

# Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg  
School Hours: 9:25 - 3:50

20301 Brandermill Drive Germantown, MD 20876  
[www.montgomeryschoolsmd.org/schools/dalves/](http://www.montgomeryschoolsmd.org/schools/dalves/)

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| 2021–2022 Number of Out-of-School Suspension Incidents Related to School Safety <sup>1 3 5</sup> |                             |        |                         |   |          |       |        |         |       |
|--|-----------------------------|--------|-------------------------|---|----------|-------|--------|---------|-------|
|  | Arson<br>Fire<br>Explosives | Attack | Dangerous<br>Substances | Disrespect<br>Insubordination<br>Disruption | Fighting | Theft | Threat | Weapons | Other |
| Total Incidents  | 0                           | 1      | 0                       | 0   | 1        | 0     | 1      | 0       | 0     |
| Female   | 0                           | 0      | 0                       | 0   | 1        | 0     | 0      | 0       | 0     |
| Male   | 0                           | 1      | 0                       | 0   | 0        | 0     | 1      | 0       | 0     |
| Non-binary   | --                          | --     | --                      | --  | --       | --    | --     | --      | --    |
| Asian  | 0                           | 0      | 0                       | 0   | 0        | 0     | 0      | 0       | 0     |
| Black or African American  | 0                           | 1      | 0                       | 0   | 1        | 0     | 1      | 0       | 0     |
| Hispanic/Latino  | 0                           | 0      | 0                       | 0   | 0        | 0     | 0      | 0       | 0     |
| Two or More Races  | 0                           | 0      | 0                       | 0   | 0        | 0     | 0      | 0       | 0     |
| White  | 0                           | 0      | 0                       | 0   | 0        | 0     | 0      | 0       | 0     |
| EML  | 0                           | 0      | 0                       | 0   | 0        | 0     | 0      | 0       | 0     |
| FARMS  | 0                           | 1      | 0                       | 0   | 1        | 0     | 1      | 0       | 0     |
| Special Education  | 0                           | 0      | 0                       | 0   | 0        | 0     | 0      | 0       | 0     |

| Out-of-School Suspension Rate <sup>2 3 5</sup> |                         |      |      |                           |      |      |                           |                       |      |                            |      |                      |    |
|--|-------------------------|------|------|---------------------------|------|------|---------------------------|-----------------------|------|----------------------------|------|----------------------|----|
|  | Total Students Enrolled |      |      | Percent Students Enrolled |      |      | Number Students Suspended |                       |      | Percent Students Suspended |      |                      |    |
|  | 2020                    | 2021 | 2022 | 2020                      | 2021 | 2022 | 2020                      | 2021                  | 2022 | 2020                       | 2021 | 2022                 |    |
| All Students                                   | 610                     | 573  | 527  |                           |      |      | 7                         | See<br>footnote<br>4. |      | 3                          | 1.2  | See<br>footnote<br>4 | .6 |
| Female   | 290                     | 272  | 244  | 47.5                      | 47.5 | 46.3 | 0                         |                       | 2    | .0                         | .8   |                      |    |
| Male   | 320                     | 301  | 283  | 52.5                      | 52.5 | 53.7 | 7                         |                       | 1    | 2.3                        | .4   |                      |    |
| Non-binary                                     | --                      | --   | --   | --                        | --   | --   | --                        |                       | --   | --                         | --   |                      |    |
| Asian  | 41                      | 36   | 27   | 6.7                       | 6.3  | 5.1  | 0                         |                       | 0    | .0                         | .0   |                      |    |
| Black or African American                      | 196                     | 180  | 159  | 32.1                      | 31.4 | 30.2 | 5                         |                       | 3    | 2.5                        | 2.0  |                      |    |
| Hispanic/Latino                                | 325                     | 312  | 297  | 53.3                      | 54.5 | 56.4 | 2                         |                       | 0    | .7                         | .0   |                      |    |
| Two or More Races                              | --                      | --   | --   | ≤5.0                      | ≤5.0 | ≤5.0 | 0                         |                       | 0    | .0                         | .0   |                      |    |
| White  | 32                      | --   | 29   | 5.2                       | ≤5.0 | 5.5  | 0                         |                       | 0    | .0                         | .0   |                      |    |
| EML  | 278                     | 284  | 243  | 45.6                      | 49.6 | 46.1 | 2                         |                       | 0    | .8                         | .0   |                      |    |
| FARMS  | 468                     | 394  | 387  | 76.7                      | 68.8 | 73.4 | 6                         |                       | 2    | 1.4                        | .5   |                      |    |
| Special Education                              | 65                      | 53   | 44   | 10.7                      | 9.2  | 8.3  | 3                         |                       | 0    | 5.2                        | .0   |                      |    |

