



Educational Interview for Withdrawal Prevention

Office of Student and Family Support and Engagement
MONTGOMERY COUNTY PUBLIC SCHOOLS • Rockville, Maryland 20850

MCPS Form 565-4a
July 2017
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Introduction: The purpose of the interview is to encourage the student to remain in their current/or other appropriate MCPS program. This interview is a counseling tool and an intervening process that may serve to enhance the student's decision making. Additionally, it provides another means of reaffirming the school's interest in the student and asserting the school's continued willingness to be an ongoing resource to support the student. See [MCPS Regulation JEC-RA, Student Withdrawals from Classes and School](#).

Directions: This form should be completed by the school counselor, pupil personnel worker (PPW), or a school administrator prior to completing [MCPS Form 565-4, Student Permanent Withdrawal](#). Read the questions below to the student and record the student's responses.

Student's Name _____ **MCPS ID#** _____ **SASID #** _____

Interviewed by _____ **Date** _____

Every effort should be made to include the student's parent/guardian in this interview.

1. Interview Questions ("I am going to read you a list of issues that have been problem areas for some students who drop out of school. Please indicate which, if any, of these issues influenced your decision to drop out of school before graduating.")

- | | |
|--|--|
| <input type="checkbox"/> Missed too many days and could not catch up | <input type="checkbox"/> Could not get along with my administrators |
| <input type="checkbox"/> Failing grades | <input type="checkbox"/> Could not get the help I needed from my teachers |
| <input type="checkbox"/> Did not earn enough credits to graduate with my class | <input type="checkbox"/> My teachers did not care whether I stayed in school |
| <input type="checkbox"/> Schoolwork was too difficult | <input type="checkbox"/> No one at home cared whether I stayed in school |
| <input type="checkbox"/> Schoolwork was not challenging | <input type="checkbox"/> I need to work to support myself and/or my family |
| <input type="checkbox"/> Lack of transportation | <input type="checkbox"/> Family problems |
| <input type="checkbox"/> Few, if any, friends at school | <input type="checkbox"/> Pregnancy and/or Parenting Needs** |
| <input type="checkbox"/> Could not get along with other students | <input type="checkbox"/> Older than my peers |
| <input type="checkbox"/> Being picked on or bullied by other students in school
(See MCPS Form 230-35, Bullying, Harassment or Intimidation Reporting Form)* | <input type="checkbox"/> Health issues*** |
| <input type="checkbox"/> Did not feel safe at school, or on the way to or from school | <input type="checkbox"/> Some other reason:
_____ |
| <input type="checkbox"/> Pressure from friends who also dropped out | _____ |
| <input type="checkbox"/> Getting suspended too often | _____ |
| <input type="checkbox"/> Could not get along with my teacher(s) | |

2. Are you involved in any extracurricular activities? Yes No **If not, why not** _____

3. What adults at the school did you talk to before considering dropping out of school? (Check all that apply)

- Principal or assistant principal
- School counselor
- Teacher
- School Nurse/School Health Room Technician
- Building Service Worker
- Secretary
- Paraeducator
- Other staff member _____
- None

*Notify administrator/Follow Bullying Reporting Procedures.

**Pregnancy or parenting needs is a lawful absence. Student should be offered Interim Instructional Services, and the school should advise the student that the student will be allowed to make up the work that the student misses in a time period that equals at least as many days that the student was absent. The student may choose one of the following alternatives to make up the missed work: retake a semester; participate in an on-line course credit recovery program; or allow the student six weeks to continue at the same pace and finish at a later date.

***If health issue, notify administrator/referral to school nurse and PPW.

4. Student: What is leading you to the decision to ultimately drop out?

Parent/Guardian: Do you know and/or support the student's reason for dropping out?

5. What are your plans for the future? How will this decision impact future financial status, housing choices, or job opportunities? What if these plans do not work out?

6. Is there anything you would like to change about your experience in high school?

Parent/Guardian: Is there anything you would change in the student's high school experience?

7. What can we do to keep you in school?

Student's final decision Stay in school Withdraw from school

If after interview student decides to withdraw from school, complete [MCPS Form 565-4, Student Permanent Withdrawal](#)

Signature/Person Completing Interview _____ Date _____