



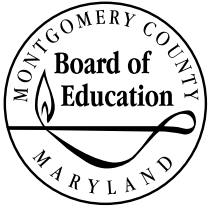
Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

2023–2024 Annual Report to the Community

A summary of stories and highlights from the 2023–2024 academic school year.



VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

Board of Education

Ms. Karla Silvestre
President

Ms. Lynne Harris
Vice President

Mrs. Shebra L. Evans

Ms. Grace Rivera-Oven

Mrs. Rebecca K. Smondrowski

Ms. Brenda Wolff

Ms. Julie Yang

Mr. Praneel Suvarna
Student Member

Montgomery County Public Schools (MCPS) Administration

Thomas W. Taylor, Ed.D., M.B.A.
Superintendent of Schools



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For more detailed information and to view translated versions of the 2023-2024 Annual Report, visit ww2.montgomeryschoolsmd.org/annualreport/2024/



A Message from the President of the Board of Education and the Superintendent of Schools

Dear MCPS Community,

As we reflect on the 2023-2024 school year, we continued to build on the theme of “All Together Now,” advancing our collective efforts to support student success, equity, and well-being. We have much to celebrate from the last school year, with academic accomplishments, student engagement, and operational improvements.

Among our achievements:

- » Montgomery County Public Schools made significant progress toward meeting the goals in all five pillars set forth by the [Maryland Blueprint for Education](#), some of those highlights include:
 - » Pillar 1: Early Childhood Education
 - » Added 260 new Pre-K full-day seats
 - » Pillar 2: High-Quality and Diverse Teachers and Leaders
 - » Met \$62,558 starting salary two years ahead of schedule
 - » 629 total Nationally Board Certified Teachers, up from 457, an increase of 37.6%
 - » Pillar 3: College and Career Readiness (CCR)
 - » 268 high school students graduated with a high school diploma AND Associate’s degree from Montgomery College
 - » 25,614 enrolled in AP/IB courses
 - » 17,838 enrolled in CTE courses
 - » Pillar 4: More Resources for Students to be Successful
 - » 34 community schools, an increase of eight schools from 2022-2023
- » The **Class of 2024** earned nearly **\$405 million in scholarships**.
- » The number of **dually enrolled students** increased from **1,713 in 2022 to 2,198 in 2023**, offering even more students the opportunity to earn college credit while in high school.
- » **2,187 graduates** earned the prestigious **Seal of Biliteracy**, recognizing their proficiency in two or more languages.
- » Students completed over **2.4 million hours of service learning**, contributing to their communities and deepening their civic engagement.
- » All 25 of our high schools again earned spots on the **2024 Best High Schools** list published by U.S. News & World Report. This year, **five high schools** ranked in the top 500 nationally, and **eight** were among the top 20 in Maryland.

- » We continued the implementation of our **Antiracist System Action Plan**, following our comprehensive Antiracist Audit. This plan drives transformative changes across the district, removing barriers for marginalized students and fostering a culture of belonging and inclusivity. **More than 900 central service and school-based leaders participated in sessions on Antiracist and Culturally Responsive Leadership**
- » **200 high school seniors** were awarded **Ruth and Norman Rales – Patricia Baier O’Neill \$10,000 scholarships** from the MCPS Educational Foundation, further expanding access to higher education opportunities.

We also continued our focus on addressing the **mental health and social-emotional needs** of our students. With student wellness a top priority, we expanded our mental health supports and implemented targeted strategies to address chronic absenteeism. These efforts were complemented by district-wide forums, family engagement initiatives, and staff training to ensure all students feel safe, welcomed, and supported in our schools.

Looking ahead, we are poised for continued success thanks to solid support from our community. The **\$3.32 billion operating budget** approved by the Montgomery County Council and the Board of Education for the 2024-2025 school year provides key resources to improve student outcomes, increases compensation for our staff, and ensures that all schools receive the targeted support they need to be successful.

