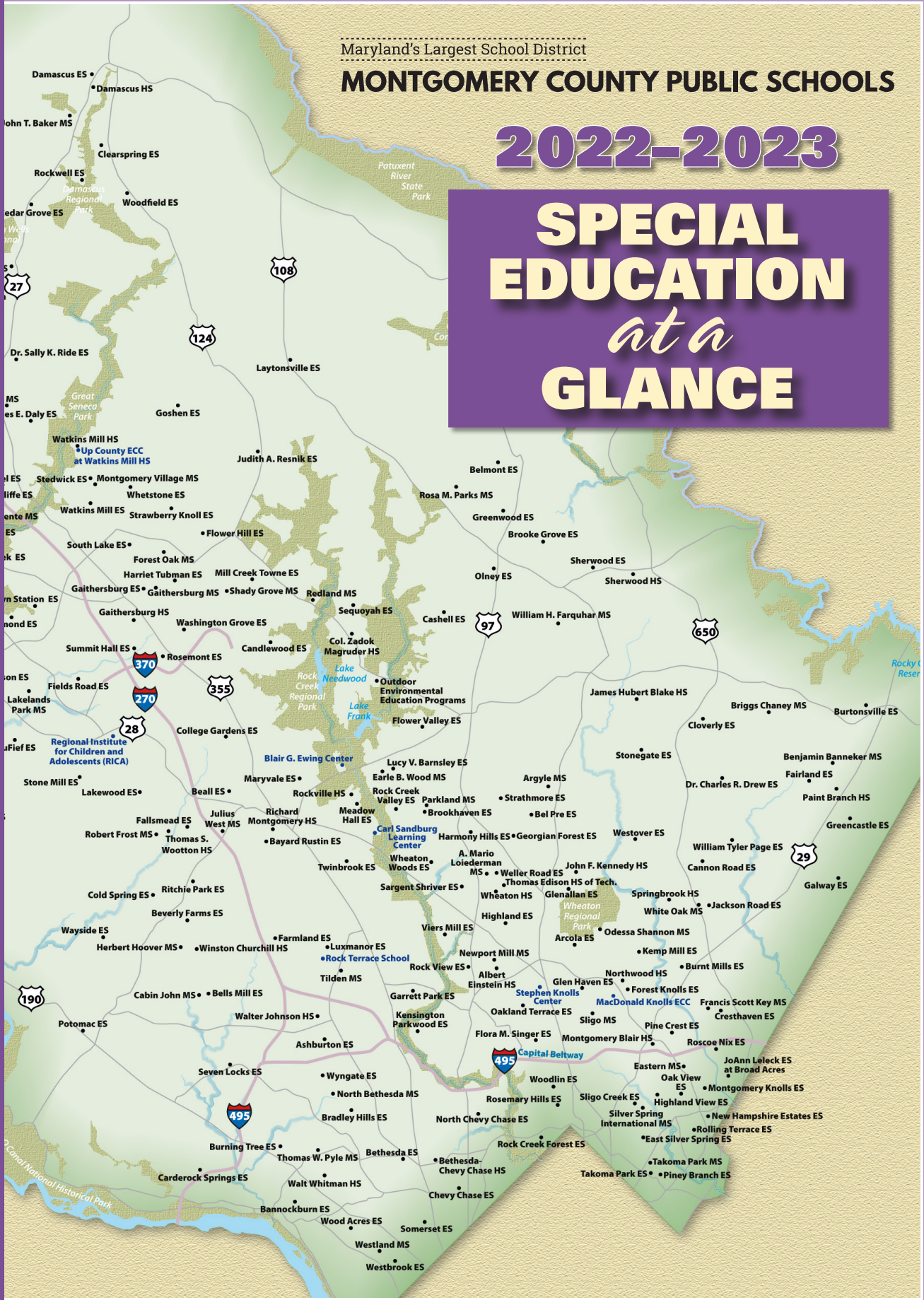


Maryland's Largest School District

MONTGOMERY COUNTY PUBLIC SCHOOLS

2022-2023

SPECIAL EDUCATION *at a* GLANCE





VISION

We inspire learning by providing the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving, and social emotional skills to be successful in college and career.

CORE PURPOSE

Prepare all students to thrive in their future.

CORE VALUES

*Learning
Relationships
Respect
Excellence
Equity*

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850 Hungerford Drive
Rockville, Maryland 20850
www.montgomeryschoolsmd.org

MCPS
Special Education
at a Glance
2022 - 2023

Office of Shared Accountability
Montgomery County Public Schools

ACKNOWLEDGEMENTS

This publication is the result of the efforts of several offices within Montgomery County Public Schools:

Office of the Chief Operating Officer

Office of the Chief of Staff

Office of the Chief of Strategic Initiatives

Office of Shared Accountability

Office of Student Data Systems

Office of the Chief of School Support and Well-Being

Office of the Chief Academic Officer

Office of Curriculum and Instructional Programs

Questions concerning statistical, demographic, or test data may be directed to the Office of Shared Accountability.

Questions concerning school programs may be directed to the Office of Curriculum and Instructional Programs.

Questions concerning staffing may be directed to the Office of Finance.

Questions concerning facilities issues may be directed to the Department of Facilities Management.

TABLE OF CONTENTS

	Page
I. INTRODUCTION / Guidelines for Reporting Data	i
II. ELEMENTARY SCHOOL PROFILES	1
III. MIDDLE SCHOOL PROFILES	139
IV. HIGH SCHOOL PROFILES.....	181
V. SPECIAL SCHOOL PROFILES.....	209
VI. DEFINITIONS OF TERMS AND DATA ELEMENTS	217
VII. INDEX	225
VIII. SCHOOL PLANNING GUIDE FOR SPECIAL EDUCATION SERVICES	231

SECTION I

INTRODUCTION

INTRODUCTION

Montgomery County Public Schools (MCPS) *Special Education at a Glance*, which includes a copy of the *School Planning Guide for Special Education Services*, provides in a single document, information about the special education population at each MCPS school, including enrollment, staffing, special education services, and outcome measures. *MCPS Special Education at a Glance* is a companion document to *MCPS Schools at a Glance* and contains information that can be used to inform school improvement plans and to identify best practices to improve outcomes for students with disabilities.

Guidelines for Reporting Data

The federal government has provided guidance regarding the *Family Educational Rights and Privacy Act* (FERPA) that has resulted in restrictions in the amount of student data that may be publically reported. FERPA (20 U.S.C. § 1232g; 34 CFR Part 99) prohibits the release of individually identifiable information to the public. The Maryland State Department of Education (MSDE) adopted the guidelines for the reporting of aggregate student data and MCPS is implementing MSDE's guidelines as follows:

Student Enrollment and Testing Data

- Any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as $\geq 95.0\%$ or $\leq 5.0\%$, respectively.
- If the percentage rate is greater than or equal to 95.0% or less than or equal to 5.0%, the corresponding number of students (N) will not be published.

SECTION II
ELEMENTARY SCHOOL PROFILES

Arcola Elementary School - #790

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

1820 Franwall Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/arcolaes/

Office Phone: (301) 287-8585
 Fax Number: (301) 649-8592

2022–2023 Official School Enrollment ^{1 5} = 709												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.2	51.8	≤5.0	≤5.0	≤5.0	19.7	68.3	≤5.0	≤5.0	5.4	48.9	76.0	9.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
25.8	74.2	≤5.0	≤5.0	≤5.0	16.7	69.7	≤5.0	≤5.0	7.6	57.6	66.7	

Total Special Education Enrollment ⁵ = 61				Special Education Students Living in Attendance Area ⁵ = 117			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	58	49.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 8.5%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	2.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Ashburton Elementary School - #425

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25

6314 Lone Oak Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/ashburtones/

Office Phone: (240) 740-1300
 Fax Number: (301) 897-2517

2022–2023 Official School Enrollment ^{1 5} = 810												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.5	49.4	≤5.0	≤5.0	18.9	17.7	18.5	≤5.0	9.0	35.7	14.3	18.8	9.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.6	68.4	≤5.0	≤5.0	17.1	15.8	18.4	≤5.0	6.6	42.1	18.4	25.0	

Total Special Education Enrollment ⁵ = 76				Special Education Students Living in Attendance Area ⁵ = 112			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	38	33.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	93.4	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	3.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

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⁶ Outcome data reflect 2021–2022 school year.

Bannockburn Elementary School - #420

Cluster Name: Walt Whitman
 School Hours: 9:25- 3:50

6520 Dalroy Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bannockburnes/

Office Phone: (240) 740-1270
 Fax Number: (301) 320-6559

2022–2023 Official School Enrollment ^{1 5} = 418												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.8	51.2	≤5.0	≤5.0	16.5	7.9	9.3	≤5.0	7.7	58.6	≤5.0	≤5.0	11.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.2	70.8	≤5.0	≤5.0	12.5	8.3	6.3	≤5.0	≤5.0	68.8	≤5.0	8.3	

Total Special Education Enrollment ⁵ = 50				Special Education Students Living in Attendance Area ⁵ = 63			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	14	22.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	2	1	2.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

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⁶ Outcome data reflect 2021–2022 school year.

Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville
 School Hours: 9:10 - 3:50

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (240) 740-3260
 Fax Number: (240) 740-3440

2022–2023 Official School Enrollment ^{1 5} = 657												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.6	51.4	≤5.0	≤5.0	9.3	14.9	40.0	≤5.0	7.6	28.0	18.0	42.0	13.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
35.6	64.4	≤5.0	≤5.0	6.9	13.8	40.2	≤5.0	11.5	27.6	13.8	34.5	

Total Special Education Enrollment ⁵ = 79				Special Education Students Living in Attendance Area ⁵ = 72			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
49	62.0	30	38.0	23	31.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	70.0	6.3	23.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	6.000

Special Education Services
Deaf and Hard of Hearing (DHOH) K-12 Class
Gifted Talented/Learning Disabled
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Beall Elementary School - #207

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25

451 Beall Avenue Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/bealles/

Office Phone: (240) 740-1220
 Fax Number: (301) 279-4999

2022–2023 Official School Enrollment ^{1 5} = 497												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.9	54.1	≤5.0	≤5.0	15.1	12.1	26.2	≤5.0	7.4	39.2	12.7	31.0	12.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
27.0	73.0	≤5.0	≤5.0	7.9	19.0	30.2	≤5.0	6.3	36.5	9.5	33.3	

Total Special Education Enrollment ⁵ = 61				Special Education Students Living in Attendance Area ⁵ = 51			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
34	55.7	27	44.3	17	33.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	63.5	11.1	25.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	4.000

Special Education Services
Assisted and Augmentive Communication Home School Model - Elementary Speech/Lang Pre-K Class Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Bel Pre Elementary School - #780

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

13801 Rippling Brook Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/belprees/

Office Phone: (301) 287-8870
 Fax Number: (301) 460-2148

2022–2023 Official School Enrollment ^{1 5} = 522												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.8	49.2	≤5.0	≤5.0	≤5.0	27.4	58.0	≤5.0	≤5.0	6.1	37.0	78.5	13.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
27.9	72.1	≤5.0	≤5.0	≤5.0	32.4	55.9	≤5.0	≤5.0	≤5.0	19.1	52.9	

Total Special Education Enrollment ⁵ = 48				Special Education Students Living in Attendance Area ⁵ = 91			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
--	≥95.0	--	≤5.0	45		49.5	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	93.8	6.3	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	1.000

Special Education Services
Home School Model - Elementary Pre-K PEP Inclusion Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Bells Mill Elementary School - #607

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (240) 740-0480
 Fax Number: (301) 469-1060

2022–2023 Official School Enrollment ^{1 5} = 611												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.5	53.5	≤5.0	≤5.0	27.2	14.6	9.7	≤5.0	8.0	40.6	8.2	16.4	9.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
23.2	76.8	≤5.0	≤5.0	21.4	30.4	5.4	≤5.0	≤5.0	41.1	8.9	32.1	

Total Special Education Enrollment ⁵ = 53				Special Education Students Living in Attendance Area ⁵ = 54			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
41	77.4	12	22.6	13		24.1	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	77.4	≤5.0	22.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	4.000

Special Education Services
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Belmont Elementary School - #513

Cluster Name: Sherwood
 School Hours: 9:00 - 3:25

19528 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/belmontes/

Office Phone: (240) 740-5705
 Fax Number: (301) 924-3233

2022–2023 Official School Enrollment ^{1 5} = 344												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
52.6	47.4	≤5.0	≤5.0	5.5	12.2	13.7	≤5.0	7.3	61.0	6.7	13.1	11.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
35.0	65.0	≤5.0	≤5.0	≤5.0	20.0	32.5	≤5.0	≤5.0	35.0	15.0	37.5	

Total Special Education Enrollment ⁵ = 42				Special Education Students Living in Attendance Area ⁵ = 56			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
38	90.5	4	9.5	18		32.1	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource Vision Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

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⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Bethesda Elementary School - #401

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25

7600 Arlington Road Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bethesdaes/

Office Phone: (240) 204-5300
 Fax Number: (301) 657-4973

2022–2023 Official School Enrollment ^{1 5} = 611												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.6	50.4	≤5.0	≤5.0	22.3	11.1	17.0	≤5.0	9.7	39.9	19.6	20.6	11.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
42.0	58.0	≤5.0	≤5.0	14.5	20.3	31.9	≤5.0	10.1	21.7	26.1	31.9	

Total Special Education Enrollment ⁵ = 62				Special Education Students Living in Attendance Area ⁵ = 49			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
40	64.5	22	35.5	9		18.4	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	62.9	16.1	21.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	4.000

Special Education Services
Home School Model - Elementary School Community Based (SCB) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Beverly Farms Elementary School - #226

Cluster Name: Winston Churchill
 School Hours: 9:00-3:25

8501 Postoak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/beverlyfarmses/

Office Phone: (240) 740-0200
 Fax Number: (301) 469-1058

2022–2023 Official School Enrollment ^{1 5} = 583												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
51.3	48.7	≤5.0	≤5.0	30.2	7.4	8.1	≤5.0	8.7	44.9	9.9	8.9	9.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.1	67.9	≤5.0	≤5.0	20.8	9.4	≤5.0	≤5.0	≤5.0	67.9	15.1	7.5	

Total Special Education Enrollment ⁵ = 54				Special Education Students Living in Attendance Area ⁵ = 68			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	16	23.5		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Bradley Hills Elementary School - #410

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25

8701 Hartsdale Avenue Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/bradleyhillses/

Office Phone: (240) 204-5210
 Fax Number: (301) 493-2133

2022–2023 Official School Enrollment ^{1 5} = 464												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.2	52.8	≤5.0	≤5.0	15.1	≤5.0	7.1	≤5.0	9.9	63.8	≤5.0	≤5.0	≤5.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.8	52.2	≤5.0	≤5.0	17.4	≤5.0	≤5.0	≤5.0	13.0	65.2	≤5.0	≤5.0	≤5.0

Total Special Education Enrollment ⁵ = 22				Special Education Students Living in Attendance Area ⁵ = 28			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	7	25.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Brooke Grove Elementary School - #518

Cluster Name: Sherwood
School Hours: 9:00 - 3:25

2700 Spartan Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/brookegroveees/

Office Phone: (240) 722-1800
Fax Number: (301) 924-3161

2022–2023 Official School Enrollment ^{1 5} = 417												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
44.8	55.2	≤5.0	≤5.0	11.3	29.7	18.0	≤5.0	7.2	33.8	12.7	35.3	27.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
20.2	79.8	≤5.0	≤5.0	7.0	32.5	31.6	≤5.0	≤5.0	26.3	27.2	45.6	

Total Special Education Enrollment ⁵ = 110				Special Education Students Living in Attendance Area ⁵ = 48			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
36	32.7	74	67.3	12	25.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	34.5	≤5.0	62.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
11.000	7.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Brookhaven Elementary School - #807

Cluster Name: Downcounty Consortium

4610 Renn Street Rockville, MD 20853

Office Phone: (240) 740-0500

School Hours: 9:00 - 3:25

www.montgomeryschoolsmd.org/schools/brookhavenes/

Fax Number: (301) 460-2460

2022–2023 Official School Enrollment ^{1 5} = 410												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.3	51.7	≤5.0	≤5.0	9.0	22.9	59.3	≤5.0	≤5.0	≤5.0	34.6	72.0	23.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.3	68.8	≤5.0	≤5.0	10.4	19.8	55.2	≤5.0	≤5.0	10.4	18.8	54.2	

