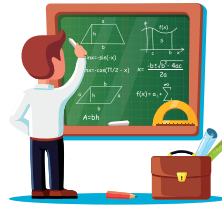
CTE Students

Number of Career and Technical
(CTE) Education Students
Enrolled. (6,816 certifications)



113,471

Fine Arts
Program Students



12

New Math
Coaches Hired



63

Expanded Enriched Literacy
Curriculum (ELC) to
Elementary Schools

adding 22 schools for the 2022-2023



130

Students enrolled into the first
Virtual Middle
College cohort



523

Grade 11 students attended the
Hispanic College Fair

200 student increase from the previous year



2,400

Grade 8 -12 students and families

Attended the 2022-2023 HBCU Fair
Largest attendance in history of the event



6,925

Grade 11 students attended the
2022-2023 National Association for College
Admission Counseling (NACAC)



MCPS Teacher Wins Prestigious Milken Educator Award

MCPS teacher **Dion Jones** was surprised with the Milken Educator Award on Tuesday Jan. 10 at a vibrant school wide assembly. Jones, a third grade teacher at Fairland Elementary School is among up to 40 elementary educators across the nation who will receive the Milken Educator Award during the 2022-2023 school year and the only one in the state of Maryland.

Milken Educator Awards Senior Vice President Dr. Jane Foley, Maryland State Superintendent of Schools Mohammed Choudhury, MCPS Superintendent Dr. Monifa B. McKnight, Board of Education members, MCPS leadership, and principal Dr. Lakeisha D. Lashley all came together to present Jones with the prestigious recognition and the unrestricted \$25,000 cash prize to be used however he likes in front students and staff.



Clarksburg High School Educator named Teacher of the Year

Clarksburg High School Educator Named MCPS Teacher of the Year. **Shannon McKenzie**, child development teacher at Clarksburg High School, was named the 2023–2024 MCPS Teacher of the Year during a celebration at BlackRock Center for the Arts on April 24. She will now go on to compete for Maryland Teacher of the Year.

Well-Being and Family Engagement

Well-being and family engagement are an important part of student success. Key to this is supporting staff and students' social-emotional needs so that everyone is thriving emotionally and academically. Just as important for success is MCPS' commitment to culturally responsive communication that provides families information, access and relationships needed to support their children.

Programs



90%
Schools effectively implemented
Restorative Justice
practices



34
Community Schools
An increase of 8 schools
from 2021-2022



6
Wellness Centers
in High Schools
Gaithersburg High School, John F. Kennedy
High School, Northwood High School, Seneca
Valley High School, Watkins Mill High School
and Wheaton High School



700+
School staff
members trained
on effective implementation of
Student Well-Being Teams
during summer 2023



1,427
School staff members
trained on the use of the
Synergy Multi-Tiered
Systems of Support (MTSS)
platform



117
Mindfulness
Rooms and Spaces
have tripled in the past
two years throughout MCPS
204 Staff attended a Mindfulness Practices
professional development course



6
High Schools started
New Substance Use
Prevention Groups



201
Staff Members Trained in
Adverse Childhood
Experiences (ACES)



886
Employees completed
Opioid Overdose
Awareness:
Narcan in Schools Course



5,649
Employees completed the
Narcan Overdose
Awareness
and Response course

Co-Curricular Extracurricular Activities



2,255,476
Student Service
Learning Hours
Total Number Earned



30,994
Students
Participated
in at least one
Extracurricular
Activity



21,811 Registered **High School Student-Athletes**
4,720 Registered **Middle School Student-Athletes**
10,000+ Scheduled and Completed **Athletic Contests**



135 Individual
State Championships

18 State Championships
12 State finalists • 10 State Semifinalists

58 Regional
Championships

143 County or Division Championships
31 County Championships • 112 Division Championships



Weller Road Elementary School Opens Food Pantry

MCPS celebrated the opening of its fourth food pantry at a community school with a ribbon-cutting event on Thursday, Jan. 12. The food pantry at Weller Road Elementary School is a partnership between the Capital Area Food Bank's (CAFB) School Pantry Program and MCPS to provide a reliable source of nutritious food to families throughout the year.