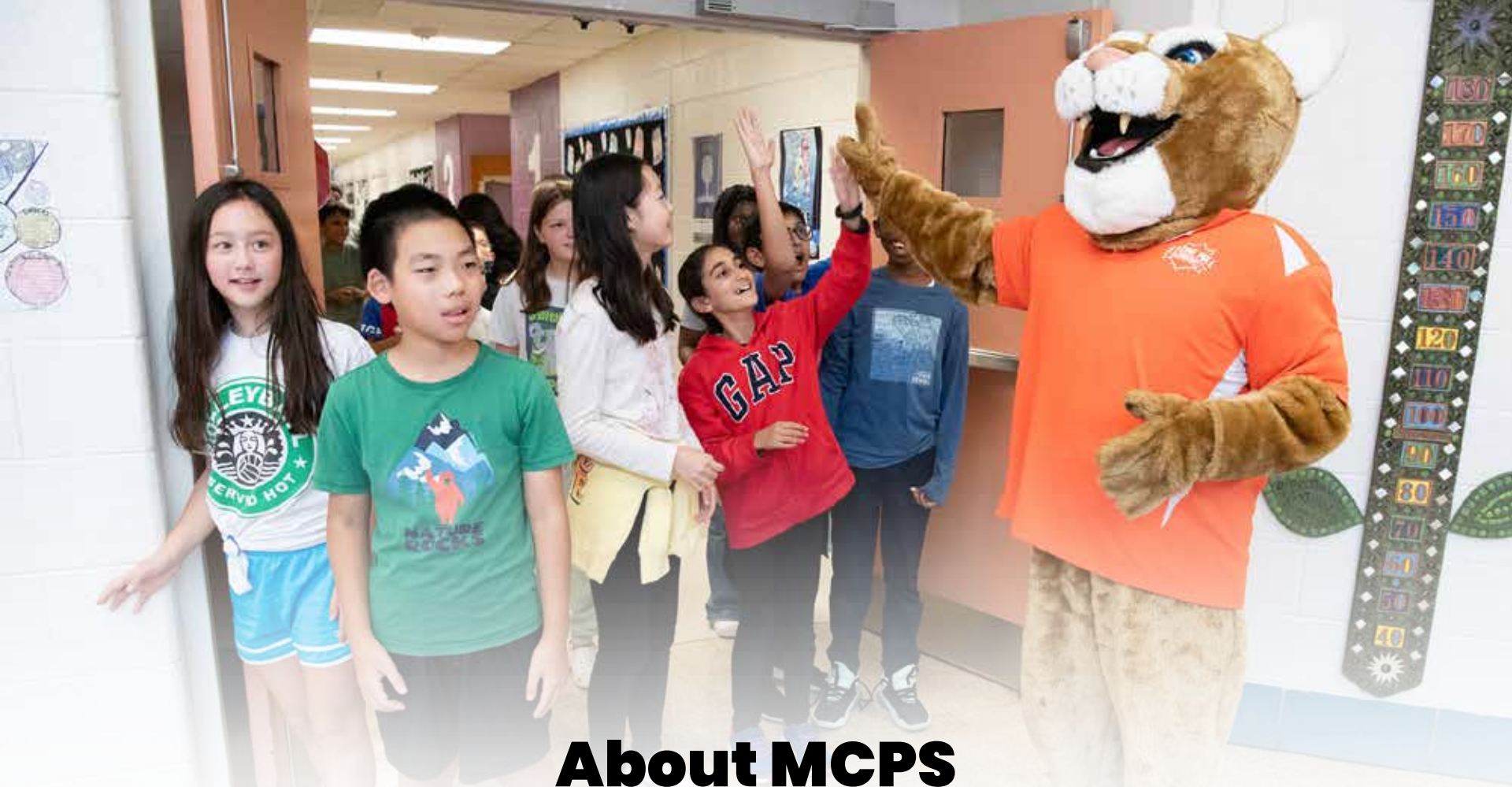
Sincerely,



Karla Silvestre, President
*Montgomery County Board
of Education*



Thomas W. Taylor, Ed.D., M.B.A.
Superintendent of Schools



About MCPS

*MCPS is very proud of our school system and the accomplishments of our students and staff.
Our success is due to our hardworking professionals, our families and the support of our community.*



MISSION

Every student will have the academic, creative problem solving and social-emotional skills to be successful in college and career.



VISION

We inspire learning by providing the greatest public education to each and every student.



CORE PURPOSE

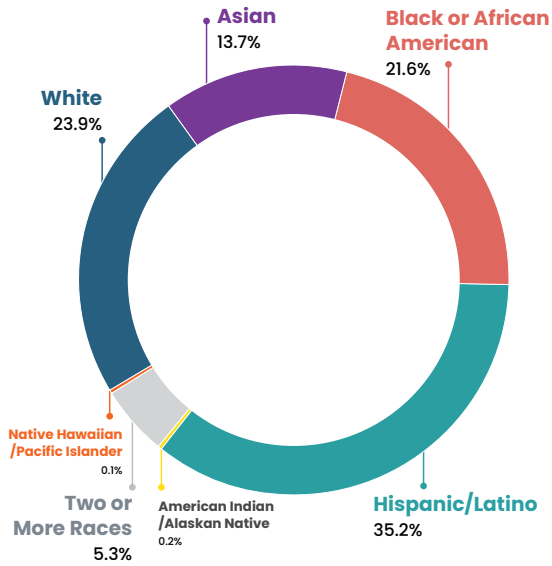
Prepare all students to thrive in their futures.



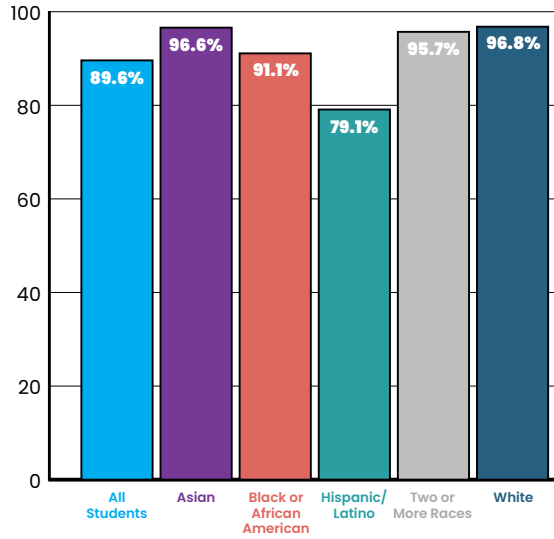
CORE VALUES

- » Learning
- » Relationships
- » Respect
- » Excellence
- » Equity

MCPS Demographics 2023-2024



Student Demographics
as of September 30, 2023



Graduation Rates 2023
(2024 data coming March 2025)



Services
13.9% received Special Education Services
19.8% received services for Emergent Multilingual Learners (EMLs)
44.2% eligible for the Free and Reduced Priced Meals Program (FARMS)

MCPS At a Glance



211 Schools

137 Elementary Schools • 40 Middle Schools • 25 High Schools • 5 Special Schools
3 Special Service/Alternative Education Programs • 1 Technical High School



160,223
Students



167
Languages
Spoken by Students



25,461
Workforce
(number of employees
in 2023-2024)



Largest District
in Maryland



Karla Silvestre
President



Shebra L. Evans
Vice President



Brenda Wolff
District 5



Grace Rivera-Oven
District 3



Lynne Harris
At-Large



Rebecca Smondrowski
District 2



Julie Yang
District 3



Sami Saeed
Student Member

Board of Education Highlights

Board’s Leadership Selection Process Culminates in Dr. Thomas Taylor’s Appointment

Selecting a highly qualified superintendent to lead the district is the Board of Education’s greatest responsibility. In the spring and early summer of 2024, the Board conducted a nationwide search that led to the appointment of Dr. Thomas Taylor. Extensive community engagement was central to the process and included 4 community forums, 7 focus groups, and a survey with 4,880 responses.

