



# Application for Early Entrance Kindergarten Program

Department of Elementary Curriculum & Districtwide Programs  
MONTGOMERY COUNTY PUBLIC SCHOOLS  
Rockville, Maryland 20850

MCPS Form 271-6  
January 2025  
Page 1 of 3

**INSTRUCTIONS:** Please complete this application if your child demonstrates above average academic achievement, social, emotional, and physical maturity appropriate for kindergarten placement, has a birth date that occurs between September 2 and October 15, and should be considered for early placement in kindergarten. Return the completed form to your school.

### STUDENT INFORMATION

Child's Name \_\_\_\_\_ Birthdate \_\_\_\_/\_\_\_\_/\_\_\_\_  
*Last First MI*

Address \_\_\_\_\_  
*Street City State ZIP Code*

Gender  Male  Female  X (unspecified/non-binary)

Home School \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Phone: Home \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Work \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Cell \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Phone: Home \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Work \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Cell \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

### ETHNICITY

- ETHNICITY DESIGNATION.** Read the definition below and check the box that indicates this student's heritage.  
**Is this student Hispanic or Latino?** (Select one answer.)  Yes  No  
 Persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race, are considered **Hispanic or Latino**.
- RACE DESIGNATION.** Check the boxes that indicate this student's race. **You must select at least one race, regardless of ethnicity designation. More than one response can be selected. Indicate this student's race.** (Select all that apply.)  
 American Indian or Alaskan Native  Asian  Black or African American  
 Native Hawaiian or Other Pacific Islander  White

### PRESCHOOL EXPERIENCE

Please list the preschools, Prekindergarten, Head Start, child care center, special education program, and any other day care program your child has attended. Include the dates of attendance and the approximate hours per week attended.

Name of School/Program	Dates of Attendance	# Hours/Week
_____	From ____/____/____, To ____/____/____	_____
_____	From ____/____/____, To ____/____/____	_____
_____	From ____/____/____, To ____/____/____	_____
_____	From ____/____/____, To ____/____/____	_____

I hereby certify that the above information is true and correct. I understand that this information is being provided for possible early admission to kindergarten, and that school officials may verify the information on this form. I understand that if any of the information above is false, it is possible that my child may not be considered or may be removed from the program once enrolled. I also understand that my child may only be assessed once for Early Entrance to Kindergarten.

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**Appeals:** Must be made in writing (please state reason and any additional information) within 15 days of the date of this decision to: Office of the Chief Operating Officer, Montgomery County Public Schools, 850 Hungerford Drive, Rockville, Maryland 20850.

## Parent/Guardian Checklist

Seven broad developmental dimensions provide the framework for the kindergarten instructional program. This checklist will help in determining that your child's demonstrates above average performance and development in academic skills as well as social/emotional and physical development for early entrance into our kindergarten program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate column.

	Always	Frequently	Sometimes	Never
<b>Physical Well-Being and Motor Development</b>				
Runs, jumps, and climbs with balance and control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses crayons, markers, and pencils to write and draw with control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cuts with scissors independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performs self-help tasks independently such as dressing, zipping, tying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personal and Social Development</b>				
Interacts cooperatively with adults and other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persists with tasks long enough to complete them or attain a goal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cares about the feelings of others and shows kindness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions, rules, and routines without much assistance from an adult	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares toys easily and takes turns with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Language and Literacy</b>				
Reads simple books and stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands and answers questions about what they read	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shares ideas clearly using a variety of words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizes letters and knows the sounds they make	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses letters to write words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writes their own name	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writes sentences and short stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Mathematics</b>				
Can recognize numbers 0–20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Touches each object as it is counted when counting a set of objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can orally count forward to 30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses problem solving strategies to gain understanding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writes numbers 1–10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can recognize shapes and talks about their attributes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puts objects in order from smallest to largest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Science</b>				
Asks questions and shows interest in the world around them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describes characteristics and basic needs of living things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observes objects and is curious about how they work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Social Studies</b>				
Reads signs in their community environment and talks about what they mean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knows and follows rules and understands the reasons for rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describes different jobs and responsibilities (firefighters put out fires)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Fine Arts</b>				
Recognizes colors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sings and dances to familiar songs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expresses ideas and experiences in drawing or painting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses materials to create different objects and designs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Parent/Guardian Questionnaire

**Directions: Please answer each question below. If additional space is needed, use the back of this form.**

1. Why do you think your child should be considered for early entrance to kindergarten?
  
2. Describe any behaviors or accomplishments that demonstrate your child has accelerated (advanced) early development.
  
3. How does your child handle new situations or an unfamiliar activity?
  
4. Describe how your child reacts to frustration or handles conflicts with others.
  
5. Describe chores and tasks your child does at home.
  
6. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers?
  
7. What do you see as possible advantages and disadvantages of entering kindergarten a year early?  
Advantages:  
  
  
Disadvantages:

---

**For Office Use Only:** Date Received \_\_\_\_/\_\_\_\_/\_\_\_\_ Initials of Receiver \_\_\_\_\_ Date for Appointment \_\_\_\_/\_\_\_\_/\_\_\_\_

---

**Return completed form to your school.**