Total Special Education Enrollment ⁵ = 88				Special Education Students Living in Attendance Area ⁵ = 55			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
42	47.7	46	52.3	13	23.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	63.6	≤5.0	35.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	7.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource
Vision Pre-K Class

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Brown Station Elementary School - #559

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/brownstationes/

Office Phone: (240) 740-0260
 Fax Number: (240) 740-2360

2022–2023 Official School Enrollment ^{1 5} = 617												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.9	54.1	≤5.0	≤5.0	10.4	14.4	64.5	≤5.0	≤5.0	7.1	41.7	75.0	16.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.1	68.9	≤5.0	≤5.0	11.7	19.4	57.3	≤5.0	5.8	5.8	28.2	69.9	

Total Special Education Enrollment ⁵ = 100				Special Education Students Living in Attendance Area ⁵ = 124			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
62	62.0	38	38.0	62	50.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	75.0	≤5.0	24.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	7.000

Special Education Services
Home School Model - Elementary PEP Classic PEP Full Day Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Burning Tree Elementary School - #419

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50

7900 Beech Tree Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/burningtrees/

Office Phone: (240) 740-1750
 Fax Number: (301) 320-6538

2022–2023 Official School Enrollment ^{1 5} = 437												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.1	51.9	≤5.0	≤5.0	22.7	7.3	11.9	≤5.0	7.8	50.1	15.1	9.4	20.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
36.7	63.3	≤5.0	≤5.0	18.9	20.0	16.7	≤5.0	5.6	37.8	27.8		31.1

Total Special Education Enrollment ⁵ = 94				Special Education Students Living in Attendance Area ⁵ = 32			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
26	27.7	68	72.3	6		18.8	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	29.8	5.3	64.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	6.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Burnt Mills Elementary School - #309

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25

13313 Old Columbia Pike Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/burntmillses/

Office Phone: (240) 740-7320
 Fax Number: (301) 879-1082

2022–2023 Official School Enrollment ^{1 5} = 637												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.9	50.1	≤5.0	≤5.0	15.5	51.2	21.8	≤5.0	≤5.0	6.8	24.5	74.1	8.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
33.3	66.7	≤5.0	≤5.0	≤5.0	72.2	11.1	≤5.0	5.6	9.3	16.7	70.4	

Total Special Education Enrollment ⁵ = 52				Special Education Students Living in Attendance Area ⁵ = 85			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
36	69.2	16	30.8	49	57.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 7.9%	3	1	1.9

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (240) 740-5700
 Fax Number: (301) 989-5707

2022–2023 Official School Enrollment ^{1 5} = 617												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.3	50.7	≤5.0	≤5.0	11.2	62.1	19.6	≤5.0	≤5.0	5.3	14.3	55.6	7.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.3	68.8	≤5.0	≤5.0	10.4	64.6	16.7	≤5.0	≤5.0	≤5.0	22.9	56.3	

Total Special Education Enrollment ⁵ = 50				Special Education Students Living in Attendance Area ⁵ = 107			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
47	94.0	3	6.0	60	56.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.7%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Candlewood Elementary School - #508

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25

7210 Osprey Drive, Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/candlewoodes/

Office Phone: (301) 284-4200
 Fax Number: (301) 840-7171

2022–2023 Official School Enrollment ^{1 5} = 368												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.9	54.1	≤5.0	≤5.0	14.7	13.9	22.3	≤5.0	8.7	40.2	16.6	26.9	13.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
27.1	72.9	≤5.0	≤5.0	20.8	22.9	27.1	≤5.0	6.3	22.9	22.9	39.6	

Total Special Education Enrollment ⁵ = 47				Special Education Students Living in Attendance Area ⁵ = 54			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
33	70.2	14	29.8	21	38.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	68.1	≤5.0	27.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	9.000

Special Education Services
Adapted Physical Education
Extensions
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50

901 Cannon Road, Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/cannonroades/

Office Phone: (240) 740-0520
 Fax Number: (301) 989-5692

2022–2023 Official School Enrollment ^{1 5} = 401												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.4	52.6	≤5.0	≤5.0	10.2	35.9	45.9	≤5.0	≤5.0	≤5.0	19.7	72.3	23.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
23.2	76.8	≤5.0	≤5.0	8.4	38.9	42.1	≤5.0	≤5.0	8.4	22.1	67.4	

Total Special Education Enrollment ⁵ = 94				Special Education Students Living in Attendance Area ⁵ = 71			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
48	51.1	46	48.9	23	32.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	51.1	6.4	42.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.4%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	12.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Assisted and Augmentive Communication	
Autism - K-12	
Home School Model - Elementary	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50

7401 Persimmon Tree Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/carderockspringses/

Office Phone: (240) 740-0540
 Fax Number: (301) 469-1115

2022–2023 Official School Enrollment ^{1 5} = 337												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.8	52.2	≤5.0	≤5.0	16.3	6.2	13.4	≤5.0	10.7	53.1	9.8	5.3	11.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
30.8	69.2	≤5.0	≤5.0	28.2	17.9	12.8	≤5.0	≤5.0	38.5	17.9	12.8	

Total Special Education Enrollment ⁵ = 35				Special Education Students Living in Attendance Area ⁵ = 24			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
20	57.1	15	42.9	4		16.7	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	57.1	≤5.0	42.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	5.000

Special Education Services
Adapted Physical Education
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rachel Carson Elementary School - #159

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25

100 Tschiffely Square Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/rachelcarsones/

Office Phone: (240) 740-1840
 Fax Number: (240) 740-1846

2022–2023 Official School Enrollment ^{1 5} = 698												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.1	51.7	≤5.0	≤5.0	18.3	6.9	21.1	≤5.0	7.3	46.3	15.8	27.4	11.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
39.7	60.3	≤5.0	≤5.0	16.7	5.1	29.5	≤5.0	7.7	41.0	21.8	34.6	

Total Special Education Enrollment ⁵ = 73				Special Education Students Living in Attendance Area ⁵ = 97			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	27	27.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25

17101 Cashell Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/cashelles/

Office Phone: (240) 740-0560
 Fax Number: (301) 924-3132

2022–2023 Official School Enrollment ^{1 5} = 336												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.6	52.4	≤5.0	≤5.0	7.1	15.5	24.4	≤5.0	9.8	42.9	7.4	30.4	17.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
37.9	62.1	≤5.0	≤5.0	6.9	24.1	27.6	≤5.0	8.6	32.8	17.2	50.0	

Total Special Education Enrollment ⁵ = 67				Special Education Students Living in Attendance Area ⁵ = 50			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
37	55.2	30	44.8	13	26.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	55.2	≤5.0	44.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	8.000

Special Education Services
Home School Model - Elementary
PEP Full Day
Pre-K PEP Inclusion
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Cedar Grove Elementary School - #703

Cluster Name: Clarksburg, Damascus
 School Hours: 9:25 - 3:50

24001 Ridge Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/cedargrovees/

Office Phone: (240) 740-6190
 Fax Number: (301) 253-0933

2022–2023 Official School Enrollment ^{1 5} = 386												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.8	49.2	≤5.0	≤5.0	39.6	16.8	14.2	≤5.0	5.4	23.3	10.4	19.2	16.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
30.8	69.2	≤5.0	≤5.0	32.3	24.6	15.4	≤5.0	7.7	20.0	15.4	24.6	

Total Special Education Enrollment ⁵ = 62				Special Education Students Living in Attendance Area ⁵ = 60			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
40	64.5	22	35.5	20	33.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	61.3	≤5.0	38.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	8.000

Special Education Services
Adapted Physical Education
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25

4015 Rosemary Street Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980

2022–2023 Official School Enrollment ^{1 5} = 431												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.9	50.1	≤5.0	≤5.0	10.4	23.2	12.1	≤5.0	5.6	48.7	8.4	24.8	6.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
34.6	65.4	≤5.0	≤5.0	≤5.0	19.2	23.1	≤5.0	15.4	38.5	30.8	38.5	

Total Special Education Enrollment ⁵ = 33				Special Education Students Living in Attendance Area ⁵ = 34			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent	Number	Percent
27	81.8	6	18.2	7			20.6

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Clarksburg Elementary School - #101

Cluster Name: Clarksburg, Seneca Valley
 School Hours: 9:15 - 3:50

13530 Redgrave Place Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/clarksburges/

Office Phone: (240) 740-3530
 Fax Number: (301) 353-0878

2022–2023 Official School Enrollment ^{1 5} = 778												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.1	54.9	≤5.0	≤5.0	35.5	32.3	15.2	≤5.0	5.7	11.1	18.3	30.7	11.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
21.6	78.4	≤5.0	≤5.0	22.7	40.9	22.7	≤5.0	≤5.0	9.1	22.7	36.4	11.3

Total Special Education Enrollment ⁵ = 76				Special Education Students Living in Attendance Area ⁵ = 167			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	94	56.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.6%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	2.000

Special Education Services
Home School Model - Elementary

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Clearspring Elementary School - #706

Cluster Name: Damascus
School Hours: 9:00 - 3:25

9930 Moyer Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/clearspringes/

Office Phone: (240) 740-2580
Fax Number: (301) 253-2068

2022–2023 Official School Enrollment ^{1 5} = 574												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.1	51.9	≤5.0	≤5.0	15.0	20.0	26.8	≤5.0	7.7	30.0	11.8	40.9	17.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
28.4	71.6	≤5.0	≤5.0	≤5.0	29.4	26.5	≤5.0	11.8	28.4	12.7	57.8	

Total Special Education Enrollment ⁵ = 103				Special Education Students Living in Attendance Area ⁵ = 73			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
55	53.4	48	46.6	18	24.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	61.2	≤5.0	34.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	1	1	1.1

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	4.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Clopper Mill Elementary School - #100

Cluster Name: Northwest, Seneca Valley
 School Hours: 9:25 - 3:50

18501 Cinnamon Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/cloppermill/

Office Phone: (240) 740-2180
 Fax Number: (301) 353-8068

2022–2023 Official School Enrollment ^{1 5} = 459												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.6	51.4	≤5.0	≤5.0	8.9	35.5	44.9	≤5.0	≤5.0	6.1	24.6	71.5	19.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
36.4	63.6	≤5.0	≤5.0	6.8	18.2	61.4	≤5.0	6.8	5.7	35.2	78.4	

Total Special Education Enrollment ⁵ = 89				Special Education Students Living in Attendance Area ⁵ = 125			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
81	91.0	8	9.0	44	35.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	4.000

Special Education Services
Home School Model - Elementary
Pre-K PEP Inclusion
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Cloverly Elementary School - #308

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25

800 Briggs Chaney Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (240) 740-4660
 Fax Number: (301) 879-1035

2022–2023 Official School Enrollment ^{1 5} = 460												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.7	53.3	≤5.0	≤5.0	14.3	25.4	32.2	≤5.0	5.7	22.2	20.9	39.3	22.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
27.2	72.8	≤5.0	≤5.0	14.6	38.8	33.0	≤5.0	≤5.0	10.7	23.3	56.3	

Total Special Education Enrollment ⁵ = 100				Special Education Students Living in Attendance Area ⁵ = 71			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
50	50.0	50	50.0	21		29.6	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	68.0	≤5.0	29.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.3%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	8.000

Special Education Services
Autism - K-12
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25

9201 Falls Chapel Way Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/coldspringes/

Office Phone: (240) 740-4390
 Fax Number: (301) 279-3226

2022–2023 Official School Enrollment ^{1 5} = 351												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.4	53.6	≤5.0	≤5.0	39.0	≤5.0	6.6	≤5.0	7.1	43.6	≤5.0	≤5.0	≤5.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
21.4	78.6	≤5.0	≤5.0	14.3	7.1	≤5.0	≤5.0	7.1	71.4	≤5.0	≤5.0	≤5.0

Total Special Education Enrollment ⁵ = 16				Special Education Students Living in Attendance Area ⁵ = 16			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
12	75.0	4	25.0	4	25.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource Vision Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

College Gardens Elementary School - #229

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50

1700 Yale Place Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/collegedgardenses/

Office Phone: (301) 279-8470
 Fax Number: (301) 279-8473

2022–2023 Official School Enrollment ^{1 5} = 471												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
51.6	48.4	≤5.0	≤5.0	20.2	24.0	20.6	≤5.0	8.1	27.2	10.4	34.2	13.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
40.0	60.0	≤5.0	≤5.0	12.3	24.6	26.2	≤5.0	9.2	27.7	≤5.0	40.0	

Total Special Education Enrollment ⁵ = 57				Special Education Students Living in Attendance Area ⁵ = 65			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
45	78.9	12	21.1	20	30.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	77.2	≤5.0	22.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.5%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	5.000

Special Education Services
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Cresthaven Elementary School - #808

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50

1234 Cresthaven Drive Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/cresthavenes/

Office Phone: (240) 740-0580
 Fax Number: (301) 431-7660

2022–2023 Official School Enrollment ^{1 5} = 472												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.1	51.9	≤5.0	≤5.0	8.5	37.5	49.8	≤5.0	≤5.0	≤5.0	46.0	75.2	14.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
22.7	77.3	≤5.0	≤5.0	12.1	40.9	45.5	≤5.0	≤5.0	≤5.0	45.5	66.7	

Total Special Education Enrollment ⁵ = 63				Special Education Students Living in Attendance Area ⁵ = 39			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
23	36.5	40	63.5	16	41.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	34.9	7.9	57.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 8.2%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	4.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Capt. James E. Daly Elementary School - #111

Cluster Name: Clarksburg
School Hours: 9:25 - 3:50

20301 Brandermill Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/dalves/

Office Phone: (240) 740-0600
Fax Number: (301) 353-0872

2022–2023 Official School Enrollment ^{1 5} = 515												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.5	50.5	≤5.0	≤5.0	5.4	28.3	56.3	≤5.0	≤5.0	6.2	44.1	78.4	9.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
28.6	71.4	≤5.0	≤5.0	≤5.0	38.8	57.1	≤5.0	≤5.0	≤5.0	55.1	93.9	

Total Special Education Enrollment ⁵ = 51				Special Education Students Living in Attendance Area ⁵ = 90			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
42	82.4	9	17.6	48	53.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	2.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Damascus Elementary School - #702

Cluster Name: Damascus
School Hours: 9:25 - 3:50

10201 Bethesda Church Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascuses/

Office Phone: (240) 740-6180
Fax Number: (301) 253-8717

2022–2023 Official School Enrollment ^{1 5} = 366												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.8	52.2	≤5.0	≤5.0	≤5.0	7.7	45.9	≤5.0	≤5.0	36.3	22.4	41.3	23.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
35.3	64.7	≤5.0	≤5.0	8.2	9.4	38.8	≤5.0	≤5.0	40.0	18.8	32.9	

Total Special Education Enrollment ⁵ = 81				Special Education Students Living in Attendance Area ⁵ = 75			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
53	65.4	28	34.6	22	29.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	59.3	≤5.0	40.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	7.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
Learning for Independence (LFI)
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Darnestown Elementary School - #351

Cluster Name: Northwest
 School Hours: 9:25 - 3:50

15030 Turkey Foot Road Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/darnestownes/

Office Phone: (301) 284-4260
 Fax Number: (301) 548-7527

2022–2023 Official School Enrollment ^{1 5} = 340												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
43.8	56.2	≤5.0	≤5.0	12.4	7.9	10.9	≤5.0	7.9	60.6	10.0	13.8	20.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
26.5	73.5	≤5.0	≤5.0	14.7	17.6	11.8	≤5.0	10.3	44.1	22.1		26.5

Total Special Education Enrollment ⁵ = 79				Special Education Students Living in Attendance Area ⁵ = 27			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
21	26.6	58	73.4	6	22.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	34.2	≤5.0	62.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	2	2	2.9

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	11.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Diamond Elementary School - #570

Cluster Name: Northwest, Quince Orchard
 School Hours: 9:25 - 3:50

4 Marquis Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/diamondes/

Office Phone: (240) 740-2120
 Fax Number: (301) 840-4506

2022–2023 Official School Enrollment ^{1 5} = 676												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.9	54.1	≤5.0	≤5.0	46.4	11.2	12.6	≤5.0	≤5.0	23.5	19.4	14.5	13.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
18.2	81.8	≤5.0	≤5.0	22.7	15.9	9.1	≤5.0	13.6	38.6	15.9	17.0	