Celebrating Service and Excellence

The Board of Education recognized 12 individuals and organizations for exemplary contributions to public education and MCPS at the 27th Annual Awards for Distinguished Service to Public Education.

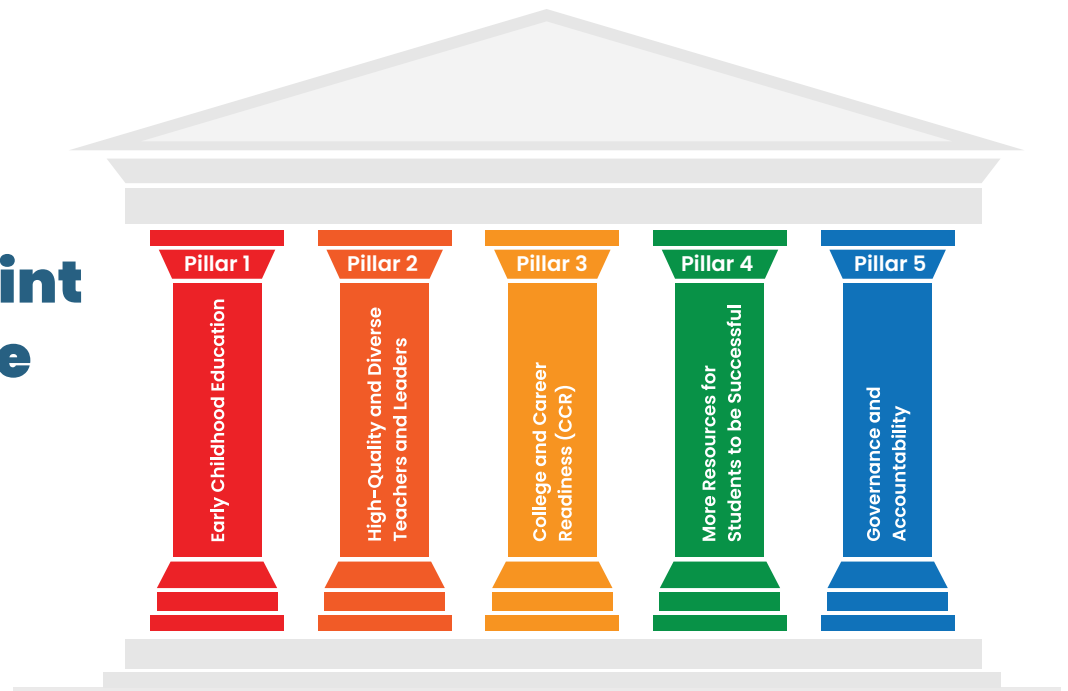
Ensuring Strong Governance

In its role as the oversight body of the school district, the Board of Education is responsible for establishing policy, in 2023-24 the Board

- » Amended 6 policies
- » Revised 20 policies
- » Added 1 new regulation

Progress on the Blueprint for Maryland's Future

Maryland Blueprint Pillars



Pillar 1: Early Childhood Education

- » Added 260 new Pre-K full-day seats

Pillar 2: High-Quality and Diverse Teachers and Leaders

- » Met \$62,558 starting salary two years ahead of schedule
- » 629 total Nationally Board Certified Teachers (NBCT) up from 457, an increase of 37.6%
- » Completed Career Ladder Levels 1-3
- » 49 participants in the Teacher Scholars Summer Institute

Pillar 3: College and Career Readiness (CCR)

- » 45,929 advising sessions following Career Advising Launch for middle and high school students
- » 268 high school students graduated with a High School diploma AND degree from Montgomery College
- » 2,198 in dual enrollment courses
- » 25,614 enrolled in AP/IB courses
- » 17,838 enrolled in CTE courses

Pillar 4: More Resources for Students to be Successful

WBSS: Community Schools

- » Added two instructional specialists to support our community school liaisons
- » 6.2% decrease in chronic absenteeism (Cohort 1 schools) through partnership with AttendanceWorks
- » 11-17% decrease in 4 schools

WBSS/OSE: Disproportionate Suspensions

Year-End Suspensions Overview:

- » 400 less suspensions than prior year
- » 14 out of 22 schools saw reduced suspensions for African American students
- » 13 out of 22 schools saw reduced overall suspensions
- » 6 schools exited the CCEIS (Comprehensive Coordinated Early Intervention Services) at the end of 2024 school year.
- » 79% of students given a restorative intervention did not repeat an offense within the school year
- » Reduction in the number of suspensions for Disrespect and Disruption

Pillar 5: Governance and Accountability

- » 9 MCPS schools and ELA Literacy visits
- » Met all reporting requirements



Strategic Plan

The MCPS strategic plan for 2022–2025 features three main areas of focus: academic excellence, well-being and family engagement, and professional and operational excellence.