Family and Community Engagement



6,643

Students and families connected by
MCPS Pupil Personnel Services
to necessary community resources



329 & 412
MCPS Engaged

with 329 Partners and 412 Programs



212

Student Leadership
Experiences

For Middle and High Schoolers



VOLUNTEERING

18,195

Family and Community
Members Completed
Volunteer Training
To Support Schools



4,000+

Students and families
Attended substance use awareness
and prevention training



1,351

Parents attended expanded
Parent Academy
offerings



581

Downloads

MCPS Stronger Student Mental Health
and Wellness mobile app available



MCPS Media Specialist Named Maryland School Librarian of the Year

Dr. Sheri Massey, media specialist at Cabin John Middle School, has been named School Librarian of the Year for the state of Maryland. There were 44 nominations for the top award; that list was narrowed to 14 finalists, which also included Meredith Hickman, media specialist at Seven Locks Elementary School.

This top award honors a school librarian for exemplary service and outstanding achievements in the field of school library media. To be considered, nominees must be a current member of the Maryland Association of School Librarians (MASL), actively working as a school librarian and serving in the same position for three or more years.

Professional and Operational Excellence

Student success is only possible with the hiring and maintaining of a highly qualified, diverse and culturally proficient workforce. MCPS uses targeted recruitment strategies, teacher pathway programs for our supporting services staff, and regular professional development to ensure we have the best educators. Our commitment to effective operations across the district allows schools to maintain their focus on student success. This includes direct support to schools and students' equal access to resources, stable financial practices and a commitment to environmental protection.

Professional Excellence



10,081

Teachers and School Leaders
Completed Professional
Learning on Instructional
Strategies



83%

of New Teachers Took
Professional Learning
Courses for Novice Teachers



11

Teacher
College Programs
The number of MCPS partners
to Recruit New Teachers



39

Principals participated in the
New Principal
Network



22

Scholarships Awarded
to 2023 graduates pursuing an
Education Degree as Part of the
Grow Your Own Program



110

Professional Learning
Opportunities
provided for SEIU Staff



207

Support professionals enrolled in a
MCPS Higher Education
Partnerships Teach Prep
Program



215

of Bus Operators
who obtained their
Commercial Driver's
Licenses (CDL)



3,676

Educators
Trained
In Structured
Literacy



8

Schools participated in a
Math Summer Institute
That focused on planning high quality
math instruction for the upcoming
school year



629

Nationally Board
Certified Teachers (NBCT)
857 candidates in progress
(highest in Maryland)



650+

ELD teachers trained on the
WIDA Framework
and designated English Language
Development



18

Administrators in
Cohort Inspire
(16 school based and 2 central office)
A Program to recruit Experienced Leaders
to High-Needs Schools



2000+

Staff trained on effective practices for
Teaching Emergent
Multilingual Learners (EMLs)



268

Prekindergarten and Head Start
teachers completed
Structured Literacy Early
Childhood Implementation
Summer training



357

Special Education educators
participated in
Professional Learning

Department of Materials Management (DMM) Supply Services Supervisor Named 2023-2024 MCPS Supporting Services Employee of the Year.

Kimani Gray is motivated by the gratitude he receives from customers who are thankful for getting the furniture and equipment they need to do their jobs. Most of all, he loves to know that students are satisfied and comfortable with the surroundings in their classrooms and throughout the school.

Kimani is a mentor to the students who work for DMM during the summer. He impresses on them the importance of being patient with customers who are trying to decide what they need to do their work. "They learn from me and know what to do."