| 2021–2022 Reported Serious Incidents |               |     |                               |               |     |                            |               |     |
|--------------------------------------|---------------|-----|-------------------------------|---------------|-----|----------------------------|---------------|-----|
| Description                          | Police Called |     | Description                   | Police Called |     | Description                | Police Called |     |
|                                      | No            | Yes |                               | No            | Yes |                            | No            | Yes |
| Academic Dishonesty                  | 0             | 0   | Drugs                         | 0             | 0   | Robbery, Strong-Armed      | 0             | 0   |
| Accident                             | 1             | 0   | Extortion                     | 0             | 0   | Serious Injury             | 0             | 0   |
| Alcohol                              | 0             | 0   | Fighting                      | 0             | 0   | Sex Related                | 1             | 1   |
| Arrest                               | 0             | 0   | Fire, Not Arson               | 0             | 0   | Suicide Related            | 0             | 0   |
| Arson                                | 0             | 0   | Gang-Related Incident/Crime   | 0             | 0   | Theft                      | 0             | 0   |
| Bomb                                 | 0             | 0   | Hate Incident                 | 0             | 0   | Threat, Physical or Verbal | 1             | 1   |
| Bomb Threat                          | 0             | 0   | Malfunction, Essential Equip. | 0             | 0   | Vandalism                  | 0             | 0   |
| Bullying                             | 0             | 1   | Medical Assistance            | 3             | 0   | Weapon                     | 0             | 0   |
| Bus                                  | 0             | 0   | Missing Child                 | 0             | 0   | Weapon, Toy, Facsimile     | 0             | 0   |
| Computer Abuse                       | 0             | 0   | Physical Assault/Attack       | 1             | 0   | Other                      | 1             | 1   |
| Disruptive Behavior                  | 1             | 0   | Protective Services           | 0             | 0   |                            |               |     |

<sup>1</sup> Duplicated Count of Students

<sup>2</sup> Unduplicated Count of Students

<sup>3</sup> Data suppressed (--) to comply with federal guidance (see Guidelines for Reporting Data on Page iii).

<sup>4</sup> Due to the COVID-19 pandemic, the 2020–2021 suspension data is not published as the overall number of incidents was too small to be reported.

<sup>5</sup> EML = Emergent Multilingual Learners, FARMS = Free and Reduced-price Meals System.

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| 2021–2022 Bullying Incidents <sup>6</sup> |                  | 2021–2022 Drills Conducted |            |                    |                  |                       |                |                  |          |
|---|------------------|----------------------------|------------|--------------------|------------------|-----------------------|----------------|------------------|----------|
| Number Reported                           | Number Confirmed | Fire                       | Evacuation | Reverse Evacuation | Shelter in Place | Drop, Cover, and Hold | Severe Weather | Active Assailant | Lockdown |
| 0   | 0                | 4                          | 1          | 1                  | 1                | 1                     | 1              | 1                | 1        |

| 2021–2022 Safety Incidents Requiring Alert Status |            |                    |                  |                       |                |                  |          |
|---|------------|--------------------|------------------|-----------------------|----------------|------------------|----------|
| Fire  | Evacuation | Reverse Evacuation | Shelter in Place | Drop, Cover, and Hold | Severe Weather | Active Assailant | Lockdown |
| 0   | 0          | 0                  | 0                | 0                     | 0              | 0                | 0        |

| School Safety Programs                   |
|--|
| Be Well 365<br>Visitor Management System |

<sup>6</sup> The number of reported bullying incidents may differ from the number of bullying incidents reported as a serious incident because an event is identified as a serious incident only if it results in or leads to the death or serious injury of any person on an MCPS site or conducting MCPS business; potential or actual disruption of the planned school day; or, any of the other criteria outlined in MCPS Regulation COB-RA *Reporting a Serious Incident* (see page 459). Additional information can be found in the glossary on page 445.