Academic Excellence

- » Improve student achievement in literacy and mathematics
- » Increase the percentage of students graduating high school
- » Increase access to enriched and accelerated opportunities for underrepresented student groups
- » Increase Maryland College and Career Readiness rates
- » Improve completion rates for Career and Technical Education (CTE) programs
- » Increase postsecondary education enrollment
- » Increase career training opportunities for all students

Well-Being & Family Engagement

- » Promote positive, caring, and supportive district and school climates respectful of students and staff
- » Implement school-level practices to support effective behavioral health management systems
- » Implement culturally responsive family engagement that promotes two-way communication and empowers families to be partners with MCPS

Professional & Operational Excellence

- » Increase districtwide, culturally relevant professional learning for all staff to support equity and to increase capacity for teaching
- » Increase professional learning opportunities for teachers and staff in trauma-informed practices to support students' social-emotional well-being
- » Improve the strategic recruitment strategy in order to increase high-quality workforce diversity
- » Improve connectivity and satisfaction with MCPS technology
- » Connect the district's financial plan to the strategic plan with the goal of aligning all district resources and increase transparency
- » Continue to provide and maintain safe and clean facilities that ensure accessibility and support the learning environment
- » Increase experience and diverse principals and teachers serving in high-need schools



Academic Excellence

MCPS is committed to preparing all students for success in college, career and community. To do this, it is our responsibility to provide robust coursework, career opportunities and early access to college credit so students can be successful, whatever their path may be. MCPS will ensure that student outcomes are not predictable by race, ethnicity, socioeconomic status or educational need.

Performance



AP

25,614
Students Enrolled in
Advanced Placement
(AP)/International
Baccalaureate (IB)
Courses

76% AP Scores of 3 or Higher
Approximately 42,000 AP exams
administered



63.1%
International
Baccalaureate
Exam Scores
of 4 or Higher

Approximately 4,600 IB
exams administered



1063
2024 Mean
SAT Score



MC

2,198
Number of
Dually Enrolled
students increased
from 1,713 to 2,198



24.2%
Increase
from Fall to Spring in
Kindergarten students
performing at or above
benchmark on the
**DIBELS Reading
assessment**

Graduates



11,895

**Class of 2024
Graduates**

**Unofficial*



268

**Students graduated
with an
Associate Degree**



22

**National Merit
Finalists**



8 in Top 20

**Best High Schools
in Maryland List**



2,187

**Seal of
Biliteracy Award**

*Graduates Who Received the Seal of
Biliteracy Award in 28+ Languages*



4,322

**Class of 2024 students
were offered at least one
Scholarship**

\$404,797,622

in Scholarships
Total Offered to 2024 Graduates

16 students

*from 12 high schools received full-tuition,
four-year scholarships from the
Posse Foundation
a program that identifies public high school students with
extraordinary academic and leadership potential*

Innovative Programming



27,234

**Students Participated in
Summer School Programs**



32

**students in
Youth Apprenticeships**

*Nearly tripled from 2022-2023
with 11 students*



43

**National Blue
Ribbon Schools**



8

**Middle School
Immersion Hubs**



17,838

CTE Students

Number of students enrolled in Career and Technical Education (CTE) programs (5,540 certifications)



128,402

Fine Arts Program Students

(14,931 increase from 2022-2023 school year)



12

Instructional Math Coaches

partnered with 33 Elementary and Middle Schools to provide job-embedded coaching focused on the planning, instruction, and progress monitoring cycle



1,020

students in Grades 9-12 attended the **Hispanic College Fair**



2,200

Grade 8-12 students and families attended the **2023-2024 HBCU Fair**



6,000

Grade 11 & 12 students attended the **2023-2024 National Association for College Admission Counseling (NACAC)**



370

Students participated in 590 interviews during our On the Spot Admissions events where more than 30 Colleges and Universities participated

Students earned more than \$7 Million in scholarships



136 & 40

Gifted and Talented (GT) Liaisons in 136 Elementary schools and 40 Acceleration and Enriched Instruction Teachers (AEISTs) received professional learning in the GT process and using multiple data measures for identifying students as GT and for enrichment.



11,729

students in Grades 6-8 participated in a **World Language course**



4,500

Middle School students participated in the **Middle School Virtual Day Experience**



6

Middle Schools **Expanded the Project Lead the Way (PLTW) program of study courses**



3,860

Grade 9 students participated in an **in-person college tour of 13 regional colleges and universities**



