

**Department of Materials Management
Procurement Unit
MONTGOMERY COUNTY PUBLIC SCHOOLS
45 W. Gude Drive, Suite 3100
Rockville, Maryland 20850**

**September 20, 2021
NOTICE TO BIDDERS**

The following are questions and responses regarding:

**RFP# 4898.2 Consultant for the Examination of English
Speakers of Other Languages (ESOL) Instructional Practices
and Program Models.**

Question 1: What is the expectation for the interim report? Is the expectation that the contractor will have? Completed all the tasks in the scope prior to February 2022

Answer:

MCPS plans to work with the vendor to have the interim report completed by February of 2022 and the final report completed by the end of May 2022.

Question 2: In the introductory paragraph, we understand that the work is intended to support “Latin Students in various programs across the systems.” Under the scope of services, recommendations are requested for “Latinx students receiving ESOL services” – could you please confirm if this work is intended to support all Latin students, or specifically Latin students receiving ESOL services?

Answer:

The data collected should include deep analysis of Latinx students who were formerly or currently enrolled in the ELD program, receiving ESOL services at all levels.

Question 3: Is the “commission of multiple stakeholders” already in existence, or is the vendor charged with creating the commission? What is the role of the commission?

Answer:

The MCPS central office team will identify the stakeholders that will be a part of the commission. The role of the commission is to provide historical context about the instructional and programmatic practices that have taken place in MCPS. The commission will provide input into the recommendations that will be made to the final report.

Question 4: The fourth task requests recommendations aiming toward “content and language proficiency growth of a year or more” Could you please further clarify what is meant by “growth of a year or more?”

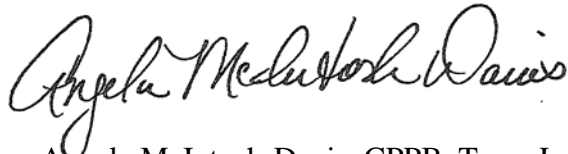
Answer:

The growth in language proficiency will be determined based on the official assessment used to determine progress and the attainment of language proficiency using the WIDA ACCESS for ELLs test.

Question 5: The seventh task requests that the contractor “provide culturally sustaining pedagogy (CSP) as the foundation for linguistic and racial equity” Is it your intent that the contractor would directly provide instruction to students? Or do you intend that the recommendations made by contractor emerge from standpoint consistent with this approach?

Answer:

This vendor will be analyzing the instructional practices using a research-based lens. The vendor’s role will be to recommend culturally sustaining pedagogy to the district. They will not have the role of delivering instruction to students, but will help to inform the structures needed to implement such practices at all grade levels.



Angela McIntosh-Davis, CPPB, Team Leader
Procurement Unit

AMD

Please indicate your receipt of this notice by signing below and returning with your proposal or under a separate cover.

Accepted By: _____
(Name & Title)

Name of Company: _____