Total Special Education Enrollment ⁵ = 81				Special Education Students Living in Attendance Area ⁵ = 81			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
55	67.9	26	32.1	26	32.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	75.3	23.5	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	7.000

Special Education Services
Autism - Asperger's
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Dr. Charles R. Drew Elementary School - #747

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50

1200 Swingingdale Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/drewes/

Office Phone: (240) 740-5670
 Fax Number: (301) 879-1033

2022–2023 Official School Enrollment ^{1 5} = 476												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.6	50.2	≤5.0	≤5.0	10.1	46.8	29.8	≤5.0	≤5.0	9.0	17.4	63.2	14.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
36.6	63.4	≤5.0	≤5.0	8.5	42.3	33.8	≤5.0	≤5.0	12.7	26.8	52.1	

Total Special Education Enrollment ⁵ = 67				Special Education Students Living in Attendance Area ⁵ = 53			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
40	59.7	27	40.3	13	24.5		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	65.7	≤5.0	32.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 87.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.1%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	7.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
Pre-K PEP Inclusion
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Dufief Elementary School - #241

Cluster Name: Thomas S. Wootton
School Hours: 9:00 - 3:25

15001 DuFief Drive Gaithersburg, MD 20878
www2.montgomeryschoolsmd.org/schools/dufiefes/

Office Phone: (240) 740-1600
Fax Number: (301) 279-4983

2022–2023 Official School Enrollment ^{1 5} = 245												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.8	52.2	≤5.0	≤5.0	32.2	18.4	12.2	≤5.0	9.8	27.3	18.4	20.4	36.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.2	67.8	≤5.0	≤5.0	16.7	27.8	28.9	≤5.0	8.9	17.8	31.1		36.7

Total Special Education Enrollment ⁵ = 78				Special Education Students Living in Attendance Area ⁵ = 26			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
16	20.5	62	79.5	10	38.5		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	26.9	24.4	48.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	6.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (–) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

East Silver Spring Elementary School - #756

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

631 Silver Spring Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/eastsilverspringes/

Office Phone: (240) 740-0620
 Fax Number: (301) 650-6424

2022–2023 Official School Enrollment ^{1 5} = 513												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.5	51.3	≤5.0	≤5.0	≤5.0	54.0	18.3	≤5.0	≤5.0	18.5	20.5	62.0	16.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
40.5	59.5	≤5.0	≤5.0	≤5.0	59.5	20.2	≤5.0	6.0	10.7	14.3	50.0	

Total Special Education Enrollment ⁵ = 75				Special Education Students Living in Attendance Area ⁵ = 71			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
42	56.0	33	44.0	29	40.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	64.0	≤5.0	33.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	4.000

Special Education Services
Home School Model - Elementary PEP Classic PEP Full Day Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Fairland Elementary School - #303

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50

14315 Fairdale Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/fairlandes/

Office Phone: (240) 740-0640
 Fax Number: (301) 989-5769

2022–2023 Official School Enrollment ^{1 5} = 544												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.8	52.2	≤5.0	≤5.0	5.1	60.5	25.2	≤5.0	≤5.0	≤5.0	17.5	71.0	15.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
28.2	71.8	≤5.0	≤5.0	≤5.0	61.2	22.4	≤5.0	5.9	8.2	17.6	76.5	15.6

Total Special Education Enrollment ⁵ = 85				Special Education Students Living in Attendance Area ⁵ = 95			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
52	61.2	33	38.8	43	45.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	62.4	≤5.0	34.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 86.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 11.3%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	9.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Full Day
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Fallsmead Elementary School - #233

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25

1800 Greenplace Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/fallsmeades/

Office Phone: (240) 740-3545
 Fax Number: (301) 279-3040

2022–2023 Official School Enrollment ^{1 5} = 543												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.1	52.9	≤5.0	≤5.0	34.4	14.2	12.0	≤5.0	7.2	31.7	9.0	17.3	11.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
36.7	63.3	≤5.0	≤5.0	23.3	13.3	11.7	≤5.0	≤5.0	50.0	≤5.0	28.3	

Total Special Education Enrollment ⁵ = 55				Special Education Students Living in Attendance Area ⁵ = 66			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
51	92.7	4	7.3	15	22.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.7%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Farland Elementary School - #219

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50

7000 Old Gate Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/farlandes/

Office Phone: (240) 740-0660
 Fax Number: (301) 230-5424

2022–2023 Official School Enrollment ^{1 5} = 797												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.8	49.9	≤5.0	≤5.0	31.0	8.7	12.7	≤5.0	5.5	41.9	28.1	18.4	12.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
41.7	58.3	≤5.0	≤5.0	20.4	14.6	23.3	≤5.0	≤5.0	39.8	35.0	26.2	

Total Special Education Enrollment ⁵ = 93				Special Education Students Living in Attendance Area ⁵ = 88			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
57	61.3	36	38.7	31		35.2	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	69.9	≤5.0	30.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	4.000

Special Education Services
Home School Model - Elementary Learning for Independence (LFI) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Fields Road Elementary School - #566

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25

1 School Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/fieldsroads/

Office Phone: (240) 740-7000
 Fax Number: (301) 548-7523

2022–2023 Official School Enrollment ^{1 5} = 452												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.1	52.9	≤5.0	≤5.0	15.3	17.7	38.3	≤5.0	5.3	23.2	24.6	50.4	14.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
25.0	75.0	≤5.0	≤5.0	18.8	32.8	25.0	≤5.0	≤5.0	21.9	23.4	50.0	

Total Special Education Enrollment ⁵ = 63				Special Education Students Living in Attendance Area ⁵ = 64			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
37	58.7	26	41.3	27	42.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	60.3	≤5.0	38.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 7.9%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	12.000

Special Education Services
Adapted Physical Education
Autism - CAPP (Preschool)
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Flower Hill Elementary School - #549

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25

18425 Flower Hill Way Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/flowerhills/

Office Phone: (240) 740-5820
 Fax Number: (301) 840-7165

2022–2023 Official School Enrollment ^{1 5} = 460												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.6	52.4	≤5.0	≤5.0	9.8	25.7	53.9	≤5.0	≤5.0	7.6	38.3	72.4	10.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
26.5	73.5	≤5.0	≤5.0	8.2	20.4	49.0	≤5.0	6.1	16.3	34.7	65.3	

Total Special Education Enrollment ⁵ = 46				Special Education Students Living in Attendance Area ⁵ = 57			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
24	52.2	22	47.8	33	57.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	60.9	10.9	28.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 12.3%	5	5	10.2

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	5.000

Special Education Services
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Flower Valley Elementary School - #506

Cluster Name: Rockville
 School Hours: 9:00 - 3:25

4615 Sunflower Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/flowervalleyes/

Office Phone: (240) 740-1780
 Fax Number: (240) 740-1789

2022–2023 Official School Enrollment ^{1 5} = 540												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.6	54.4	≤5.0	≤5.0	8.5	18.0	28.9	≤5.0	7.6	36.5	16.1	32.6	15.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
30.1	69.9	≤5.0	≤5.0	8.4	19.3	31.3	≤5.0	≤5.0	34.9	15.7	33.7	

Total Special Education Enrollment ⁵ = 64				Special Education Students Living in Attendance Area ⁵ = 80			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
45	70.3	19	29.7	35	43.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	71.9	23.4	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.6%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	8.000

Special Education Services
Deaf and Hard of Hearing (DHOH) K-12 Class
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

10830 Eastwood Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/forestknollses/

Office Phone: (240) 740-1640
 Fax Number: (301) 649-8196

2022–2023 Official School Enrollment ^{1 5} = 494												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
53.4	46.6	≤5.0	≤5.0	5.3	16.2	38.9	≤5.0	6.7	32.6	14.8	38.9	15.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.1	53.9	≤5.0	≤5.0	5.3	7.9	48.7	≤5.0	≤5.0	35.5	22.4	40.8	

Total Special Education Enrollment ⁵ = 72				Special Education Students Living in Attendance Area ⁵ = 76			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
56	77.8	16	22.2	20		26.3	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	6.000

Special Education Services	
Home School Model - Elementary	Speech/Language Resource
Physical Disabilities Itinerant	Vision Resource
Physical Disabilities K-5	
Physical Disabilities Pre-K Class	
Pre-K PEP Inclusion	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Fox Chapel Elementary School - #106

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25

19315 Archdale Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/foxchapeles/

Office Phone: (240) 740-0680
 Fax Number: (301) 353-0873

2022–2023 Official School Enrollment ^{1 5} = 593												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.4	49.6	≤5.0	≤5.0	15.2	25.1	46.7	≤5.0	≤5.0	8.9	29.5	63.1	8.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.1	67.9	≤5.0	≤5.0	5.7	22.6	62.3	≤5.0	≤5.0	5.7	47.2	71.7	

Total Special Education Enrollment ⁵ = 57				Special Education Students Living in Attendance Area ⁵ = 80			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
45	78.9	12	21.1	35	43.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Gaithersburg Elementary School - #553

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25

35 North Summit Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburges/

Office Phone: (240) 740-4900
 Fax Number: (301) 548-7524

2022–2023 Official School Enrollment ^{1 5} = 717												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.7	52.3	≤5.0	≤5.0	≤5.0	19.2	72.1	≤5.0	≤5.0	≤5.0	53.8	83.1	12.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
26.1	73.9	≤5.0	≤5.0	6.8	17.0	67.0	≤5.0	≤5.0	5.7	52.3	68.2	

Total Special Education Enrollment ⁵ = 73				Special Education Students Living in Attendance Area ⁵ = 91			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
52	71.2	21	28.8	39		42.9	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	82.2	≤5.0	16.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	5.000

Special Education Services
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Galway Elementary School - #313

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50

12612 Galway Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/galwayes/

Office Phone: (301) 595-2930
 Fax Number: (301) 902-1230

2022–2023 Official School Enrollment ^{1 5} = 733												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.6	52.4	≤5.0	≤5.0	7.4	57.3	29.2	≤5.0	≤5.0	≤5.0	29.5	69.6	13.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
21.6	78.4	≤5.0	≤5.0	7.2	62.9	18.6	≤5.0	5.2	5.2	40.2	55.7	

Total Special Education Enrollment ⁵ = 92				Special Education Students Living in Attendance Area ⁵ = 100			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
50	54.3	42	45.7	50	50.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	47.8	≤5.0	52.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 7.2%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	6.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Pre-K PEP Inclusion Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Garrett Park Elementary School - #204

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50

4810 Oxford Street Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/garrettparkes/

Office Phone: (240) 740-0700
 Fax Number: (301) 929-2008

2022–2023 Official School Enrollment ^{1 5} = 686												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.3	51.7	≤5.0	≤5.0	15.2	12.8	23.6	≤5.0	8.6	39.7	22.3	23.5	7.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
17.3	82.7	≤5.0	≤5.0	7.7	19.2	34.6	≤5.0	≤5.0	34.6	17.3	28.8	

Total Special Education Enrollment ⁵ = 47				Special Education Students Living in Attendance Area ⁵ = 93			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
43	91.5	4	8.5	50	53.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Georgian Forest Elementary School - #786

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

3100 Regina Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/georgianforestes/

Office Phone: (240) 740-0720
 Fax Number: (301) 460-2477

2022–2023 Official School Enrollment ^{1 5} = 519												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.8	52.2	≤5.0	≤5.0	≤5.0	23.7	66.9	≤5.0	≤5.0	≤5.0	39.9	82.3	6.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.3	68.8	≤5.0	≤5.0	≤5.0	12.5	84.4	≤5.0	≤5.0	≤5.0	50.0	78.1	

Total Special Education Enrollment ⁵ = 28				Special Education Students Living in Attendance Area ⁵ = 72			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
26	92.9	2	7.1	46	63.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	85.7	≤5.0	10.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 87.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 10.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Germantown Elementary School - #102

Cluster Name: Northwest, Seneca Valley
 School Hours: 9:25 - 3:50

19110 Liberty Mill Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/germantownes/

Office Phone: (240) 740-6490
 Fax Number: (301) 601-0393

2022–2023 Official School Enrollment ^{1 5} = 294												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.6	54.4	≤5.0	≤5.0	17.0	34.0	26.9	≤5.0	5.4	16.0	16.0	52.4	27.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
38.3	61.7	≤5.0	≤5.0	11.1	43.2	32.1	≤5.0	≤5.0	12.3	13.6	54.3	

Total Special Education Enrollment ⁵ = 70				Special Education Students Living in Attendance Area ⁵ = 56			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
36	51.4	34	48.6	20	35.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	58.6	≤5.0	41.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.6%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	10.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Home School Model - Elementary	
PEP Classic	
PEP Full Day	
School Community Based (SCB)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg, Seneca Valley
School Hours: 9:25 - 3:50

12615 Royal Crown Drive Germantown, MD, 20876
www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (240) 740-0740
Fax Number: (301) 353-0890

2022–2023 Official School Enrollment ^{1 5} = 632												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.0	54.0	≤5.0	≤5.0	28.8	29.7	18.8	≤5.0	≤5.0	18.2	13.8	35.3	16.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
24.5	75.5	≤5.0	≤5.0	15.7	38.2	24.5	≤5.0	≤5.0	19.6	10.8	42.2	

Total Special Education Enrollment ⁵ = 109				Special Education Students Living in Attendance Area ⁵ = 74			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
52	47.7	57	52.3	22	29.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	61.5	≤5.0	34.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	4	1	2.3

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	8.000

Special Education Services
Home School Model - Elementary PEP Classic PEP Intensive Needs Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (–) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Glen Haven Elementary School - #767

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

10900 Inwood Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenhavenes/

Office Phone: (301) 649-8051
 Fax Number: (301) 649-8540

2022–2023 Official School Enrollment ^{1 5} = 551												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.6	51.4	≤5.0	≤5.0	≤5.0	25.0	51.2	≤5.0	≤5.0	15.2	30.5	65.2	20.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
35.1	64.9	≤5.0	≤5.0	≤5.0	36.9	41.4	≤5.0	≤5.0	15.3	18.9	61.3	

Total Special Education Enrollment ⁵ = 93				Special Education Students Living in Attendance Area ⁵ = 74			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
50	53.8	43	46.2	24	32.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	60.2	≤5.0	38.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	8.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
PEP Intensive Needs
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

12520 Heurich Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (240) 740-0760
 Fax Number: (301) 929-2016

2022–2023 Official School Enrollment ^{1 5} = 656												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.0	50.0	≤5.0	≤5.0	9.8	27.7	48.2	≤5.0	≤5.0	8.8	27.4	59.0	14.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
38.8	61.2	≤5.0	≤5.0	8.2	23.5	48.0	≤5.0	6.1	13.3	18.4	53.1	

Total Special Education Enrollment ⁵ = 84				Special Education Students Living in Attendance Area ⁵ = 118			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
69	82.1	15	17.9	49	41.5		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	75.0	≤5.0	23.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	5.000

Special Education Services
Home School Model - Elementary PEP Classic PEP Full Day Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Goshen Elementary School - #546

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50

8701 Warfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/goshenes/

Office Phone: (240) 740-6170
 Fax Number: (301) 840-8167

2022–2023 Official School Enrollment ^{1 5} = 516												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.6	50.4	≤5.0	≤5.0	10.7	25.0	48.1	≤5.0	≤5.0	12.4	28.5	60.9	9.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
34.0	66.0	≤5.0	≤5.0	6.0	34.0	48.0	≤5.0	≤5.0	10.0	32.0	66.0

Total Special Education Enrollment ⁵ = 50				Special Education Students Living in Attendance Area ⁵ = 94	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
45	90.0	5	10.0	49	52.1

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	2.000

Special Education Services
Home School Model - Elementary Speech/Lang Pre-K Class Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Great Seneca Creek Elementary School - #340

Cluster Name: Northwest
 School Hours: 9:00 - 3:25

13010 Dairymaid Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/greatsenecacreekes/

Office Phone: (240) 740-4380
 Fax Number: (240) 740-7044

2022–2023 Official School Enrollment ^{1 5} = 520												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.8	51.2	≤5.0	≤5.0	13.3	34.0	31.0	≤5.0	5.8	15.4	23.3	51.2	11.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
24.2	75.8	≤5.0	≤5.0	8.1	41.9	24.2	≤5.0	≤5.0	21.0	24.2	50.0	