40

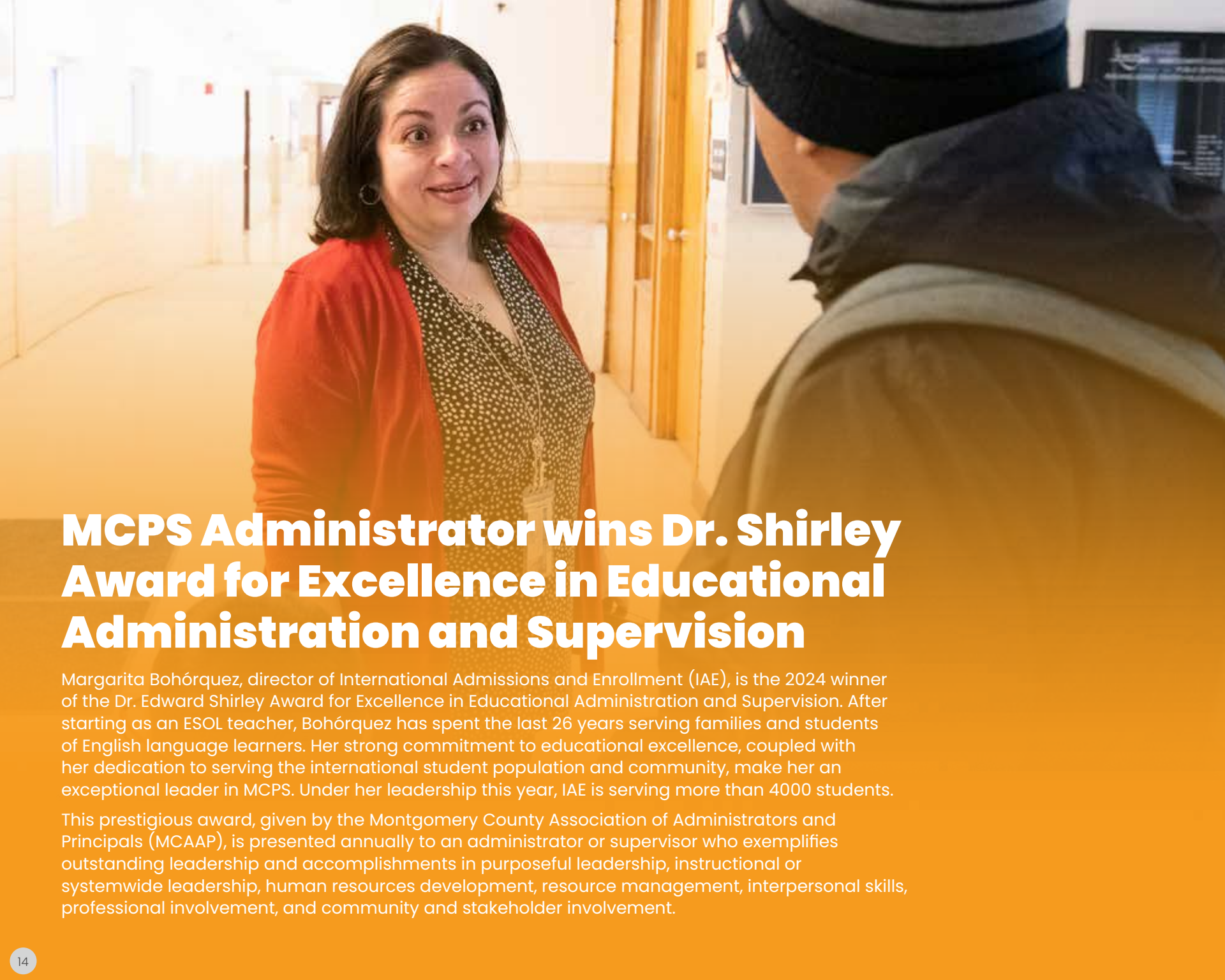
Employers Built an apprenticeship portfolio from 14 to 40 employers (Blueprint)



Gaithersburg High School Educator Wins MCPS Teacher of the Year

Melissa Porter Parks, English Language Development resource teacher at Gaithersburg High School, was named the 2023–2024 MCPS Teacher of the Year during a celebration at Carver Educational Services Center in Rockville on May 1. She will now compete for Maryland Teacher of the Year.

Ms. Porter Parks works to ensure that EMLs can assimilate in their new school community quickly. She created a student ambassador program, which matches newcomers with experienced students by country of origin, first language and interests. She has the extraordinary ability to connect with students on a personal level to understand their individual needs and learning styles. She consistently weaves multicultural literature and culturally relevant topics into the curriculum. She cultivates strong relationships with families and community partners, building a network of support that extends beyond the school walls. Her encouragement has made a difference in the graduation rate of EML students at Gaithersburg since 2018; the rate increased from 33.3% to 60 percent in 2022.



MCPS Administrator wins Dr. Shirley Award for Excellence in Educational Administration and Supervision

Margarita Bohórquez, director of International Admissions and Enrollment (IAE), is the 2024 winner of the Dr. Edward Shirley Award for Excellence in Educational Administration and Supervision. After starting as an ESOL teacher, Bohórquez has spent the last 26 years serving families and students of English language learners. Her strong commitment to educational excellence, coupled with her dedication to serving the international student population and community, make her an exceptional leader in MCPS. Under her leadership this year, IAE is serving more than 4000 students.

This prestigious award, given by the Montgomery County Association of Administrators and Principals (MCAAP), is presented annually to an administrator or supervisor who exemplifies outstanding leadership and accomplishments in purposeful leadership, instructional or systemwide leadership, human resources development, resource management, interpersonal skills, professional involvement, and community and stakeholder involvement.

Well-Being and Family Engagement

Well-being and family engagement are an important part of student success. Key to this is supporting staff and students' social-emotional needs so that everyone is thriving emotionally and academically. Just as important for success is MCPS' commitment to culturally responsive communication that provides families information, access and relationships needed to support their children.

Programs



98%
of schools effectively implemented Restorative Justice practices



34
Community Schools
An increase of 8 schools from 2022-2023



859
School staff members trained on effective implementation of **Student Well-Being Teams** during summer 2024



119
Mindfulness Rooms and Spaces
190 schools providing Mindfulness to staff and students (90% of schools)

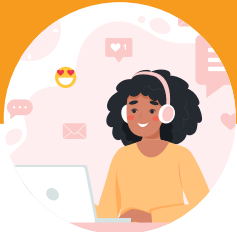


200
Staff Members Trained in **Adverse Childhood Experiences (ACES)**



Expanded trauma and substance supports
Expanded partnerships with Identity, Inc. and Tree of Hope Association to expand trauma and substance use supports and services in all high schools

Co-Curricular Extracurricular Activities



2,418,810
Student Service Learning Hours
Total Number Earned



31,263
Students Participated
in at least one Extracurricular Activity



23,361
Registered **High School Student-Athletes**

4,695
Registered **Middle School Student-Athletes**

10,000+
Scheduled and Completed **Athletic Contests**

Sports



17
State Championships
14 State Finalists • 8 State Semifinalists

72
Regional Championships

28
County Championships

140
Division Championships

120
Individual Championships

Family and Community Engagement



5,864

Students and families connected by MCPS Pupil Personnel Services to necessary community resources