Operational Excellence



96
Maryland
Green Schools
(increased from 91)



85.21%
ParentVue Activation
total activation as of May 2023
Hispanic growth- 21%
Black/African American growth- 17%



17
Job Fairs Held
7 Trade-Specific Hiring Fairs
hosted in partnership with trade schools
and county agencies.



**51 Counselors &
7 Psychologists**
Hired to Support Student
Social-Emotional Development and Health

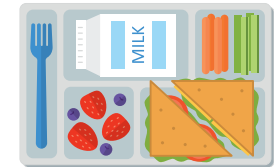


Buses travel, on average,
85 miles a day, per bus, and
112,000 Miles
A Day for all buses

MCPS commits
to converting
326 School Buses
to Electric
by 2025



25
Million Square Feet of
School and Office Space
to Maintain



90,264
Meals Served
Every School Day



9,295
Mobile Hotspots
Provided
To Ensure Internet Connectivity at Home



23
Students from the
Class of 2023 received the
MCPS Future
Educators Scholarship



300+
Resources added
to ServiceNow
to support just-in-time technology help for
staff and parents



31
Cohort Inspire Participants
participated in the second year of
Cohort Inspire including 13 school-based
administrators.

A Program to recruit Experienced Leaders
to High-Needs Schools.



Kingsview Middle School Counselor Wins State Honor

Katie Mendelson, school counselor at Kingsview Middle School, has been named Maryland State Middle School Counselor of the Year. She was surprised with the news during an announcement at the school on Feb. 6. Middle school requires a delicate blend of skills to carefully use “push and pull;” two opposing forces to ensure the success of all students,” Kingsview Principal Dyan Harrison wrote in her recommendation letter. “Katie Mendelson masterfully exemplifies these skills in her role as school counselor.

“As you enter Ms. Mendelson’s office it is clear to see how much she values students and recognizes the importance of her impact as a school counselor. Deemed “a safe space” by students, the office is intentionally filled with positive messages, soft lighting and a comfortable couch. There is no doubt that you have entered a safe-haven free of judgment and full of love,” Harrison wrote.

Operating Budget

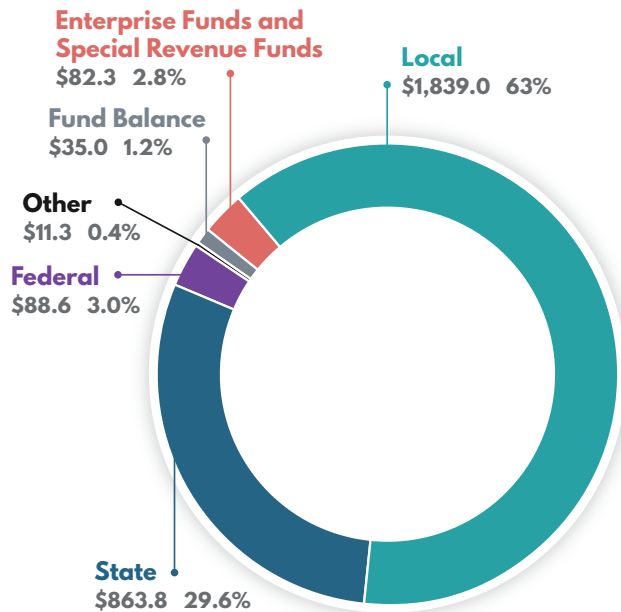
The FY 2024 Operating Budget approved by the County Council in May 2023 and adopted by the Board in June 2023, while less than the Board's budget request did fund almost \$27 million of the \$47 million of the highest priority accelerators in the FY 2024 Operating Budget request either in the operating budget (\$22.6 million) or with ESSER funding (\$4.2 million).

Operating Budget Highlights

- » Staff Development Teacher in Every School (Full-time) -- \$27.2M
- » Reading Specialist in Every Elementary School (Full-time) -- \$18.8M
- » Stipends for Testing Coordinator Support -- \$679,000
- » National Board Certified Teachers Supplements -- \$2.5M
- » 10 Security Rovers -- \$866K
- » Additional Security Cameras for Elementary Schools -- \$250K
- » Curriculum Resources – Science of Reading -- \$5.4M