Total Special Education Enrollment ⁵ = 57				Special Education Students Living in Attendance Area ⁵ = 92			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
45	78.9	12	21.1	47		51.1	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	82.5	12.3	5.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.7%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	7.000

Special Education Services
Home School Model - Elementary Social Emotional Special Education Services (SESES) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Greencastle Elementary School - #334

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25

13611 Robey Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/greencastlees/

Office Phone: (240) 740-1420
 Fax Number: (301) 902-1222

2022–2023 Official School Enrollment ^{1 5} = 714												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.1	53.9	≤5.0	≤5.0	6.2	66.2	21.4	≤5.0	≤5.0	≤5.0	16.0	78.4	18.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
27.3	72.7	≤5.0	≤5.0	≤5.0	68.2	19.7	≤5.0	≤5.0	≤5.0	17.4	79.5	

Total Special Education Enrollment ⁵ = 133				Special Education Students Living in Attendance Area ⁵ = 146			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
96	72.2	37	27.8	50	34.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	70.7	≤5.0	29.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 87.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.4%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	8.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Greenwood Elementary School - #512

Cluster Name: Sherwood
School Hours: 9:00 - 3:25

3336 Gold Mine Road Brookeville, MD 20833
www.montgomeryschoolsmd.org/schools/greenwoodes/

Office Phone: (240) 740-3420
Fax Number: (301) 924-3296

2022–2023 Official School Enrollment ^{1 5} = 539												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.1	51.8	≤5.0	≤5.0	5.9	10.6	13.5	≤5.0	8.7	61.0	≤5.0	10.8	9.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
37.7	62.3	≤5.0	≤5.0	5.7	18.9	17.0	≤5.0	11.3	47.2	7.5	15.1	

Total Special Education Enrollment ⁵ = 54				Special Education Students Living in Attendance Area ⁵ = 52			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
39	72.2	15	27.8	13		25.0	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	81.5	≤5.0	18.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	3.000

Special Education Services
Home School Model - Elementary PEP Classic PEP Intensive Needs Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Harmony Hills Elementary School - #797

Cluster Name: Downcounty Consortium

13407 Lydia Street Silver Spring, MD 20906

Office Phone: (240) 740-0780

School Hours: 9:05 - 3:50

www.montgomeryschoolsmd.org/schools/harmonyhillses/

Fax Number: (301) 962-5976

2022–2023 Official School Enrollment ^{1 5} = 699												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.6	50.4	≤5.0	≤5.0	≤5.0	9.9	84.8	≤5.0	≤5.0	≤5.0	59.7	84.1	8.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
34.5	65.5	≤5.0	≤5.0	≤5.0	15.5	79.3	≤5.0	≤5.0	≤5.0	77.6	91.4	

Total Special Education Enrollment ⁵ = 60				Special Education Students Living in Attendance Area ⁵ = 99			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	41	41.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Highland Elementary School - #774

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

3100 Medway Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (240) 740-1770
 Fax Number: (301) 929-2042

2022–2023 Official School Enrollment ^{1 5} = 515												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.4	52.6	≤5.0	≤5.0	5.6	7.8	77.7	≤5.0	≤5.0	6.2	41.6	77.9	13.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
37.3	62.7	≤5.0	≤5.0	7.5	9.0	73.1	≤5.0	≤5.0	7.5	46.3	65.7	

Total Special Education Enrollment ⁵ = 58				Special Education Students Living in Attendance Area ⁵ = 85			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
55	94.8	3	5.2	30	35.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	2.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Highland View Elementary School - #784

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

9010 Providence Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/highlandviews/

Office Phone: (240) 740-1990
 Fax Number: (301) 650-6506

2022–2023 Official School Enrollment ^{1 5} = 382												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.2	50.8	≤5.0	≤5.0	≤5.0	28.3	34.3	≤5.0	5.5	29.3	29.6	56.0	9.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
28.6	71.4	≤5.0	≤5.0	5.7	25.7	40.0	≤5.0	≤5.0	25.7	31.4	57.1	

Total Special Education Enrollment ⁵ = 34				Special Education Students Living in Attendance Area ⁵ = 57			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	23	40.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Jackson Road Elementary School - #305

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25

900 Jackson Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/jacksonroades/

Office Phone: (240) 740-0800
 Fax Number: (301) 879-1054

2022–2023 Official School Enrollment ^{1 5} = 661												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.6	51.4	≤5.0	≤5.0	≤5.0	47.7	39.8	≤5.0	≤5.0	≤5.0	29.5	75.5	16.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
26.4	73.6	≤5.0	≤5.0	5.7	52.8	30.2	≤5.0	≤5.0	6.6	21.7	71.7	16.0

Total Special Education Enrollment ⁵ = 113				Special Education Students Living in Attendance Area ⁵ = 110			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
69	61.1	44	38.9	41	37.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	55.8	≤5.0	43.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	9.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Jones Lane Elementary School - #360

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25

15110 Jones Lane Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (240) 740-4260
 Fax Number: (301) 840-8162

2022–2023 Official School Enrollment ^{1 5} = 449												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.1	53.9	≤5.0	≤5.0	10.5	8.7	34.1	≤5.0	6.2	40.3	24.1	34.1	8.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
54.1	45.9	≤5.0	≤5.0	10.8	10.8	21.6	≤5.0	5.4	51.4	21.6	29.7	

Total Special Education Enrollment ⁵ = 35				Special Education Students Living in Attendance Area ⁵ = 50			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
31	88.6	4	11.4	19		38.0	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	88.6	5.7	5.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.7%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	4.000

Special Education Services
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Kemp Mill Elementary School - #805

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

411 Sisson Street Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kempmilles/

Office Phone: (240) 740-5970
 Fax Number: (301) 649-8216

2022–2023 Official School Enrollment ^{1 5} = 422												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.3	51.7	≤5.0	≤5.0	≤5.0	11.1	84.6	≤5.0	≤5.0	≤5.0	56.6	88.4	5.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
22.7	77.3	≤5.0	≤5.0	≤5.0	9.1	81.8	≤5.0	≤5.0	≤5.0	77.3	≥95.0	

Total Special Education Enrollment ⁵ = 26				Special Education Students Living in Attendance Area ⁵ = 67			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
23	88.5	3	11.5	44	65.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	80.8	≤5.0	15.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Kensington Parkwood Elementary School - #783

Cluster Name: Walter Johnson
 School Hours: 9:25 - 3:50

4710 Saul Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/parkwoodes/

Office Phone: (240) 740-3700
 Fax Number: (301) 571-6953

2022–2023 Official School Enrollment ^{1 5} = 592												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.0	51.0	≤5.0	≤5.0	10.8	7.9	17.4	≤5.0	8.6	55.1	11.7	16.0	11.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.9	67.1	≤5.0	≤5.0	5.7	17.1	22.9	≤5.0	7.1	47.1	17.1	27.1	

Total Special Education Enrollment ⁵ = 66				Special Education Students Living in Attendance Area ⁵ = 68			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
53	80.3	13	19.7	15	22.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	81.8	≤5.0	18.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.3%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	4.000

Special Education Services
Autism - K-12
Home School Model - Elementary
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Lake Seneca Elementary School - #108

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25

13600 Wanegarden Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/lakesenecaes/

Office Phone: (240) 740-0280
 Fax Number: (301) 353-0932

2022–2023 Official School Enrollment ^{1 5} = 459												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.3	52.7	≤5.0	≤5.0	5.2	34.6	47.5	≤5.0	≤5.0	7.8	23.5	69.3	19.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
25.3	74.7	≤5.0	≤5.0	8.8	36.3	44.0	≤5.0	≤5.0	8.8	16.5	67.0	

Total Special Education Enrollment ⁵ = 92				Special Education Students Living in Attendance Area ⁵ = 86			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
54	58.7	38	41.3	32	37.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	68.5	≤5.0	29.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	7.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25

2534 Lindley Terrace Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/lakewoodes/

Office Phone: (240) 740-5750
 Fax Number: (301) 279-8596

2022–2023 Official School Enrollment ^{1 5} = 438												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.9	54.1	≤5.0	≤5.0	48.6	13.0	13.7	≤5.0	7.1	17.4	14.2	17.6	17.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
28.6	71.4	≤5.0	≤5.0	24.7	19.5	36.4	≤5.0	≤5.0	16.9	18.2	44.2	

Total Special Education Enrollment ⁵ = 77				Special Education Students Living in Attendance Area ⁵ = 33			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
26	33.8	51	66.2	7		21.2	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	44.2	≤5.0	54.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	4.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Laytonsville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg
 School Hours: 9:25 - 3:50

21401 Laytonsville Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/laytonsvilles/

Office Phone: (240) 740-1660
 Fax Number: (301) 840-7147

2022–2023 Official School Enrollment ^{1 5} = 333												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.6	54.4	≤5.0	≤5.0	9.9	19.5	34.5	≤5.0	8.4	27.0	14.7	36.3	18.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
37.7	62.3	≤5.0	≤5.0	13.1	21.3	37.7	≤5.0	≤5.0	24.6	31.1	49.2	

Total Special Education Enrollment ⁵ = 59				Special Education Students Living in Attendance Area ⁵ = 68			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
42	71.2	17	28.8	26	38.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	72.9	≤5.0	27.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	5.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

JoAnn Leleck Elementary School at Broad Acres #304

Cluster Name: Northeast Consortium
 School Hours: 8:50 - 3:25

710 Beacon Road Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/broadacres/

Office Phone: (240) 740-1900
 Fax Number: (301) 431-7691

2022–2023 Official School Enrollment ^{1 5} = 761												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.9	53.1	≤5.0	≤5.0	≤5.0	9.2	87.6	≤5.0	≤5.0	≤5.0	71.0	94.9	5.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
25.6	74.4	≤5.0	≤5.0	≤5.0	7.0	93.0	≤5.0	≤5.0	≤5.0	83.7	≥95.0	

Total Special Education Enrollment ⁵ = 48				Special Education Students Living in Attendance Area ⁵ = 58			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
42	87.5	6	12.5	16		27.6	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	93.8	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	2.000

Special Education Services
Home School Model - Elementary Pre-K PEP Inclusion Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (–) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Little Bennett Elementary School - #336

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25

23930 Burdette Forest Road Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (240) 740-5660
 Fax Number: (301) 540-5792

2022–2023 Official School Enrollment ^{1 5} = 631												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.7	52.1	≤5.0	≤5.0	31.4	24.9	17.6	≤5.0	≤5.0	20.8	14.9	25.4	19.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
23.1	76.9	≤5.0	≤5.0	23.1	34.7	19.0	≤5.0	≤5.0	19.8	27.3	42.1	

Total Special Education Enrollment ⁵ = 123				Special Education Students Living in Attendance Area ⁵ = 87			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
62	50.4	61	49.6	25		28.7	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	46.3	≤5.0	49.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
11.000	7.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource Vision Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Luxmanor Elementary School - #220

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25

6201 Tilden Lane Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/luxmanores/

Office Phone: (240) 740-0820
 Fax Number: (240) 740-7030

2022–2023 Official School Enrollment ^{1 5} = 707												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.5	54.5	≤5.0	≤5.0	24.3	15.7	22.3	≤5.0	8.9	28.6	23.5	26.4	19.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.0	71.0	≤5.0	≤5.0	10.9	19.6	28.3	≤5.0	7.2	34.1	16.7	32.6	

Total Special Education Enrollment ⁵ = 137				Special Education Students Living in Attendance Area ⁵ = 83			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
58	42.3	79	57.7	25	30.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	70.1	≤5.0	29.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	10.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Home School Model - Elementary	
PEP Classic	
PEP Intensive Needs	
School Community Based (SCB)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Thurgood Marshall Elementary School - #244

Cluster Name: Quince Orchard
 School Hours: 9:25 - 3:50

12260 McDonald Chapel Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/thurgoodmarshalles/

Office Phone: (240) 740-5990
 Fax Number: (301) 670-8256

2022–2023 Official School Enrollment ^{1 5} = 591												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.4	49.6	≤5.0	≤5.0	12.9	21.5	32.0	≤5.0	≤5.0	29.4	20.1	48.6	17.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
36.6	63.4	≤5.0	≤5.0	13.9	27.7	29.7	≤5.0	≤5.0	23.8	7.9	44.6	

Total Special Education Enrollment ⁵ = 97				Special Education Students Living in Attendance Area ⁵ = 74			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
47	48.5	50	51.5	27	36.5		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	64.3	≤5.0	34.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	6.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Maryvale Elementary School - #210

Cluster Name: Rockville
 School Hours: 9:25 - 3:50

1010 First Street Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/maryvalees/

Office Phone: (240) 740-4330
 Fax Number: (301) 545-1030

2022–2023 Official School Enrollment ^{1 5} = 631												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
51.8	48.2	≤5.0	≤5.0	9.8	24.6	38.7	≤5.0	7.9	19.0	19.5	51.5	13.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
34.1	65.9	≤5.0	≤5.0	9.8	30.5	39.0	≤5.0	7.3	13.4	24.4	61.0	

Total Special Education Enrollment ⁵ = 77				Special Education Students Living in Attendance Area ⁵ = 51			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
35	45.5	42	54.5	16		31.4	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	68.8	≤5.0	28.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	11.000

Special Education Services
Autism - CAPP (Preschool)
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Spark M. Matsunaga Elementary School - #523

Cluster Name: Northwest, Seneca Valley
 School Hours: 9:25 - 3:50

13902 Bromfield Road Germantown, Maryland 20874
www.montgomeryschoolsmd.org/schools/matsunagaes/

Office Phone: (301) 601-4350
 Fax Number: (301) 601-4358

2022–2023 Official School Enrollment ^{1 5} = 567												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.7	53.3	≤5.0	≤5.0	38.8	24.5	13.2	≤5.0	8.3	15.0	10.9	29.1	14.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
30.9	69.1	≤5.0	≤5.0	23.5	45.7	17.3	≤5.0	6.2	7.4	17.3	49.4	

Total Special Education Enrollment ⁵ = 80				Special Education Students Living in Attendance Area ⁵ = 80			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
50	62.5	30	37.5	30		37.5	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	62.5	≤5.0	36.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	8.000

Special Education Services
Adapted Physical Education
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

S. Christa McAuliffe Elementary School - #110

Cluster Name: Seneca Valley
 School Hours: 9:00 - 3:25

12500 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mcauliffees/

Office Phone: (240) 740-4920
 Fax Number: (301) 353-0923

2022–2023 Official School Enrollment ^{1 5} = 517												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.2	52.8	≤5.0	≤5.0	7.5	36.0	39.7	≤5.0	7.4	9.3	26.7	67.7	14.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.9	67.1	≤5.0	≤5.0	13.7	38.4	27.4	≤5.0	8.2	12.3	35.6	63.0	

Total Special Education Enrollment ⁵ = 72				Special Education Students Living in Attendance Area ⁵ = 95			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
53	73.6	19	26.4	42		44.2	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	72.2	≤5.0	23.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	5.000

Special Education Services
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Ronald McNair Elementary School - #158

Cluster Name: Northwest
 School Hours: 9:25 - 3:50

13881 Hopkins Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/ronaldmcnairs/

Office Phone: (240) 740-6830
 Fax Number: (301) 353-0964

2022–2023 Official School Enrollment ^{1 5} = 729												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.4	54.6	≤5.0	≤5.0	28.3	28.4	17.6	≤5.0	7.1	18.2	15.4	37.2	8.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
23.1	76.9	≤5.0	≤5.0	15.4	32.3	20.0	≤5.0	7.7	24.6	18.5	52.3	

Total Special Education Enrollment ⁵ = 68				Special Education Students Living in Attendance Area ⁵ = 95			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
58	85.3	10	14.7	37	38.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Pre-K PEP Inclusion Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Meadow Hall Elementary School - #212

Cluster Name: Rockville
 School Hours: 9:00 - 3:25

951 Twinbrook Parkway Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/meadowhalles/

Office Phone: (240) 740-5260
 Fax Number: (301) 517-5887

2022–2023 Official School Enrollment ^{1 5} = 389												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
43.2	56.8	≤5.0	≤5.0	5.9	12.1	57.3	≤5.0	6.2	18.0	32.4	63.8	21.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
36.1	63.9	≤5.0	≤5.0	8.4	24.1	51.8	≤5.0	≤5.0	14.5	28.9	54.2	