424 & 526

MCPS Engaged with 424 Partners and 526 Programs



147

Student Leadership Experiences For Middle and High School students



18,819

Family and Community Members Completed Volunteer Training To Support Schools



11,362

students participated in Countywide Student Leadership Experiences



1,239

Parents/Guardians attended expanded Parent Academy offerings



964

Downloads of MCPS Stronger Student Mental Health and Wellness Mobile App



2,500

messages, on average, were sent per week using Remind



70%+

Parents have set their preferred language for Remind



MCPS was selected from dozens of school district candidates nationwide to participate in the District Comprehensive Approach (DCA)



Family Support

The Family Support Centre provides resources and consultation of parents/caregivers of students who receive special education services for the second year



Marcus Jones named MCPS Community Champion for Children

Former Montgomery County Police Chief Marcus Jones was honored as the MCPS Community Champion for Children. Under Jones' leadership, the police department has spent years working with MCPS to develop strategies and policies to revamp the School Resource Officer (SRO) program and more recently, the Community Engagement Officer (CEO) program. He is credited with playing a pivotal role in enhancing public safety, implementing innovative policing strategies and fostering positive relationships between the police department, the community and county partners, such as MCPS.

Professional and Operational Excellence

Student success is only possible with the hiring and maintaining of a highly-qualified, diverse and culturally proficient workforce. MCPS uses targeted recruitment strategies, teacher pathway programs for our supporting services staff, and regular professional development to ensure we have the best educators. Our commitment to effective operations across the district allows schools to maintain their focus on student success. This includes direct support to schools and students' equal access to resources, stable financial practices and a commitment to environmental protection.

Professional Excellence



15,430

teachers and school leaders completed
Professional Learning on Instructional Strategies



86%

of New Teachers took
Professional Learning Courses for Novice Teachers



11

Teacher College Programs
The number of MCPS partners to recruit new teachers



37

principals participated in the
New Principal Network



552

Professional Learning Opportunities provided for SEIU Staff



324

Support Professionals enrolled in a MCPS Higher Education Teacher Prep Program
(an increase from 207)



5,220

Educators trained in Structured Literacy
(increased from 3,676 in FY23)



135

Pre-K and Head Start Teachers and their assigned paraeducators received
Structured Literacy Training



1,682

Special Education Teachers
participated in
Professional Learning



98%

attendance of
school leaders at the
12 hours of mandatory
professional learning



900+

Central service and school-based leaders participated in sessions on
Antiracist and Culturally Responsive Leadership



5,708

Paraeducator participation in professional learning
has more than doubled from 2,214 in FY22



16 hours

Doubled eligible stipend hours for supporting services professional training
for 10-month employees



629

Nationally Board Certified Teachers (NBCT)



\$10,000

in stipends paid out to 10 MCPS teachers
to mentor recent graduates pursuing careers in education.



300

Middle School Science, Biology, Social Studies 8, NSL, & English 6 teachers completed
PACT Training
(Promoting Adolescents' Comprehension of Text)



21

Professional learning sessions for reading specialists on
Effective Literacy Practices



547

Administrators completed required
Instructional Priorities in Literacy and Mathematics



1,346

Instructional Leadership Teams (ILTs), English Language Development (ELD) teachers, and school administrators
were trained at all middle and high schools around approaching ELD instruction with a functional language approach.



41 & 800

Career Pathways piloted Leadership Development Training
Career Pathways piloted Leadership Development Training with 41 SEIU participants from across the district and met with over 800 employees for individual consultations.

Operational Excellence



101

Maryland Green Schools

(increased from 96)



5

Elementary Schools achieve Green Globe certification

Burnt Mills, Cabin Branch, South Lake, Stonegate, Woodlin



89.4%

ParentVue Activation

total activation as of June 2024



18

Student Climate Action Council (SCAC) Members



52 Counselors & 18 Psychologists

Hired to Support Student Social-Emotional Development and Health



41

Cohort Inspire Participants

participated in the third year of Cohort Inspire including 14 school-based administrators. A Program to recruit Experienced Leaders to High-Needs Schools.



30

Job Fairs Held

60 job fairs attended



Buses travel

on average, 80 miles a day, per bus, and

112,000 Miles

A Day for all buses



MCPS has

235

Electric School Buses



21

students from the Class of 2024 received the MCPS Future Educators Scholarship



Over 27.4

Million Square Feet of School and Office Space to Maintain



18,307,660

meals provided to students



21

professional development courses from 8 offered by

The Division of Maintenance & Operations (DMO)



Security

All MCPS school facilities have security vestibules



4

Community Forums

held by the MCPS Budget Advisory Committee to increase understanding of the MCPS Operating Budget by our stakeholders



CSSI

Custodial Supplies Status Indicator

created to track custodial supply spending for the fiscal year.



44 Principals & 1,185 Teachers

hired from

Virtual Mix and Mingles

showcasing a commitment to diversity in staffing



35

eligible MCPS students and recent graduates recruited through school based career events for TPT and permanent positions

7 graduates from the class of 2024 were hired as ESY paraeducators.



170,000

Work Orders

successfully managed and assigned by the Call Center to our shops and supervisors since its inception 3 years ago



1st

Board of Education approved Comprehensive Maintenance Plan



10%

increase in the number of schools submitting their Sustainability Action Plan

A portrait of Bruno Smith, a young Black man with short dreadlocks, smiling warmly. He is wearing a dark blue sweater over a light blue collared shirt. The background is a blurred indoor setting, possibly a school hallway, with a bookshelf on the left and a window with a yellow sun icon on the right. A teal gradient overlay covers the bottom half of the image.