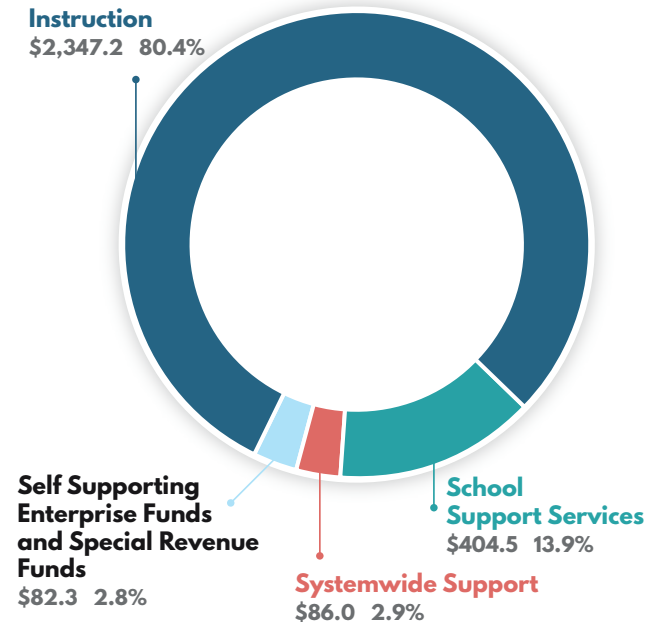
Funding Sources

Total Revenue = \$2,920,027,627
(Dollars in Millions on Chart)



Expenditures

Total Expenditures = \$2,920,027,627
(Dollars in Millions on Chart)



Capital Improvements: Budget and Highlights



New Schools, Additions, Major Capital Projects Opened FY 2024

School	Type	Sq. Ft.
Burnt Mills Elementary School	Replacement	94,398
Cabin Branch Elementary School	New	95,327
Dr. Ronald E. McNair Elementary School	Addition	13,338
Parkland Middle School	Addition	27,760
South Lake Elementary School	Replacement	113,549
Stonegate Elementary School	Replacement	84,094
Total		428,466

New Construction & Major Capital Projects

Projects during the 2022–2023 school year and completed for the beginning of school in August 2023.

Completed 428,466 square feet of new school construction for major projects.

Completed six major capital projects for school opening in August 2023:

One new school

- » Cabin Branch Elementary School (95,327 square feet)

Two addition projects

- » Dr. Ronald E. McNair Elementary School (13,338 additional square footage)
- » Parkland Middle School (27,760 additional square footage)

Three major capital projects

- » Burnt Mills Elementary School (94,398 square feet)
- » Stonegate Elementary School (84,094 square feet)
- » South Lake Elementary School (113,549 square feet)

Completed major systemic replacement/improvement projects for school opening in August 2023:

- » Fire Code Safety Upgrades
- » Heating, Ventilation, and Air Conditioning Replacement Projects
- » Improved Access to Schools and ADA Compliance Projects
- » Planned Life-Cycle Asset Replacement and Restroom Renovation Projects
- » Relocatable Classroom Placement and Relocation
- » Roof Replacement Projects
- » Special Education and Other Program Improvement Projects
- » Technology Modernization

Construction is ongoing for six capital projects

One new school

- » Charles W. Woodward High School (Reopening)

Two addition projects

- » William T. Page Elementary School
- » Silver Spring International Middle School

Three major capital projects

- » Neelsville Middle School
- » Poolesville High School
- » Woodlin Elementary School

Planning/design is underway for 10 capital projects

One Security Vestibule

- » DuFief Elementary School

Four replacement/new school projects

- » Burtonsville Elementary School
- » Crown High School (New)
- » JoAnn Leleck at Broad Acres Elementary School
- » Northwood High School

Two addition projects

- » Greencastle Elementary School
- » Highland View Elementary School

Three major capital projects

- » Damascus High School
- » Eastern Middle School
- » Thomas S. Wootton High School (ADA Site Improvements)



Federal COVID Funding vs. MCPS Operating Budget

The Elementary and Secondary School Emergency Relief (ESSER) Fund was originally established in the CARES Act in March 2020 and extended through two additional acts of Congress to provide funding to public schools for relief from the effects of the COVID-19 pandemic.