Total Special Education Enrollment ⁵ = 77				Special Education Students Living in Attendance Area ⁵ = 64			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
47	61.0	30	39.0	17		26.6	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	55.8	6.5	37.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	9.000

Special Education Services
Adapted Physical Education
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Mill Creek Towne Elementary School - #556

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25

17700 Park Mill Drive Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/mctes/

Office Phone: (240) 740-1820
 Fax Number: (240) 740-1815

2022–2023 Official School Enrollment ^{1 5} = 468												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.7	54.3	≤5.0	≤5.0	15.8	17.9	39.5	≤5.0	7.5	18.6	≤5.0	54.5	15.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
28.6	71.4	≤5.0	≤5.0	5.7	17.1	52.9	≤5.0	11.4	11.4	≤5.0	62.9	

Total Special Education Enrollment ⁵ = 71				Special Education Students Living in Attendance Area ⁵ = 38			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
21	29.6	50	70.4	17	44.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	36.6	5.6	57.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 8.1%	2	2	2.6

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	7.000

Special Education Services
Home School Model - Elementary
Learning Center (LC)
Speech/Lang Pre-K Class
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Monocacy Elementary School - #652

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25

18801 Barnesville Road Dickerson, MD 20842
www.montgomeryschoolsmd.org/schools/monocacyes/

Office Phone: (240) 740-5790
 Fax Number: (301) 972-7995

2022–2023 Official School Enrollment ^{1 5} = 167												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.9	52.1	≤5.0	≤5.0	≤5.0	≤5.0	16.8	≤5.0	≤5.0	71.3	8.4	28.7	11.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
26.3	73.7	≤5.0	≤5.0	5.3	10.5	10.5	≤5.0	5.3	68.4	10.5	21.1	

Total Special Education Enrollment ⁵ = 19				Special Education Students Living in Attendance Area ⁵ = 18			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
14	73.7	5	26.3	4		22.2	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

807 Daleview Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/knollses/

Office Phone: (240) 740-0840
 Fax Number: (301) 431-7669

2022–2023 Official School Enrollment ^{1 5} = 515												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.5	50.5	≤5.0	≤5.0	≤5.0	23.1	46.0	≤5.0	6.0	20.2	30.7	63.7	17.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
39.1	60.9	≤5.0	≤5.0	5.4	27.2	48.9	≤5.0	≤5.0	15.2	19.6	59.8	

Total Special Education Enrollment ⁵ = 81				Special Education Students Living in Attendance Area ⁵ = .			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
.	.	81	100.0	.	.		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	65.4	≤5.0	34.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	5.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

New Hampshire Estates Elementary School - #791

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

8720 Carroll Avenue Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nhees/

Office Phone: (240) 740-1580
 Fax Number: (301) 431-7644

2022–2023 Official School Enrollment ^{1 5} = 434												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.2	51.8	≤5.0	≤5.0	≤5.0	20.5	72.8	≤5.0	≤5.0	≤5.0	51.8	93.1	14.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
27.4	72.6	≤5.0	≤5.0	≤5.0	19.4	74.2	≤5.0	≤5.0	≤5.0	50.0	72.6

Total Special Education Enrollment ⁵ = 48				Special Education Students Living in Attendance Area ⁵ = .	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
.	.	48	100.0	.	.

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	1.000

Special Education Services
Home School Model - Elementary Pre-K PEP Inclusion Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25

1100 Corliss Street Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070
 Fax Number: (301) 422-5072

2022–2023 Official School Enrollment ^{1 5} = 473												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.7	49.3	≤5.0	≤5.0	≤5.0	37.8	53.9	≤5.0	≤5.0	≤5.0	38.1	79.7	12.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.5	70.5	≤5.0	≤5.0	≤5.0	52.5	41.0	≤5.0	≤5.0	≤5.0	31.1	62.3	

Total Special Education Enrollment ⁵ = 58				Special Education Students Living in Attendance Area ⁵ = 93			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
48	82.8	10	17.2	45	48.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	56.9	8.6	34.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 9.7%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	11.000

Special Education Services
Autism - CAPP (Preschool)
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

North Chevy Chase Elementary School - #415

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50

3700 Jones Bridge Road Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/nchevychasees/

Office Phone: (240) 204-5280
 Fax Number: (301) 951-6658

2022–2023 Official School Enrollment ^{1 5} = 234												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.0	53.0	≤5.0	≤5.0	8.5	19.2	16.7	≤5.0	8.5	47.0	12.8	25.2	9.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
56.5	43.5	≤5.0	≤5.0	≤5.0	26.1	34.8	≤5.0	≤5.0	34.8	21.7	43.5	

Total Special Education Enrollment ⁵ = 32				Special Education Students Living in Attendance Area ⁵ = 36			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	4	11.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Oak View Elementary School - #766

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

400 East Wayne Avenue Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/oakviews/

Office Phone: (240) 740-6540
 Fax Number: (301) 650-6453

2022–2023 Official School Enrollment ^{1 5} = 415												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
51.3	48.4	≤5.0	≤5.0	≤5.0	16.1	60.7	≤5.0	≤5.0	15.9	50.6	73.7	9.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
35.0	65.0	≤5.0	≤5.0	≤5.0	7.5	82.5	≤5.0	≤5.0	7.5	90.0	≥95.0

Total Special Education Enrollment ⁵ = 51				Special Education Students Living in Attendance Area ⁵ = 141			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
42	82.4	9	17.6	99	70.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	2	2	4.4

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Oakland Terrace Elementary School - #769

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

2720 Plyers Mill Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/oaklandes/

Office Phone: (240) 740-4880
 Fax Number: (301) 929-6910

2022–2023 Official School Enrollment ^{1 5} = 530												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.0	53.0	≤5.0	≤5.0	5.3	15.8	35.3	≤5.0	7.9	35.5	14.3	36.4	22.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
25.6	74.4	≤5.0	≤5.0	≤5.0	28.1	38.8	≤5.0	9.9	18.2	12.4	48.8	

Total Special Education Enrollment ⁵ = 105				Special Education Students Living in Attendance Area ⁵ = 56			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
39	37.1	66	62.9	17	30.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	50.5	≤5.0	47.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	10.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Olney Elementary School - #502

Cluster Name: Sherwood
School Hours: 9:00 - 3:25

3401 Queen Mary Drive Olney, MD 20832
www.montgomeryschoolsmd.org/schools/olneyes/

Office Phone: (240) 740-5940
Fax Number: (301) 924-3127

2022–2023 Official School Enrollment ^{1 5} = 613												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.3	53.7	≤5.0	≤5.0	13.9	10.9	18.3	≤5.0	6.2	50.1	11.1	21.5	11.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
42.5	57.5	≤5.0	≤5.0	8.2	6.8	27.4	≤5.0	≤5.0	53.4	20.5	19.2	

Total Special Education Enrollment ⁵ = 73				Special Education Students Living in Attendance Area ⁵ = 96			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	24	25.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	2.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

William Tyler Page Elementary School - #312

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25

13400 Tamarack Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/pagees/

Office Phone: (240) 740-7560
 Fax Number: (301) 879-1036

2022–2023 Official School Enrollment ^{1 5} = 611												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.9	51.1	≤5.0	≤5.0	9.0	40.3	28.2	≤5.0	5.9	16.4	10.1	41.1	7.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
27.3	72.7	≤5.0	≤5.0	≤5.0	43.2	22.7	≤5.0	6.8	25.0	22.7	43.2	

Total Special Education Enrollment ⁵ = 49				Special Education Students Living in Attendance Area ⁵ = 59			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
32	65.3	17	34.7	27	45.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	86.0	10.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Pine Crest Elementary School - #761

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

201 Woodmoor Drive Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/pinecrestes/

Office Phone: (240) 740-1970
 Fax Number: (301) 649-8194

2022–2023 Official School Enrollment ^{1 5} = 468												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
53.8	46.2	≤5.0	≤5.0	5.8	22.9	44.7	≤5.0	≤5.0	22.0	29.3	57.5	12.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
37.9	62.1	≤5.0	≤5.0	≤5.0	19.0	51.7	≤5.0	≤5.0	25.9	44.8	62.1	

Total Special Education Enrollment ⁵ = 57				Special Education Students Living in Attendance Area ⁵ = 134			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
51	89.5	6	10.5	83	61.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

7510 Maple Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/pineybranches/

Office Phone: (301) 891-8000
 Fax Number: (301) 891-8011

2022–2023 Official School Enrollment ^{1 5} = 599												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.3	49.4	≤5.0	≤5.0	≤5.0	29.0	17.9	≤5.0	7.7	42.2	18.0	35.6	10.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.7	68.3	≤5.0	≤5.0	≤5.0	28.3	25.0	≤5.0	≤5.0	45.0	31.7	40.0	

Total Special Education Enrollment ⁵ = 78				Special Education Students Living in Attendance Area ⁵ = 86			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
72	92.3	6	7.7	14		16.3	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	2.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Poolesville Elementary School - #153

Cluster Name: Poolesville
 School Hours: 9:00 - 3:25

19565 Fisher Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (240) 740-5870
 Fax Number: (301) 972-7963

2022–2023 Official School Enrollment ^{1 5} = 567												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.6	50.4	≤5.0	≤5.0	9.3	9.0	14.1	≤5.0	7.6	60.0	5.5	19.0	11.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
35.4	64.6	≤5.0	≤5.0	9.2	12.3	26.2	≤5.0	≤5.0	49.2	12.3	32.3	

Total Special Education Enrollment ⁵ = 64				Special Education Students Living in Attendance Area ⁵ = 86			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	22	25.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Potomac Elementary School - #601

Cluster Name: Winston Churchill
 School Hours: 9:00 - 3:25

10311 River Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/potomaces/

Office Phone: (240) 740-4360
 Fax Number: (301) 765-8955

2022–2023 Official School Enrollment ^{1 5} = 443												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.6	54.4	≤5.0	≤5.0	33.2	7.9	9.3	≤5.0	10.6	39.1	6.3	7.4	5.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
30.8	69.2	≤5.0	≤5.0	26.9	11.5	7.7	≤5.0	≤5.0	50.0	19.2	11.5	

Total Special Education Enrollment ⁵ = 27				Special Education Students Living in Attendance Area ⁵ = 47			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
--	≥95.0	--	≤5.0	20		42.6	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
1.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Judith A. Resnik Elementary School - #514

Cluster Name: Col. Zadok Magruder
 School Hours: 9:00 - 3:25

7301 Hadley Farms Drive Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/resnikes/

Office Phone: (240) 740-3240
 Fax Number: (301) 840-7135

2022–2023 Official School Enrollment ^{1 5} = 576												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.3	49.7	≤5.0	≤5.0	10.9	27.4	40.5	≤5.0	≤5.0	15.8	23.3	60.1	8.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
27.7	72.3	≤5.0	≤5.0	≤5.0	25.5	31.9	≤5.0	8.5	29.8	25.5	68.1	

Total Special Education Enrollment ⁵ = 49				Special Education Students Living in Attendance Area ⁵ = 66			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
38	77.6	11	22.4	28	42.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.1%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	5.000

Special Education Services
Home School Model - Elementary Physical Disabilities Itinerant Physical Disabilities K-5 Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Dr. Sally K. Ride Elementary School - #242

Cluster Name: Seneca Valley
School Hours: 9:00 - 3:25

21301 Seneca Crossing Drive Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/ridees/

Office Phone: (240) 740-5980
Fax Number: (301) 601-0349

2022–2023 Official School Enrollment ^{1 5} = 502												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
43.2	56.8	≤5.0	≤5.0	11.8	31.9	39.4	≤5.0	5.8	10.8	24.3	61.2	27.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.9	67.1	≤5.0	≤5.0	12.1	30.0	39.3	≤5.0	10.7	7.9	31.4	60.0	

Total Special Education Enrollment ⁵ = 143				Special Education Students Living in Attendance Area ⁵ = 79			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
60	42.0	83	58.0	19	24.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	48.3	5.6	46.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.7%	19	9	7.3

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	7.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Ritchie Park Elementary School - #227

Cluster Name: Richard Montgomery
 School Hours: 9:00 - 3:25

1514 Dunster Road Rockville, MD 20854
www.montgomeryschoolsmd.org/schools/ritchieparkes/

Office Phone: (240) 740-6310
 Fax Number: (301) 517-5047

2022–2023 Official School Enrollment ^{1 5} = 378												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.5	49.2	≤5.0	≤5.0	18.5	12.2	14.3	≤5.0	6.9	47.1	6.9	14.3	9.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.4	67.6	≤5.0	≤5.0	≤5.0	10.8	13.5	≤5.0	8.1	64.9	≤5.0	10.8	

Total Special Education Enrollment ⁵ = 31				Special Education Students Living in Attendance Area ⁵ = 44			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	14	31.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50

8330 Grubb Road, Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/rcforestes/

Office Phone: (240) 839-3201
 Fax Number: (240) 839-3257

2022–2023 Official School Enrollment ^{1 5} = 673												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.4	49.6	≤5.0	≤5.0	6.4	22.0	35.2	≤5.0	≤5.0	31.2	17.1	32.5	12.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
25.6	74.4	≤5.0	≤5.0	5.8	33.7	31.4	≤5.0	≤5.0	24.4	27.9	46.5

Total Special Education Enrollment ⁵ = 88				Special Education Students Living in Attendance Area ⁵ = 51	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
39	44.3	49	55.7	12	23.5

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	71.6	≤5.0	26.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.1%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	7.000

Special Education Services	
Autism - CAPP (Preschool)	Pre-K PEP Inclusion
Autism - K-12	Speech/Language Resource
Home School Model - Elementary	
PEP Classic	
PEP Full Day	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rock Creek Valley Elementary School - #819

Cluster Name: Rockville
 School Hours: 9:25 - 3:50

5121 Russett Road Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/rcvalleyes/

Office Phone: (240) 740-1240
 Fax Number: (301) 460-2196

2022–2023 Official School Enrollment ^{1 5} = 385												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.3	52.7	≤5.0	≤5.0	12.2	6.5	44.4	≤5.0	5.2	31.2	23.4	37.4	22.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
40.2	59.8	≤5.0	≤5.0	6.9	6.9	43.7	≤5.0	8.0	34.5	14.9	37.9	

Total Special Education Enrollment ⁵ = 79				Special Education Students Living in Attendance Area ⁵ = 52			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
39	49.4	40	50.6	13	25.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	55.7	≤5.0	41.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	1	1	1.4

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	7.000

Special Education Services
Deaf and Hard of Hearing (DHOH) K-12 Class
Deaf and Hard of Hearing (DHOH) Pre-K Class
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rock View Elementary School - #795

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

3901 Denfeld Avenue Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/rockviews/

Office Phone: (240) 740-0920
 Fax Number: (301) 962-5986

2022–2023 Official School Enrollment ^{1 5} = 600												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
43.7	56.3	≤5.0	≤5.0	10.0	12.0	51.7	≤5.0	≤5.0	22.2	33.0	54.2	28.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.5	68.5	≤5.0	≤5.0	8.9	16.7	54.8	≤5.0	≤5.0	16.7	48.8	62.5	

Total Special Education Enrollment ⁵ = 164				Special Education Students Living in Attendance Area ⁵ = 86			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
60	36.6	104	63.4	26	30.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	41.5	≤5.0	54.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
12.000	9.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus
 School Hours: 9:00 - 3:25

24555 Cutsail Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/rockwelles/

Office Phone: (240) 740-5180
 Fax Number: (301) 253-7084

2022–2023 Official School Enrollment ^{1 5} = 514												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
42.8	57.2	≤5.0	≤5.0	10.7	16.1	27.2	≤5.0	6.4	38.9	10.7	32.1	24.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
23.4	76.6	≤5.0	≤5.0	10.2	28.1	22.7	≤5.0	7.8	30.5	7.0	41.4	

Total Special Education Enrollment ⁵ = 135				Special Education Students Living in Attendance Area ⁵ = 79			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
62	45.9	73	54.1	17	21.5		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	58.5	≤5.0	40.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	8.000

Special Education Services
Home School Model - Elementary PEP Classic PEP Intensive Needs Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rolling Terrace Elementary School - #771

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

705 Bayfield Street Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/rollinges/

Office Phone: (240) 740-1950
 Fax Number: (301) 431-7643

2022–2023 Official School Enrollment ^{1 5} = 709												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.1	50.9	≤5.0	≤5.0	≤5.0	13.5	78.6	≤5.0	≤5.0	5.8	60.1	89.3	10.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.0	69.0	≤5.0	≤5.0	≤5.0	11.3	83.1	≤5.0	≤5.0	5.6	62.0	76.1	