Bruno Smith named MCPS Supporting Services Employee of the Year

Bruno Smith, building service manager III at Mill Creek Towne Elementary School, is the 2024 winner of the Supporting Services Employee of the Year. Capable, considerate and trustworthy, Bruno takes pride in his work, responds quickly to jobs that need to be handled and takes on the stresses of his job with a smile. He regularly checks in with students who have difficult days, sometimes walking with them to calm down, sitting down to have lunch with them or creating art with them. To raise school spirit, he designed what has become the favorite logo for the Mill Creek Towne Dragons—a dragon tail. His exemplary work ethic, kindness and dedication are invaluable and irreplaceable to staff and students at Mill Creek Towne.



Earth Day Volunteer and Groundbreaking Event for the First REACH Hub Urban Farm

MCPS hosted a groundbreaking ceremony for the REACH Hub at A. Mario Loiederman Middle School, featuring nearly 1,000 volunteers, lawmakers, and community leaders. This initiative, in partnership with the Charles Koiner Conservancy for Urban Farming, will involve students and volunteers in building a farm and enhancing gardens to promote food security and climate resilience for over 17,000 students from nearby schools.



Operating Budget

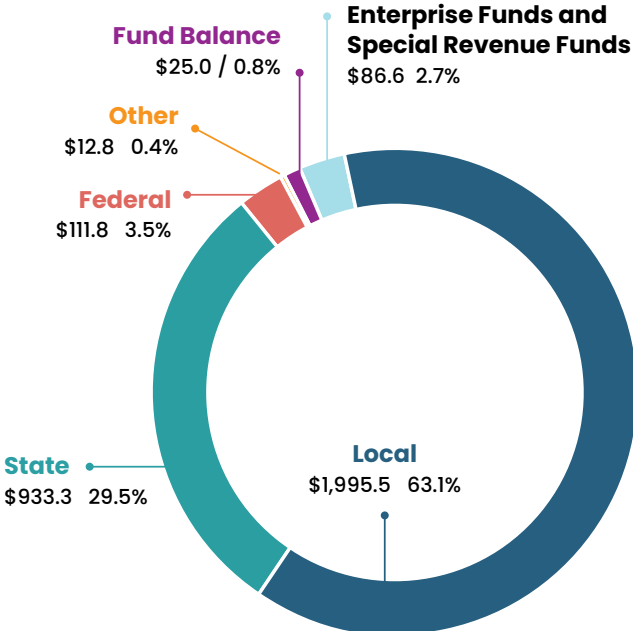
The FY 2025 Operating Budget approved by the County Council in May 2024 and adopted by the Board in June 2024, was \$30.6 million less than the Board’s budget request. However, the FY 2025 Operating Budget is \$147.3 million more than FY 2024. FY 2024 represented the largest budget increase ever for MCPS, \$245M more than FY 2023 including \$22.6M in accelerators.

Operating Budget Highlights

- » Staff Compensation: \$79.5M
- » Employee Benefits: \$40M
- » Continuation of ESSER Services: \$33.1M
- » Special Education Requirements: \$13.5M
- » Reductions include increasing class size guidelines by one student, 0.4 FTE staff development teachers, contractual services, Montgomery Virtual Academy, and central services positions.: -\$30.6M

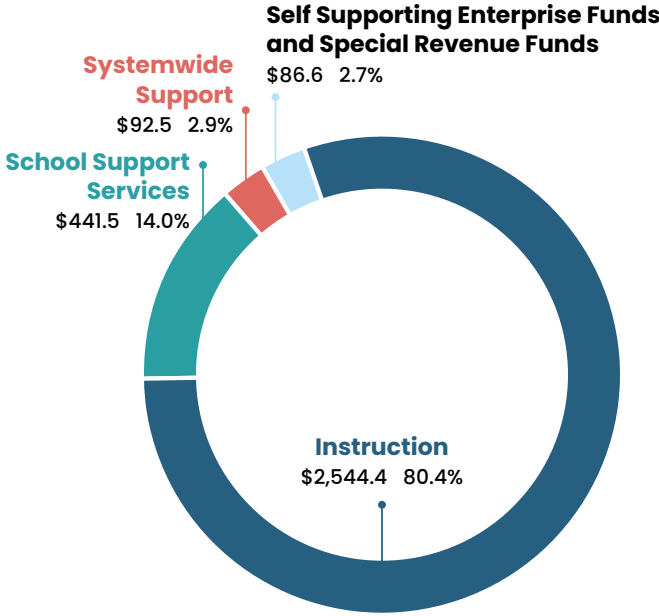
Funding Sources

Total Revenue = \$3,165,007,511
(Dollars in Millions on Chart)



Expenditures

Total Expenditures = \$3,165,007,511
(Dollars in Millions on Chart)





MULTIPURPOSE ROOM

EXIT

EXIT

Capital Improvements: Budget and Highlights

New Schools, Additions, Major Capital Projects Opened FY 2024

SCHOOL	TYPE	SQ. FT.
Woodlin Elementary School	Replacement	98,861
Poolesville High School Phase I	Major Additions/Renovation	70,000*
Neelsville Middle School	Replacement	162,684
Charles W. Woodward High School Reopening Phase I	Reopening – Currently Holding School	315,080
William Tyler Page Elementary School	Addition	34,788
TOTAL		681,413

*Poolesville High School: Start with 170,000SF, Demo of 86,000 SF, and the addition of 156,913 = Total of 240,000SF (after Phase II is complete).

New Construction & Major Capital Projects

Completed 681,413 square feet of new school construction and 61,000 square feet of renovation for major projects.