2022-2023 ESSER Funding Innovations



\$1.6 Million
Telehealth



\$20.1 Million
Technology



\$18 Million
Summer School



\$5.2 Million
Social Workers



\$24.1 Million
Tutoring



\$1.6 Million
HVAC Infrastructure

3 ESSER GRANTS TOTAL \$387.2 million

almost 14% of our Operating Budget

1

ESSER I PROVIDES
\$22.8 million

(AVAILABLE THROUGH 9/30/22)

2

ESSER II PROVIDES
\$112.2 million

(AVAILABLE UNTIL 9/30/23)

3

ESSER III PROVIDES
\$252.2 million

(AVAILABLE UNTIL 9/30/24)

ESSER grants are “unbudgeted” in that they are one-time funding and are not included in the development of the Operating Budget in the fiscal year they were received (FY20 – FY 22) unlike Titles I-IV, which are budgeted.

Aligning ESSER to the MCPS Strategic Plan

MCPS Identified Eight Program or Functional Areas of ESSER Funding:



Summer School



Staffing Resources



Social-Emotional Learning (SEL)
and Well-being



Tutoring/Interventions/Enrichments



Technology



Operations



Professional Learning



Virtual Academy





All
Together
Now

EDUCATE
EDUCATE
EDUCATE

On the Pathway to
a Brighter Future

MCPS NONDISCRIMINATION STATEMENT

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, nationality, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family structure/parental status, marital status, age, ability (cognitive, social/emotional, and physical), poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community's long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. The Board prohibits the use of language and/or the display of images and symbols that promote hate and can be reasonably expected to cause substantial disruption to school or district operations or activities. For more information, please review Montgomery County Board of Education Policy ACA, *Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board's belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual's actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities. MCPS also provides equal access to the Boy/Girl Scouts and other designated youth groups.**

<p>For inquiries or complaints about discrimination against MCPS students*</p> <p>Director of Student Welfare and Compliance Office of District Operations Student Welfare and Compliance 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-3215 SWC@mcpsmd.org</p>	<p>For inquiries or complaints about discrimination against MCPS staff*</p> <p>Human Resource Compliance Officer Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org</p>
<p>For student requests for accommodations under Section 504 of the Rehabilitation Act of 1973</p> <p>Section 504 Coordinator Office of School Support and Well-being Office of Well-being, Learning and Achievement 850 Hungerford Drive, Room 257, Rockville, MD 20850 240-740-5630 504@mcpsmd.org</p>	<p>For staff requests for accommodations under the Americans with Disabilities Act</p> <p>ADA Compliance Coordinator Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org</p>
<p>For inquiries or complaints about sex discrimination under Title IX, including sexual harassment, against students or staff*</p> <p>Title IX Coordinator Office of District Operations Student Welfare and Compliance 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-3215 TitleIX@mcpsmd.org</p>	

**Discrimination complaints may be filed with other agencies, such as the following: U.S. Equal Employment Opportunity Commission (EEOC), Baltimore Field Office, GH Fallon Federal Building, 31 Hopkins Plaza, Suite 1432, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); Maryland Commission on Civil Rights (MCCR), William Donald Schaefer Tower, 6 Saint Paul Street, Suite 900, Baltimore, MD 21202, 410-767-8600, 1-800-637-6247, mccr@maryland.gov; or U.S. Department of Education, Office for Civil Rights (OCR), The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.*

***This notification complies with the federal Elementary and Secondary Education Act, as amended.*

This document is available, upon request, in languages other than English and in an alternate format under the *Americans with Disabilities Act*, by contacting the MCPS Office of Communications at 240-740-2837, 1-800-735-2258 (Maryland Relay), or PIO@mcpsmd.org. Individuals who need sign language interpretation or cued speech transliteration may contact the MCPS Office of Interpreting Services at 240-740-1800, 301-637-2958 (VP) mcpsinterpretingservices@mcpsmd.org, or MCPSInterpretingServices@mcpsmd.org.



ELECTRIC BUS



For more detailed information and to view translated versions of the 2022-2023 Annual Report, visit ww2.montgomeryschoolsmd.org/annualreport/2023/.

Maryland's Largest School District



MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