Total Special Education Enrollment ⁵ = 57				Special Education Students Living in Attendance Area ⁵ = 98			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	42	42.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:25 - 3:50

2111 Porter Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Office Phone: (301) 920-9990
 Fax Number: (301) 650-6404

2022–2023 Official School Enrollment ^{1 5} = 578												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.1	52.9	≤5.0	≤5.0	5.7	32.0	17.5	≤5.0	≤5.0	40.0	16.8	41.0	18.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
28.3	71.7	≤5.0	≤5.0	≤5.0	44.3	18.9	≤5.0	≤5.0	30.2	11.3	34.9	

Total Special Education Enrollment ⁵ = 77				Special Education Students Living in Attendance Area ⁵ = 79			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
45	58.4	32	41.6	34	43.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	48.1	≤5.0	48.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.9%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	16.000

Special Education Services
Autism - CAPP (Preschool)
Autism - K-12
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rosemont Elementary School - #555

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25

16400 Alden Avenue Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/rosemontes/

Office Phone: (240) 740-7180
 Fax Number: (301) 548-7512

2022–2023 Official School Enrollment ^{1 5} = 615												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.5	53.5	≤5.0	≤5.0	5.5	31.7	48.9	≤5.0	6.0	6.7	36.4	71.1	15.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
23.4	76.6	≤5.0	≤5.0	7.4	29.8	50.0	≤5.0	≤5.0	8.5	34.0	58.5	

Total Special Education Enrollment ⁵ = 81				Special Education Students Living in Attendance Area ⁵ = 98			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
47	58.0	34	42.0	51	52.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	73.2	≤5.0	25.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.9%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	12.000

Special Education Services
Autism - CAPP (Preschool)
Home School Model - Elementary
Speech/Language Resource
Vision Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Bayard Rustin Elementary School - #346

Cluster Name: Richard Montgomery
School Hours: 9:25 - 3:50

332 West Edmonston Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rustines/

Office Phone: (240) 740-4320
Fax Number: (240) 740-4325

2022–2023 Official School Enrollment ^{1 5} = 758												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.7	51.3	≤5.0	≤5.0	24.0	10.6	31.0	≤5.0	10.3	23.7	27.2	40.6	14.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
26.4	73.6	≤5.0	≤5.0	14.2	16.0	43.4	≤5.0	6.6	19.8	24.5	45.3	

Total Special Education Enrollment ⁵ = 98				Special Education Students Living in Attendance Area ⁵ = 95			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
65	66.3	33	33.7	30	31.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	86.7	≤5.0	13.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	4.000

Special Education Services
Home School Model - Elementary
PEP Classic
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Sequoyah Elementary School - #565

Cluster Name: Col. Zadok Magruder
 School Hours: 9:25 - 3:50

17301 Bowie Mill Road Derwood, MD 20855
www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (240) 740-5880
 Fax Number: (301) 840-5356

2022–2023 Official School Enrollment ^{1 5} = 431												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.0	52.0	≤5.0	≤5.0	8.6	15.1	45.0	≤5.0	6.5	24.8	32.0	52.9	18.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
33.3	66.7	≤5.0	≤5.0	≤5.0	24.7	45.7	≤5.0	≤5.0	19.8	63.0	≥95.0	

Total Special Education Enrollment ⁵ = 107				Special Education Students Living in Attendance Area ⁵ = 74			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
51	47.7	56	52.3	23	31.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	45.8	≤5.0	50.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	2	2	4.2

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	4.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Seven Locks Elementary School - #603

Cluster Name: Winston Churchill
 School Hours: 9:25 - 3:50

9500 Seven Locks Road Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/sevenlocks/

Office Phone: (240) 740-0940
 Fax Number: (301) 469-1041

2022–2023 Official School Enrollment ^{1 5} = 386												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.4	51.6	≤5.0	≤5.0	25.9	11.1	10.1	≤5.0	≤5.0	48.7	5.4	7.5	6.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
20.0	80.0	≤5.0	≤5.0	12.0	8.0	≤5.0	≤5.0	8.0	68.0	8.0	12.0	

Total Special Education Enrollment ⁵ = 22				Special Education Students Living in Attendance Area ⁵ = 33			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
20	90.9	2	9.1	13		39.4	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood
 School Hours: 9:25 - 3:50

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (240) 740-0960
 Fax Number: (301) 924-3294

2022–2023 Official School Enrollment ^{1 5} = 521												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.0	53.0	≤5.0	≤5.0	10.7	22.6	19.0	≤5.0	8.1	38.4	9.8	26.9	20.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
30.8	69.2	≤5.0	≤5.0	6.5	36.4	21.5	≤5.0	12.1	22.4	10.3	40.2	

Total Special Education Enrollment ⁵ = 98				Special Education Students Living in Attendance Area ⁵ = 58			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
44	44.9	54	55.1	14	24.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	46.9	≤5.0	53.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	13.000

Special Education Services	
Adapted Physical Education	PEP Intensive Needs
Autism - K-12	School Community Based (SCB)
Home School Model - Elementary	Speech/Language Resource
PEP Classic	
PEP Full Day	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Sargent Shriver Elementary School - #779

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

12518 Greenly Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/shriveres/

Office Phone: (240) 740-6330
 Fax Number: (301) 929-4428

2022–2023 Official School Enrollment ^{1 5} = 734												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
51.5	48.5	≤5.0	≤5.0	5.7	11.3	78.6	≤5.0	≤5.0	≤5.0	53.4	86.9	9.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
43.1	56.9	≤5.0	≤5.0	≤5.0	8.3	81.9	≤5.0	≤5.0	≤5.0	62.5	88.9	

Total Special Education Enrollment ⁵ = 67				Special Education Students Living in Attendance Area ⁵ = 93			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
63	94.0	4	6.0	30	32.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.4%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	2.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Flora M. Singer Elementary School - #770

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

2600 Hayden Drive Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/singeres/

Office Phone: (240) 740-0330
 Fax Number: (301) 649-8011

2022–2023 Official School Enrollment ^{1 5} = 634												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
42.9	57.1	≤5.0	≤5.0	5.8	15.6	37.2	≤5.0	6.9	34.1	28.4	40.5	23.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
23.6	76.4	≤5.0	≤5.0	6.1	20.9	37.8	≤5.0	7.4	27.7	42.6	49.3	

Total Special Education Enrollment ⁵ = 141				Special Education Students Living in Attendance Area ⁵ = 94			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
60	42.6	81	57.4	34	36.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	46.8	17.7	35.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
12.000	8.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Sligo Creek Elementary School - #517

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

500 Schuyler Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/slilocreekes/

Office Phone: (240) 740-2800
 Fax Number: (301) 562-2717

2022–2023 Official School Enrollment ^{1 5} = 649												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.6	52.4	≤5.0	≤5.0	≤5.0	26.5	10.5	≤5.0	8.2	49.8	9.7	18.6	8.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
38.9	61.1	≤5.0	≤5.0	≤5.0	16.7	18.5	≤5.0	≤5.0	59.3	11.1	7.4	

Total Special Education Enrollment ⁵ = 44				Special Education Students Living in Attendance Area ⁵ = 48			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
22	50.0	22	50.0	26	54.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	72.7	20.5	6.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	5.000

Special Education Services
Autism - Asperger's Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Snowden Farm Elementary School - #347

Cluster Name: Clarksburg, Damascus
 School Hours: 9:00 - 3:25

22500 Sweetspire Drive Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/snowdenfarnes/

Office Phone: (240) 740-5800
 Fax Number: (301) 972-1050

2022–2023 Official School Enrollment ^{1 5} = 668												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.1	53.9	≤5.0	≤5.0	46.7	20.4	10.0	≤5.0	5.5	16.6	8.8	15.9	10.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
21.7	78.3	≤5.0	≤5.0	29.0	42.0	8.7	≤5.0	7.2	11.6	13.0	29.0	

Total Special Education Enrollment ⁵ = 62				Special Education Students Living in Attendance Area ⁵ = 74			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
45	72.6	17	27.4	29		39.2	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	75.8	12.9	11.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 8.1%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	7.000

Special Education Services
Home School Model - Elementary
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Somerset Elementary School - #405

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25

5811 Warwick Place Chevy Chase, MD 20815
www.montgomeryschoolsmd.org/schools/somersetes/

Office Phone: (240) 740-1100
 Fax Number: (301) 657-4907

2022–2023 Official School Enrollment ^{1 5} = 338												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.4	50.6	≤5.0	≤5.0	12.1	11.8	17.5	≤5.0	7.7	50.3	21.0	18.9	11.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
27.5	72.5	≤5.0	≤5.0	≤5.0	17.5	15.0	≤5.0	12.5	52.5	17.5	22.5	

Total Special Education Enrollment ⁵ = 30				Special Education Students Living in Attendance Area ⁵ = 45			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
27	90.0	3	10.0	18	40.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	90.0	10.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource Vision Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

South Lake Elementary School - #564

Cluster Name: Watkins Mill
School Hours: 9:00 - 3:25

18100 Washington Grove Lane Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/southlakees/

Office Phone: (240) 740-7330
Fax Number: (301) 548-4966

2022–2023 Official School Enrollment ^{1 5} = 797												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.2	50.8	≤5.0	≤5.0	≤5.0	18.4	74.3	≤5.0	≤5.0	≤5.0	53.2	85.7	9.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
21.9	78.1	≤5.0	≤5.0	≤5.0	17.8	72.6	≤5.0	≤5.0	≤5.0	64.4	80.8	

Total Special Education Enrollment ⁵ = 66				Special Education Students Living in Attendance Area ⁵ = 118			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	54	45.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 87.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.2%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	2.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Stedwick Elementary School - #568

Cluster Name: Watkins Mill
 School Hours: 9:25 - 3:50

10631 Stedwick Road Gaithersburg, MD 20886
www.montgomeryschoolsmd.org/schools/stedwickes/

Office Phone: (240) 740-7190
 Fax Number: (301) 548-7532

2022–2023 Official School Enrollment ^{1 5} = 501												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.7	49.3	≤5.0	≤5.0	5.8	31.7	48.5	≤5.0	≤5.0	8.6	29.7	72.1	16.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
35.0	65.0	≤5.0	≤5.0	7.5	22.5	58.8	≤5.0	≤5.0	6.3	32.5	73.8	

Total Special Education Enrollment ⁵ = 77				Special Education Students Living in Attendance Area ⁵ = 74			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
40	51.9	37	48.1	34	45.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	53.2	≤5.0	42.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 9.1%	2	1	1.3

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	5.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (–) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50

14323 Stonebridge View Drive North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (240) 740-5450
 Fax Number: (240) 740-5458

2022–2023 Official School Enrollment ^{1 5} = 550												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.7	49.3	≤5.0	≤5.0	49.1	12.9	7.5	≤5.0	8.0	22.4	14.7	15.3	14.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.1	70.9	≤5.0	≤5.0	31.6	13.9	20.3	≤5.0	13.9	20.3	11.4	20.3	20.3

Total Special Education Enrollment ⁵ = 78				Special Education Students Living in Attendance Area ⁵ = 44			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
34	43.6	44	56.4	10	22.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	60.3	≤5.0	38.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	7.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Stonegate Elementary School - #316

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25

15101 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/stonegatees/

Office Phone: (240) 740-7340
 Fax Number: (301) 460-2132

2022–2023 Official School Enrollment ^{1 5} = 490												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.9	53.1	≤5.0	≤5.0	12.7	34.3	26.5	≤5.0	7.3	19.0	13.3	32.2	15.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
26.9	73.1	≤5.0	≤5.0	7.7	35.9	26.9	≤5.0	6.4	23.1	20.5	44.9	

Total Special Education Enrollment ⁵ = 74				Special Education Students Living in Attendance Area ⁵ = 69			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
43	58.1	31	41.9	26	37.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	55.4	≤5.0	41.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	3.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Strathmore Elementary School - #822

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

3200 Beaverwood Lane Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/strathmorees/

Office Phone: (240) 740-5760
 Fax Number: (301) 460-2137

2022–2023 Official School Enrollment ^{1 5} = 487												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.6	53.4	≤5.0	≤5.0	≤5.0	30.0	54.4	≤5.0	≤5.0	8.6	41.1	73.1	6.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
59.4	40.6	≤5.0	≤5.0	≤5.0	31.3	59.4	≤5.0	≤5.0	≤5.0	≥95.0	≥95.0	

Total Special Education Enrollment ⁵ = 46				Special Education Students Living in Attendance Area ⁵ = 63			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
36	78.3	10	21.7	27	42.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	78.3	≤5.0	21.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 7.1%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	5.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Strawberry Knoll Elementary School - #569

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25

18820 Strawberry Knoll Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/strawberryknolles/

Office Phone: (240) 740-5140
 Fax Number: (301) 840-7114

2022–2023 Official School Enrollment ^{1 5} = 500												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.2	53.8	≤5.0	≤5.0	9.2	21.4	52.2	≤5.0	≤5.0	12.6	21.8	62.6	23.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.9	70.1	≤5.0	≤5.0	9.4	26.5	49.6	≤5.0	≤5.0	11.1	17.1	55.6	

Total Special Education Enrollment ⁵ = 103				Special Education Students Living in Attendance Area ⁵ = 51			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
35	34.0	68	66.0	16		31.4	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	61.5	≤5.0	37.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.9%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	10.000

Special Education Services	
Autism - K-12	Speech/Language Resource
Home School Model - Elementary	
PEP Classic	
PEP Full Day	
PEP Intensive Needs	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Summit Hall Elementary School - #563

Cluster Name: Gaithersburg
 School Hours: 9:00 - 3:25

101 West Deer Park Road Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/summithalles/

Office Phone: (301) 284-4150
 Fax Number: (301) 548-7543

2022–2023 Official School Enrollment ^{1 5} = 473												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.2	51.8	≤5.0	≤5.0	≤5.0	20.1	71.0	≤5.0	≤5.0	≤5.0	43.8	84.4	14.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
20.9	79.1	≤5.0	≤5.0	≤5.0	16.4	80.6	≤5.0	≤5.0	≤5.0	43.3	61.2	

Total Special Education Enrollment ⁵ = 49				Special Education Students Living in Attendance Area ⁵ = 64			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
38	77.6	11	22.4	26	40.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Takoma Park Elementary School - #754

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

7511 Holly Avenue Takoma Park, MD 20912
www.montgomeryschoolsmd.org/schools/takomaparkes/

Office Phone: (240) 740-0980
 Fax Number: (301) 650-6526

2022–2023 Official School Enrollment ^{1 5} = 579												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
52.0	48.0	≤5.0	≤5.0	≤5.0	30.2	22.8	≤5.0	6.6	37.7	23.8	41.8	9.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.1	67.9	≤5.0	≤5.0	≤5.0	30.2	13.2	≤5.0	≤5.0	50.9	18.9	26.4	

Total Special Education Enrollment ⁵ = 36				Special Education Students Living in Attendance Area ⁵ = 53			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
32	88.9	4	11.1	21	39.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	94.4	≤5.0	5.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Travilah Elementary School - #216

Cluster Name: Thomas S. Wootton
 School Hours: 9:25 - 3:50

13801 DuFief Mill Road North Potomac, MD 20878
www.montgomeryschoolsmd.org/schools/travilahes/

Office Phone: (240) 740-4300
 Fax Number: (240) 740-4298

2022–2023 Official School Enrollment ^{1 5} = 377												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.4	54.6	≤5.0	≤5.0	44.3	9.5	8.8	≤5.0	6.6	30.0	10.1	15.9	10.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
43.6	56.4	≤5.0	≤5.0	28.2	15.4	17.9	≤5.0	7.7	30.8	10.3	28.2	

Total Special Education Enrollment ⁵ = 36				Special Education Students Living in Attendance Area ⁵ = 55			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	20	36.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	94.4	5.6	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	1.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Harriet R. Tubman Elementary School - #580