Completed major systemic/replacement improvement projects for school opening in August 2024:

- » Fire Code Safety Upgrades
- » Heating, Ventilation, and Air Conditioning Replacement Projects
- » Improved Access to Schools and ADA Compliance Projects
- » Planned Life-Cycle Asset Replacement Projects
- » Restroom Renovation and Single-User Restroom Projects
- » Relocatable Classroom Placement and Relocation
- » Roof Replacement Projects
- » Special Education and Other Program Improvement Projects
- » Technology Modernization

Construction is ongoing for ten capital projects:

Two new schools:

- » Crown High School
- » Charles W. Woodward High School Reopening Phase II

Two addition projects:

- » Greencastle Elementary School
- » Silver Spring International Middle School

One Security Vestibule:

- » DuFief Elementary School

Three major capital projects:

- » Neelsville Middle School (Demolition & Sitework)
- » Poolesville High School Phase II
- » Thomas S. Wootton High School (ADA Site Improvements)

Two replacement projects:

- » JoAnn Leleck at Broad Acres Elementary School
- » Northwood High School

Federal COVID-19 Funding vs. MCPS Operating Budget

The Elementary and Secondary School Emergency Relief (ESSER) Fund was originally established in the CARES Act in March 2020 and extended through two additional acts of Congress to provide funding to public schools for relief from the effects of the COVID-19 pandemic.

2023-2024 ESSER III Funding Innovations

Utilization of ESSER III funding ended as of September 30, 2024.



\$1.6 Million
Telehealth



\$31.3 Million
Technology, Safety and Security



\$23 Million
Summer School



\$23 Million
Social Workers, Parent Community
Coordinators, and Psychologists



\$21.4 Million
Curriculum



\$23 Million
Building Maintenance and
HVAC Infrastructure



\$17.9 Million
Montgomery Virtual
Academy



\$22.5 Million
Special Education Services



\$54.3 Million
Retention, Recruitment, and
Professional Development



All Together Now

EDUCATE
EDUCATE
EDUCATE

On the Pathway to a Brighter Future

MCPS NONDISCRIMINATION STATEMENT

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, nationality, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family structure/parental status, marital status, age, ability (cognitive, social/emotional, and physical), poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community's long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. The Board prohibits the use of language and/or the display of images and symbols that promote hate and can be reasonably expected to cause substantial disruption to school or district operations or activities. For more information, please review Montgomery County Board of Education Policy ACA, *Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board's belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual's actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities. MCPS also provides equal access to the Boy/Girl Scouts and other designated youth groups.*

It is the policy of the state of Maryland that all public and publicly funded schools and school programs operate in compliance with:

- (1) Title VI of the federal Civil Rights Act of 1964; and
- (2) Title 26, Subtitle 7 of the Education Article of the Maryland Code, which states that public and publicly funded schools and programs may not
 - (a) discriminate against a current student, a prospective student, or the parent or guardian of a current or prospective student on the basis of race, ethnicity, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability;
 - (b) refuse enrollment of a prospective student, expel a current student, or withhold privileges from a current student, a prospective student, or the parent or guardian of a current or prospective student because of an individual's race, ethnicity, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability; or
 - (c) discipline, invoke a penalty against, or take any other retaliatory action against a student or parent or guardian of a student who files a complaint alleging that the program or school discriminated against the student, regardless of the outcome of the complaint.**

Please note that contact information and federal, state, or local content requirements may change between editions of this document and shall supersede the statements and references contained in this version. Please see the online version for the most up-to-date information at www.montgomeryschoolsmd.org/info/nondiscrimination.

For inquiries or complaints about discrimination against MCPS students***	For inquiries or complaints about discrimination against MCPS staff***
Director of Student Welfare and Compliance Office of District Operations Student Welfare and Compliance 15 West Gude Drive, Suite 200, Rockville, MD 20850 240-740-3215 SWC@mcpsmd.org	Human Resource Compliance Officer Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
For student requests for accommodations under Section 504 of the Rehabilitation Act of 1973	For staff requests for accommodations under the Americans with Disabilities Act
Section 504 Coordinator Office of School Support and Improvement Well-Being and Student Services 850 Hungerford Drive, Room 257, Rockville, MD 20850 240-740-3109 504@mcpsmd.org	ADA Compliance Coordinator Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
For inquiries or complaints about sex discrimination under Title IX, including sexual harassment, against students or staff***	
Title IX Coordinator Office of District Operations Student Welfare and Compliance 15 West Gude Drive, Suite 200, Rockville, MD 20850 240-740-3215 TitleIX@mcpsmd.org	

*This notification complies with the federal Elementary and Secondary Education Act, as amended.

**This notification complies with the Code of Maryland Regulations Section 13A.01.07.

***Discrimination complaints may be filed with other agencies, such as the following: U.S. Equal Employment Opportunity Commission (EEOC), Baltimore Field Office, GH Fallon Federal Building, 31 Hopkins Plaza, Suite 1432, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); Maryland Commission on Civil Rights (MCCR), William Donald Schaefer Tower, 6 Saint Paul Street, Suite 900, Baltimore, MD 21202, 410-767-8600, 1-800-637-6247, mccr@maryland.gov; Agency Equity Officer, Office of Equity Assurance and Compliance, Office of the Deputy State Superintendent of Operations, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, MD 21201-2595, oeac.msde@maryland.gov; or U.S. Department of Education, Office for Civil Rights (OCR), The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.

This document is available, upon request, in languages other than English and in an alternate format under the Americans with Disabilities Act, by contacting the MCPS Office of Communications at 240-740-2837, 1-800-735-2258 (Maryland Relay), or PIO@mcpsmd.org. Individuals who need sign language interpretation or cued speech transliteration may contact the MCPS Office of Interpreting Services at 240-740-1800, 301-637-2958 (VP) mcpsinterpretingservices@mcpsmd.org, or MCPSInterpretingServices@mcpsmd.org.



For more detailed information and to view translated versions of the 2023-2024 Annual Report, visit ww2.montgomeryschoolsmd.org/annualreport/2024/

Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

Expanding Opportunity and Unleashing Potential

