



Equity Accountability Model

The MCPS Equity Accountability Model* provides a detailed and focused assessment of school success and publicly monitors and reports all students' performance. The Equity Accountability Model moves beyond the typical state and federal aggregate reporting to performance reporting for specific focus groups of students who have not experienced the same level of access, opportunity or success as other students.

While all students' progress is monitored, an Equity Accountability score for each school is assigned to five focus groups:

Focus Groups				
Non-FARMS Black or African American	Non-FARMS Hispanic/Latino	FARMS White/Asian/All Other Student Groups	FARMS Black or African American	FARMS Hispanic/Latino

Why was the Equity Accountability Model developed?

While the state has a responsibility of establishing rigorous standards for the public schools, education is fundamentally a local responsibility and governed at the local level. A customized MCPS Equity Accountability Model is essential for maintaining the public's trust in the school system and allows MCPS the ability to monitor and report progress on goals unique to the school district.

Components of the Equity Accountability Model

The various components of the Equity Accountability Model will be released at different times based on availability of data. Here is the timeline for release:

- Academic Achievement
- Graduation Rate
- Academic Progress
- Limited English Proficiency
- Students with Disabilities
- Culture and Equity
- Priority Focus

*Reporting Equity Accountability Model Data for Achievement, Progress, Graduation and Students with Disabilities/English Language Learners during the 2018-2019 school year

GRADUATION RATE COMPONENT

The Graduation Rate report is one component of the MCPS Equity Accountability Model. The Maryland State Department of Education (MSDE) calculates graduation rates across schools and districts uniformly. The Graduation Rate Component of the Equity Accountability Model takes into account the programs and unique circumstances of the students our schools serve. Acknowledgment is made for English Learners who enter high school at ACCESS Levels 1 through 3 and special education students who receive a Maryland High School Certificate of Program Completion.

Monitoring Group for Achievement Reporting	Standard for Achievement Component	Focus Groups				
		Non-FARMS Black or African American	Non-FARMS Hispanic/Latino	FARMS White/Asian/ All Other Student Groups	FARMS Black or African American	FARMS Hispanic/Latino
Non-FARMS White/Asian/All Other Student Groups	95% or above					

To recognize the impact schools have on their students, the following adjustments are made in our Equity Accountability Model Graduation Rate Component:

ENGLISH LEARNERS:

- Schools receive 1.5 credit for ELL students who entered MCPS high school at ESOL levels 1 through 3 and graduated with their 4-year cohort
- Students who enter high school at ACCESS levels 1 through 3 who do not graduate, but remain in school beyond four years are excluded from the four-year Equity Accountability Model Graduation Rate Component calculation

STUDENTS WITH DISABILITIES:

- Schools receive credit for Learning For Independence (LFI) program students who earned a certificate prior to turning 21
- Schools receive credit for Certificate-bound students who earned a certificate at 21 years old

5-YEAR COHORT BONUS:

- Schools with at least 10 focus group students who continued to the next school year receive:
 - 0.2 bonus added to the Graduation Score if between 40-50% of focus group students who continued graduate
 - 0.4 bonus added to the Graduation Score if more than 50% of focus group students who continued graduate

Below is a sample school report for the Graduation Component.

Focus Groups															Graduation Score	5-Year Cohort % and Bonus*	Graduation Score with Bonus
All Students		Non-FARMS All other Student Groups		Non-FARMS Black or African-American		Non-FARMS Hispanic/Latino		FARMS All other Student Groups		FARMS Black or African-American		FARMS Hispanic/Latino					
MSDE Grad	MCPS Grad	MSDE Grad	MCPS Grad	MSDE Grad	MCPS Grad	MSDE Grad	MCPS Grad	MSDE Grad	MCPS Grad	MSDE Grad	MCPS Grad	MSDE Grad	MCPS Grad	MCPS Grad			
88.7%	91.0%	99.3%	99.3%	94.9%	95.9%	60.5%	67.8%	96.4%	97.8%	92.4%	93.9%	75.9%	89.4%				
					4		0		4		3		2	2.6			
														63.0%			
														0.4			

Keys to Assigned Score				
4	3	2	1	0
95.0% or Higher	90.0% - 94.9%	85.0% - 89.9%	80.0% - 84.9%	Less than 80.0%

Keys to Score Color Ranges				
3.6 - 4	2.6 - 3.5	1.6 - 2.5	0.6 - 1.5	≤ 0.5