Cluster Name: Gaithersburg
School Hours: 9:25 - 3:50

400 Victory Farm Drive Gaithersburg, MD 20877
<https://www2.montgomeryschoolsmd.org/schools/tubmanes/>

Office Phone: (240) 740-6770
Fax Number: (301) 956-1670

2022–2023 Official School Enrollment ^{1 5} = 440												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
42.5	57.5	≤5.0	≤5.0	≤5.0	20.2	66.8	≤5.0	≤5.0	5.7	39.3	73.9	9.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
16.3	83.7	≤5.0	≤5.0	9.3	23.3	62.8	≤5.0	≤5.0	≤5.0	46.5	≥95.0	

Total Special Education Enrollment ⁵ = 71				Special Education Students Living in Attendance Area ⁵ = 80			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
35	49.3	36	50.7	45		56.3	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	60.6	≤5.0	39.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}		Special Education Suspensions ^{5 6}		
Special Education Attendance Rate =		Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) =				

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	9.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Autism - K-12	
Home School Model - Elementary	
PEP Classic	
PEP Full Day	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Twinbrook Elementary School - #206

Cluster Name: Richard Montgomery
 School Hours: 9:25 - 3:50

5911 Ridgway Avenue Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/twinbrookes/

Office Phone: (240) 740-3450
 Fax Number: (301) 230-5929

2022–2023 Official School Enrollment ^{1 5} = 489												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.2	52.6	≤5.0	≤5.0	10.8	13.1	60.1	≤5.0	≤5.0	11.0	37.6	71.8	12.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.0	71.0	≤5.0	≤5.0	6.5	11.3	69.4	≤5.0	≤5.0	9.7	64.5	75.8	

Total Special Education Enrollment ⁵ = 63				Special Education Students Living in Attendance Area ⁵ = 98			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
57	90.5	6	9.5	41	41.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	2.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Viers Mill Elementary School - #772

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

11711 Joseph Mill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/viersmilles/

Office Phone: (240) 740-1000
 Fax Number: (301) 929-6977

2022–2023 Official School Enrollment ^{1 5} = 520												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.2	53.8	≤5.0	≤5.0	≤5.0	9.6	70.6	≤5.0	≤5.0	11.0	40.2	75.6	25.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
26.9	73.1	≤5.0	≤5.0	6.7	7.5	71.6	≤5.0	≤5.0	12.7	38.1	64.9	

Total Special Education Enrollment ⁵ = 119				Special Education Students Living in Attendance Area ⁵ = 89			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
67	56.3	52	43.7	22	24.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	71.4	≤5.0	26.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	7.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Full Day
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Washington Grove Elementary School - #552

Cluster Name: Gaithersburg
 School Hours: 9:25 - 3:50

8712 Oakmont Street Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/washingtongroves/

Office Phone: (240) 740-0300
 Fax Number: (301) 840-4523

2022–2023 Official School Enrollment ^{1 5} = 434												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
51.4	48.6	≤5.0	≤5.0	6.2	22.4	58.1	≤5.0	≤5.0	9.7	40.6	74.0	10.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
30.4	69.6	≤5.0	≤5.0	≤5.0	37.0	45.7	≤5.0	≤5.0	8.7	39.1	73.9	

Total Special Education Enrollment ⁵ = 52				Special Education Students Living in Attendance Area ⁵ = 65			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
25	48.1	27	51.9	40	61.5		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	69.2	≤5.0	28.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 85.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	4.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Full Day
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Waters Landing Elementary School - #109

Cluster Name: Seneca Valley
 School Hours: 9:25 - 3:50

13100 Waters Landing Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/waterslandinges/

Office Phone: (240) 740-1020
 Fax Number: (301) 601-0392

2022–2023 Official School Enrollment ^{1 5} = 753												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.3	52.7	≤5.0	≤5.0	7.4	38.6	37.3	≤5.0	≤5.0	12.6	23.4	62.8	17.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.9	68.1	≤5.0	≤5.0	5.2	37.8	40.7	≤5.0	≤5.0	12.6	33.3	63.0	

Total Special Education Enrollment ⁵ = 135				Special Education Students Living in Attendance Area ⁵ = 157			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
90	66.7	45	33.3	67	42.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	72.6	≤5.0	27.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 7.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	7.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Watkins Mill Elementary School - #561

Cluster Name: Watkins Mill
 School Hours: 9:00 - 3:25

19001 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/watkinsmilles/

Office Phone: (240) 740-5280
 Fax Number: (301) 840-5319

2022–2023 Official School Enrollment ^{1 5} = 735												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
44.2	55.8	≤5.0	≤5.0	5.9	19.0	69.3	≤5.0	≤5.0	≤5.0	54.6	86.8	18.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.9	70.1	≤5.0	≤5.0	6.0	17.9	70.1	≤5.0	≤5.0	≤5.0	42.5	61.2	

Total Special Education Enrollment ⁵ = 97				Special Education Students Living in Attendance Area ⁵ = 132			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
80	82.5	17	17.5	52	39.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	85.6	≤5.0	14.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 86.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	4.000

Special Education Services
Home School Model - Elementary Learning Center (LC) Pre-K PEP Inclusion Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Wayside Elementary School - #235

Cluster Name: Winston Churchill
School Hours: 9:25 - 3:50

10011 Glen Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/waysidees/

Office Phone: (240) 740-0240
Fax Number: (240) 740-2370

2022–2023 Official School Enrollment ^{1 5} = 442												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.5	50.5	≤5.0	≤5.0	40.7	7.5	8.4	≤5.0	5.7	37.8	7.5	8.1	14.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.3	67.7	≤5.0	≤5.0	16.9	20.0	20.0	≤5.0	≤5.0	38.5	6.2	24.6	

Total Special Education Enrollment ⁵ = 60				Special Education Students Living in Attendance Area ⁵ = 45			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
29	48.3	31	51.7	16	35.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	48.3	≤5.0	51.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	8.000

Special Education Services
Home School Model - Elementary
PEP Full Day
PEP Intensive Needs
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Weller Road Elementary School - #777

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

3301 Weller Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wellerroad/

Office Phone: (301) 287-8601
 Fax Number: (301) 287-8602

2022–2023 Official School Enrollment ^{1 5} = 742												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.8	52.2	≤5.0	≤5.0	5.9	7.7	81.7	≤5.0	≤5.0	≤5.0	53.2	84.2	11.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
30.1	69.9	≤5.0	≤5.0	≤5.0	9.6	80.7	≤5.0	≤5.0	6.0	59.0	78.3	

Total Special Education Enrollment ⁵ = 78				Special Education Students Living in Attendance Area ⁵ = 97			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
68	87.2	10	12.8	29	29.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	1	1	1.3

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	2.000

Special Education Services
Home School Model - Elementary Pre-K PEP Inclusion Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Westbrook Elementary School - #408

Cluster Name: Bethesda-Chevy Chase
 School Hours: 9:00 - 3:25

1110 Allan Terrace Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westbrookes/

Office Phone: (240) 740-1040
 Fax Number: (301) 320-6615

2022–2023 Official School Enrollment ^{1 5} = 496												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.2	50.8	≤5.0	≤5.0	9.5	6.3	18.5	≤5.0	6.9	58.5	13.5	12.9	7.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
8.1	91.9	≤5.0	≤5.0	≤5.0	10.8	16.2	≤5.0	13.5	59.5	16.2	27.0	

Total Special Education Enrollment ⁵ = 50				Special Education Students Living in Attendance Area ⁵ = 50			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
34	68.0	16	32.0	16	32.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	72.0	8.0	20.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	6.000

Special Education Services
Home School Model - Elementary Social Emotional Special Education Services (SESES) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Westover Elementary School - #504

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50

401 Hawkesbury Lane Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/westoveres/

Office Phone: (240) 740-5740
 Fax Number: (301) 989-5679

2022–2023 Official School Enrollment ^{1 5} = 289												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.2	49.8	≤5.0	≤5.0	9.3	35.6	23.5	≤5.0	9.7	21.1	9.7	34.6	25.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.7	70.3	≤5.0	≤5.0	6.8	28.4	32.4	≤5.0	8.1	24.3	13.5	47.3	

Total Special Education Enrollment ⁵ = 67				Special Education Students Living in Attendance Area ⁵ = 31			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
17	25.4	50	74.6	14		45.2	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	23.9	11.3	64.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	9.000

Special Education Services
Adapted Physical Education
Autism - K-12
Home School Model - Elementary
Speech/Lang Pre-K Class
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Wheaton Woods Elementary School - #788

Cluster Name: Downcounty Consortium
 School Hours: 9:25 - 3:50

4510 Faroe Place, Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/wheatonwoods/

Office Phone: (240) 740-0220
 Fax Number: (240) 740-2380

2022–2023 Official School Enrollment ^{1 5} = 559												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.9	50.1	≤5.0	≤5.0	≤5.0	24.3	65.5	≤5.0	≤5.0	≤5.0	50.1	84.8	14.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
25.6	74.4	≤5.0	≤5.0	≤5.0	26.9	66.7	≤5.0	≤5.0	≤5.0	55.1	85.9	

Total Special Education Enrollment ⁵ = 73				Special Education Students Living in Attendance Area ⁵ = 80			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
56	76.7	17	23.3	24	30.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	72.6	5.5	21.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.5%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	9.000

Special Education Services
Adapted Physical Education
Extensions
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Whetstone Elementary School - #558

Cluster Name: Watkins Mill
School Hours: 9:00 - 3:25

19201 Thomas Farm Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstonees/

Office Phone: (240) 740-1060
Fax Number: (301) 840-7185

2022–2023 Official School Enrollment ^{1 5} = 715												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.4	50.6	≤5.0	≤5.0	8.1	26.4	54.8	≤5.0	≤5.0	6.3	37.6	76.5	10.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
21.6	78.4	≤5.0	≤5.0	≤5.0	25.7	55.4	≤5.0	6.8	8.1	21.6	78.4	

Total Special Education Enrollment ⁵ = 81				Special Education Students Living in Attendance Area ⁵ = 89			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
47	58.0	34	42.0	42	47.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	61.7	≤5.0	38.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	5.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Wilson Wims Elementary School - #341

Cluster Name: Clarksburg
 School Hours: 9:00 - 3:25

12520 Blue Sky Drive Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/wimses/

Office Phone: (240) 406-1670
 Fax Number: (301) 540-8531

2022–2023 Official School Enrollment ^{1 5} = 563												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.5	53.5	≤5.0	≤5.0	37.3	24.9	14.4	≤5.0	≤5.0	18.3	7.3	18.1	14.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.1	70.9	≤5.0	≤5.0	26.6	30.4	21.5	≤5.0	5.1	15.2	8.9	30.4	

Total Special Education Enrollment ⁵ = 77				Special Education Students Living in Attendance Area ⁵ = 73			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
55	71.4	22	28.6	18	24.7		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	74.0	≤5.0	26.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	6.000

Special Education Services
Home School Model - Elementary PEP Classic PEP Full Day Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (–) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Wood Acres Elementary School - #417

Cluster Name: Walt Whitman
 School Hours: 9:00 - 3:25

5800 Cromwell Drive, Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/woodacres/

Office Phone: (240) 740-1120
 Fax Number: (301) 320-6536

2022–2023 Official School Enrollment ^{1 5} = 605												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.9	51.1	≤5.0	≤5.0	10.6	≤5.0	13.4	≤5.0	6.1	65.1	8.9	7.4	11.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
33.8	66.2	≤5.0	≤5.0	5.6	12.7	12.7	≤5.0	5.6	63.4	≤5.0	18.3	

Total Special Education Enrollment ⁵ = 69				Special Education Students Living in Attendance Area ⁵ = 47			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
38	55.1	31	44.9	9	19.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	68.1	≤5.0	30.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	3.000

Special Education Services
Home School Model - Elementary
PEP Classic
PEP Intensive Needs
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Woodfield Elementary School - #704

Cluster Name: Damascus
School Hours: 9:00 - 3:25

24200 Woodfield Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/woodfieldes/

Office Phone: (240) 207-2550
Fax Number: (301) 391-6298

2022–2023 Official School Enrollment ^{1 5} = 323												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
41.8	58.2	≤5.0	≤5.0	8.0	13.6	26.6	≤5.0	7.1	44.6	7.7	27.6	27.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
31.5	68.5	≤5.0	≤5.0	6.7	25.8	43.8	≤5.0	≤5.0	20.2	5.6	42.7	

Total Special Education Enrollment ⁵ = 82				Special Education Students Living in Attendance Area ⁵ = 39			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
26	31.7	56	68.3	13		33.3	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	39.0	≤5.0	59.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 88.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	18.000

Special Education Services	
Autism - CAPP (Preschool)	Speech/Language Resource
Autism - K-12	
Home School Model - Elementary	
PEP Classic	
PEP Intensive Needs	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium
 School Hours: 9:00 - 3:25

5701 Grosvenor Lane Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/woodlines/

Office Phone: (240) 740-7350
 Fax Number: (301) 571-8625

2022–2023 Official School Enrollment ^{1 5} = 560												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.6	53.0	≤5.0	≤5.0	9.3	26.3	22.3	≤5.0	7.9	34.1	23.6	39.1	19.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.4	54.6	≤5.0	≤5.0	7.4	24.1	42.6	≤5.0	≤5.0	21.3	44.4	52.8	

Total Special Education Enrollment ⁵ = 103				Special Education Students Living in Attendance Area ⁵ = 91			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
55	53.4	48	46.6	36	39.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	54.4	≤5.0	43.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.8%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	4.000

Special Education Services
Adapted Physical Education
Home School Model - Elementary
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Wyngate Elementary School - #422

Cluster Name: Walter Johnson
 School Hours: 9:00 - 3:25

9300 Wadsworth Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/wyngatees/

Office Phone: (240) 740-1080
 Fax Number: (301) 571-3870

2022–2023 Official School Enrollment ^{1 5} = 715												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.4	52.6	≤5.0	≤5.0	14.7	≤5.0	13.0	≤5.0	10.8	57.1	8.0	≤5.0	6.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
32.6	67.4	≤5.0	≤5.0	≤5.0	≤5.0	11.6	≤5.0	7.0	74.4	7.0		9.3

Total Special Education Enrollment ⁵ = 41				Special Education Students Living in Attendance Area ⁵ = 51			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
35	85.4	6	14.6	16	31.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.000

Special Education Services
Home School Model - Elementary Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

SECTION III

MIDDLE SCHOOL PROFILES

Argyle Middle School - #823

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00

2400 Bel Pre Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/argylems/

Office Phone: (240) 740-6370
 Fax Number: (301) 460-2423

2022–2023 Official School Enrollment ^{1 5} = 995												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
41.6	58.2	≤5.0	≤5.0	7.5	27.7	53.0	≤5.0	≤5.0	8.0	25.8	68.5	10.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
25.5	74.5	≤5.0	≤5.0	≤5.0	20.6	59.8	≤5.0	≤5.0	11.8	44.1	62.7

Total Special Education Enrollment ⁵ = 83				Special Education Students Living in Attendance Area ⁵ = 90	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
75	90.4	8	9.6	24	26.7

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	12	7	7.2

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	3.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

John T. Baker Middle School - #705

Cluster Name: Damascus, Gaithersburg
 School Hours: 8:15 - 3:00

25400 Oak Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/bakerm/s/

Office Phone: (240) 207-2440
 Fax Number: (301) 253-7020

2022–2023 Official School Enrollment ^{1 5} = 825												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.5	50.5	≤5.0	≤5.0	6.7	13.7	31.9	≤5.0	7.0	40.4	10.2	33.9	13.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
39.8	60.2	≤5.0	≤5.0	7.1	16.8	35.4	≤5.0	5.3	35.4	28.3	46.9

Total Special Education Enrollment ⁵ = 117				Special Education Students Living in Attendance Area ⁵ = 125			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
102	87.2	15	12.8	23	18.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	57.3	24.8	17.9

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.5%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	9.000

Special Education Services
Adapted Physical Education
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium
 School Hours: 8:15 - 3:00

14800 Perrywood Drive Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/bannekerm/

Office Phone: (240) 740-6250
 Fax Number: (301) 879-1032

2022–2023 Official School Enrollment ^{1 5} = 781												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.1	51.7	≤5.0	≤5.0	8.5	63.3	21.3	≤5.0	≤5.0	≤5.0	10.8	68.2	17.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
37.5	62.5	≤5.0	≤5.0	5.9	55.9	32.4	≤5.0	≤5.0	≤5.0	28.7	72.1

Total Special Education Enrollment ⁵ = 128				Special Education Students Living in Attendance Area ⁵ = 129	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
90	70.3	38	29.7	39	30.2

