<table>
<thead>
<tr>
<th>Description</th>
<th>Police Called</th>
<th>Description</th>
<th>Police Called</th>
<th>Description</th>
<th>Police Called</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No</td>
<td>Yes</td>
<td></td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Academic Dishonesty</td>
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<td>0</td>
<td>Drugs</td>
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</tr>
<tr>
<td>Accident</td>
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<td>Extortion</td>
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<tr>
<td>Alcohol</td>
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<td>0</td>
<td>Fighting</td>
<td>0</td>
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</tr>
<tr>
<td>Arrest</td>
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<td>0</td>
<td>Fire, Not Arson</td>
<td>0</td>
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</tr>
<tr>
<td>Arson</td>
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<td>0</td>
<td>Gang-Related Incident/Crime</td>
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<tr>
<td>Bomb</td>
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<td>0</td>
<td>Hate Incident</td>
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<td>0</td>
</tr>
<tr>
<td>Bomb Threat</td>
<td>0</td>
<td>0</td>
<td>Malfunction, Essential Equip.</td>
<td>2</td>
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</tr>
<tr>
<td>Bullying</td>
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<td>0</td>
<td>Medical Assistance</td>
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<td>0</td>
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<tr>
<td>Bus</td>
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<td>0</td>
<td>Missing Child</td>
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<td>0</td>
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<tr>
<td>Computer Abuse</td>
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<td>0</td>
<td>Physical Assault/Attack</td>
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<td>Disruptive Behavior</td>
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<td>1</td>
<td>Protective Services</td>
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</tr>
</tbody>
</table>

1 Duplicated Count of Students
2 Unduplicated Count of Students
3 Data suppressed (-) to comply with federal guidance (see Guidelines for Reporting Data on Page iii).
4 Due to the COVID-19 pandemic, the 2020-2021 suspension data is not published as the overall number of incidents was too small to be reported.
5 EML = Emergent Multilingual Learners, FARMS = Free and Reduced-price Meals System.
### 2021–2022 Bullying Incidents

<table>
<thead>
<tr>
<th>Number Reported</th>
<th>Number Confirmed</th>
<th>Fire</th>
<th>Evacuation</th>
<th>Reverse Evacuation</th>
<th>Shelter in Place</th>
<th>Drop, Cover, and Hold</th>
<th>Severe Weather</th>
<th>Active Assailant</th>
<th>Lockdown</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<td>1</td>
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</table>

### 2021–2022 Safety Incidents Requiring Alert Status

<table>
<thead>
<tr>
<th>Fire</th>
<th>Evacuation</th>
<th>Reverse Evacuation</th>
<th>Shelter in Place</th>
<th>Drop, Cover, and Hold</th>
<th>Severe Weather</th>
<th>Active Assailant</th>
<th>Lockdown</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
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<td>0</td>
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</tr>
</tbody>
</table>

### School Safety Programs

- Be Well 365
- Visitor Management System

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Additional information can be found in the glossary on page 445.