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	46.9	19.5	33.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	19	11	7.7

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	7.000

Special Education Services
Adapted Physical Education
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Briggs Chaney Middle School - #335

Cluster Name: Northeast Consortium
 School Hours: 8:15 - 3:00

1901 Rainbow Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/briggschaneyms/

Office Phone: (301) 288-8300
 Fax Number: (301) 989-6020

2022–2023 Official School Enrollment ^{1 5} = 864												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.8	52.2	≤5.0	≤5.0	9.8	55.1	26.2	≤5.0	≤5.0	5.8	11.8	59.3	14.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
35.4	64.6	≤5.0	≤5.0	5.5	53.5	26.8	≤5.0	≤5.0	11.8	26.8	55.1

Total Special Education Enrollment ⁵ = 118				Special Education Students Living in Attendance Area ⁵ = 141			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
107	90.7	11	9.3	34	24.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	61.9	28.0	10.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	11	7	5.8

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	9.000

Special Education Services
Bridge Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Cabin John Middle School - #606

Cluster Name: Churchill, Wootton
 School Hours: 8:15 - 3:00

10701 Gainsborough Road, Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/cabinjohnms/

Office Phone: (240) 406-1600
 Fax Number: (240) 740-4403

2022–2023 Official School Enrollment ^{1 5} = 974												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.1	50.9	≤5.0	≤5.0	32.3	12.5	12.1	≤5.0	6.0	36.9	≤5.0	12.1	13.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
35.1	64.9	≤5.0	≤5.0	15.3	28.2	21.4	≤5.0	≤5.0	32.1	13.7	28.2

Total Special Education Enrollment ⁵ = 133				Special Education Students Living in Attendance Area ⁵ = 99	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
83	62.4	50	37.6	16	16.2

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	51.9	23.3	24.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	10.000

Special Education Services
Adapted Physical Education
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, Seneca Valley
 School Hours: 8:15 - 3:00

18808 Waring Station Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/clementems/

Office Phone: (301) 284-4750
 Fax Number: (301) 601-0370

2022–2023 Official School Enrollment ^{1 5} = 857												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.6	52.4	≤5.0	≤5.0	16.8	32.1	34.4	≤5.0	≤5.0	12.1	15.5	54.4	17.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
36.3	63.7	≤5.0	≤5.0	6.8	31.5	40.4	≤5.0	5.5	15.8	31.5	64.4

Total Special Education Enrollment ⁵ = 139				Special Education Students Living in Attendance Area ⁵ = 118	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
101	72.7	38	27.3	17	14.4

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	71.9	9.4	18.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	2	2	1.3

Number of Special Education Teachers	Number of Special Education Paraeducators
11.000	8.000

Special Education Services
Adapted Physical Education
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Eastern Middle School - #775

Cluster Name: Downcounty Consortium
School Hours: 8:15 - 3:00

300 University Boulevard, East Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/easternms/

Office Phone: (240) 740-6280
Fax Number: (301) 650-6657

2022–2023 Official School Enrollment ^{1 5} = 893												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.6	51.0	≤5.0	≤5.0	7.4	18.1	52.7	≤5.0	≤5.0	17.7	26.3	59.6	11.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
32.7	67.3	≤5.0	≤5.0	≤5.0	17.3	67.3	≤5.0	≤5.0	8.7	53.8	78.8

Total Special Education Enrollment ⁵ = 113				Special Education Students Living in Attendance Area ⁵ = 108			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
81	71.7	32	28.3	27	25.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	76.1	16.8	7.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.6%	6	5	4.8

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	9.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood
 School Hours: 8:15 - 3:00

17017 Batchellors Forest Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/farquharm/

Office Phone: (240) 740-1200
 Fax Number: (301) 774-7505

2022–2023 Official School Enrollment ^{1 5} = 674												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.5	52.5	≤5.0	≤5.0	12.6	23.7	20.0	≤5.0	7.6	35.6	5.5	28.3	12.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
39.8	60.2	≤5.0	≤5.0	6.0	30.1	24.1	≤5.0	6.0	33.7	19.3	39.8

Total Special Education Enrollment ⁵ = 81				Special Education Students Living in Attendance Area ⁵ = 78			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
70	86.4	11	13.6	8	10.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	82.7	≤5.0	12.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	6	3	3.3

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	4.000

Special Education Services
Adapted Physical Education
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Forest Oak Middle School - #248

Cluster Name: Gaithersburg
School Hours: 8:00 - 3:00

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/forestoakms/

Office Phone: (240) 740-7570
Fax Number: (301) 840-5322

2022–2023 Official School Enrollment ^{1 5} = 922												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.5	53.1	≤5.0	≤5.0	6.5	23.1	60.0	≤5.0	≤5.0	7.8	29.5	72.5	16.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
36.2	63.8	≤5.0	≤5.0	≤5.0	25.7	63.8	≤5.0	≤5.0	5.3	49.3	75.7

Total Special Education Enrollment ⁵ = 148				Special Education Students Living in Attendance Area ⁵ = 166			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
123	83.1	25	16.9	43	25.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	85.1	≤5.0	13.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	14	9	6.7

Number of Special Education Teachers	Number of Special Education Paraeducators
11.000	11.000

Special Education Services
Adapted Physical Education Learning and Academic Disabilities (LAD)/Resource School Community Based (SCB) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Robert Frost Middle School - #237

Cluster Name: Thomas S. Wootton
 School Hours: 8:15 - 3:00

9201 Scott Drive Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/robertfrostms/

Office Phone: (301) 279-3949
 Fax Number: (301) 279-3956

2022–2023 Official School Enrollment ^{1 5} = 968												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.9	50.0	≤5.0	≤5.0	39.4	12.6	9.9	≤5.0	7.2	30.5	≤5.0	12.4	6.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
27.7	72.3	≤5.0	≤5.0	7.7	18.5	20.0	≤5.0	6.2	46.2	15.4	30.8

Total Special Education Enrollment ⁵ = 85				Special Education Students Living in Attendance Area ⁵ = 92			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
71	83.5	14	16.5	21		22.8	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	75.3	10.6	14.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.3%	1	1	1.4

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	6.000

Special Education Services
Adapted Physical Education
Autism - K-12
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Gaithersburg Middle School - #554

Cluster Name: Gaithersburg
 School Hours: 8:15 - 3:00

2 Teachers' Way Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersburgms/

Office Phone: (240) 740-4950
 Fax Number: (301) 840-4570

2022–2023 Official School Enrollment ^{1 5} = 875												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.7	52.3	≤5.0	≤5.0	6.2	21.7	56.9	≤5.0	≤5.0	10.4	30.2	58.6	28.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
27.7	72.3	≤5.0	≤5.0	5.6	26.1	53.4	≤5.0	≤5.0	10.8	34.5	46.2

Total Special Education Enrollment ⁵ = 180				Special Education Students Living in Attendance Area ⁵ = 140	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
101	56.1	79	43.9	39	27.9

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	65.0	22.2	12.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	17	13	7.6

Number of Special Education Teachers	Number of Special Education Paraeducators
18.000	21.000

Special Education Services
Autism Resource Services
Bridge
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Herbert Hoover Middle School - #228

Cluster Name: Winston Churchill
 School Hours: 8:15 - 3:00

8810 Postoak Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/hooovers/

Office Phone: (301) 968-3740
 Fax Number: (301) 469-1013

2022–2023 Official School Enrollment ^{1 5} = 925												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.1	52.5	≤5.0	≤5.0	37.0	9.7	6.8	≤5.0	7.9	38.5	≤5.0	10.7	8.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
26.3	73.8	≤5.0	≤5.0	17.5	7.5	10.0	≤5.0	10.0	55.0	7.5	18.8

Total Special Education Enrollment ⁵ = 82				Special Education Students Living in Attendance Area ⁵ = 73			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
57	69.5	25	30.5	16		21.9	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	62.2	23.2	14.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	7.000

Special Education Services
Bridge Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium
 School Hours: 8:15 - 3:00

910 Schindler Dr. Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/fskms/

Office Phone: (301) 422-5700
 Fax Number: (301) 434-1375

2022–2023 Official School Enrollment ^{1 5} = 965												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.3	51.7	≤5.0	≤5.0	9.5	40.1	46.1	≤5.0	≤5.0	≤5.0	22.8	75.4	11.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
29.1	70.9	≤5.0	≤5.0	≤5.0	40.0	50.9	≤5.0	≤5.0	≤5.0	38.2	72.7

Total Special Education Enrollment ⁵ = 105				Special Education Students Living in Attendance Area ⁵ = 138	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
--	≥95.0	--	≤5.0	36	26.1

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	94.3	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.6%	2	2	2.3

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	4.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley
School Hours: 8:15 - 3:00

13737 Wisteria Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/mlkms/

Office Phone: (240) 740-6350
Fax Number: (301) 601-0399

2022–2023 Official School Enrollment ^{1 5} = 890												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.7	48.9	≤5.0	≤5.0	11.9	36.0	33.9	≤5.0	5.4	12.7	13.6	58.0	14.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
35.4	64.6	≤5.0	≤5.0	≤5.0	48.0	35.4	≤5.0	≤5.0	13.4	18.9	53.5

Total Special Education Enrollment ⁵ = 110				Special Education Students Living in Attendance Area ⁵ = 136			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	31	22.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	93.6	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.3%	8	5	5.2

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	5.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Kingsview Middle School - #708

Cluster Name: Northwest
 School Hours: 8:15 - 3:00

18909 Kingsview Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/kingsviewwms/

Office Phone: (240) 740-7130
 Fax Number: (301) 601-4610

2022–2023 Official School Enrollment ^{1 5} = 960												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.3	49.7	≤5.0	≤5.0	26.9	25.0	19.4	≤5.0	7.6	20.9	7.6	34.7	9.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
31.1	68.9	≤5.0	≤5.0	13.3	31.1	26.7	≤5.0	7.8	21.1	26.7	45.6

Total Special Education Enrollment ⁵ = 90				Special Education Students Living in Attendance Area ⁵ = 101			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
84	93.3	6	6.7	17	16.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	94.4	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	21	11	13.8

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	4.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Lakelands Park Middle School - #522

Cluster Name: Northwest, Quince Orchard
 School Hours: 8:15 - 3:00

1200 Main Street Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/lakelandsparkms/

Office Phone: (240) 740-6450
 Fax Number: (301) 670-1418

2022–2023 Official School Enrollment ^{1 5} = 1,042												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.8	51.8	≤5.0	≤5.0	19.9	14.3	26.1	≤5.0	6.0	33.6	11.2	32.1	14.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
36.7	63.3	≤5.0	≤5.0	8.7	23.3	32.7	≤5.0	≤5.0	30.7	19.3	39.3

Total Special Education Enrollment ⁵ = 136				Special Education Students Living in Attendance Area ⁵ = 143	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
110	80.9	26	19.1	33	23.1

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	80.9	≤5.0	18.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	8	4	2.7

Number of Special Education Teachers	Number of Special Education Paraeducators
13.000	16.000

Special Education Services
Adapted Physical Education
Extensions
Learning and Academic Disabilities (LAD)/Resource
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

A. Mario Loiederman Middle School - #787

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00

12701 Goodhill Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/loiedermanms/

Office Phone: (240) 740-5830
 Fax Number: (301) 962-5993

2022–2023 Official School Enrollment ^{1 5} = 1,001												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
65.6	34.1	≤5.0	≤5.0	≤5.0	11.9	66.4	≤5.0	≤5.0	13.3	32.1	62.4	10.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
49.5	50.5	≤5.0	≤5.0	≤5.0	17.8	60.4	≤5.0	5.9	10.9	62.4	79.2

Total Special Education Enrollment ⁵ = 118				Special Education Students Living in Attendance Area ⁵ = 126			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
95	80.5	23	19.5	27	21.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	61.0	34.7	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	32	15	12.3

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	6.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Montgomery Village Middle School - #557

Cluster Name: Watkins Mill
School Hours: 8:00 - 3:00

19300 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/mvms/

Office Phone: (240) 740-6720
Fax Number: (301) 840-6388

2022–2023 Official School Enrollment ^{1 5} = 773												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.1	51.9	≤5.0	≤5.0	8.4	24.7	58.7	≤5.0	≤5.0	≤5.0	29.9	75.0	19.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
33.3	66.7	≤5.0	≤5.0	7.2	28.1	55.6	≤5.0	≤5.0	5.9	39.9	66.7

Total Special Education Enrollment ⁵ = 139				Special Education Students Living in Attendance Area ⁵ = 114	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
85	61.2	54	38.8	29	25.4

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	44.6	15.8	39.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 7.2%	16	12	8.4

Number of Special Education Teachers	Number of Special Education Paraeducators
12.000	12.000

Special Education Services
Adapted Physical Education
Autism - K-12
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Neelsville Middle School - #115

Cluster Name: Clarksburg, Watkins Mill
 School Hours: 8:15 - 3:00

11700 Neelsville Church Road Germantown, MD 20876
www.montgomeryschoolsmd.org/schools/neelsvillems/

Office Phone: (301) 353-8064
 Fax Number: (301) 353-8094

2022–2023 Official School Enrollment ^{1 5} = 815												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.3	53.7	≤5.0	≤5.0	13.4	26.0	49.1	≤5.0	≤5.0	6.9	26.6	66.7	11.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
33.7	66.3	≤5.0	≤5.0	9.8	25.0	52.2	≤5.0	≤5.0	8.7	39.1	70.7

Total Special Education Enrollment ⁵ = 86				Special Education Students Living in Attendance Area ⁵ = 132	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
--	≥95.0	--	≤5.0	50	37.9

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	68.6	31.4	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 8.8%	5	4	4.7

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	4.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Newport Mill Middle School - #792

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00

11311 Newport Mill Road Kensington, Maryland 20895
www.montgomeryschoolsmd.org/schools/newportmillms/

Office Phone: (240) 740-7160
 Fax Number: (301) 929-2274

2022–2023 Official School Enrollment ^{1 5} = 623												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.3	54.7	≤5.0	≤5.0	7.5	12.2	58.4	≤5.0	≤5.0	16.9	28.1	59.1	18.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
37.9	62.1	≤5.0	≤5.0	≤5.0	16.4	63.8	≤5.0	≤5.0	15.5	50.9	68.1

Total Special Education Enrollment ⁵ = 114				Special Education Students Living in Attendance Area ⁵ = 105			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
86	75.4	28	24.6	19	18.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	54.4	25.4	20.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	14	9	8.0

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	6.000

Special Education Services
Adapted Physical Education
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

North Bethesda Middle School - #413

Cluster Name: Walter Johnson
 School Hours: 8:15 - 3:00

8935 Bradmoor Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/northbethesdam/

Office Phone: (240) 740-2100
 Fax Number: (301) 571-3881

2022–2023 Official School Enrollment ^{1 5} = 1,110												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.8	51.0	≤5.0	≤5.0	11.8	12.9	15.0	≤5.0	8.2	52.0	5.3	12.5	11.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
32.3	67.7	≤5.0	≤5.0	6.5	13.7	15.3	≤5.0	≤5.0	59.7	8.1	17.7

Total Special Education Enrollment ⁵ = 127				Special Education Students Living in Attendance Area ⁵ = 133			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
108	85.0	19	15.0	25	18.8		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	90.6	9.4	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	5	2	1.6

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	5.000

Special Education Services
Gifted Talented/Learning Disabled Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Parkland Middle School - #812

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00

4610 West Frankfort Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/parklandms/

Office Phone: (240) 740-6800
 Fax Number: (301) 460-2699

2022–2023 Official School Enrollment ^{1 5} = 1,050												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
44.4	55.6	≤5.0	≤5.0	12.6	22.7	55.1	≤5.0	≤5.0	6.7	22.2	66.0	10.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
27.6	72.4	≤5.0	≤5.0	6.7	15.2	63.8	≤5.0	≤5.0	9.5	50.5	61.0

Total Special Education Enrollment ⁵ = 93				Special Education Students Living in Attendance Area ⁵ = 102			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
81	87.1	12	12.9	16		15.7	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	78.5	20.4	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.4%	21	13	13.7

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	4.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rosa M. Parks Middle School - #155

Cluster Name: Sherwood
School Hours: 8:15 - 3:00

19200 Olney Mill Road Olney, MD 20832
www.montgomeryschoolsmd.org/schools/rosaparksms/

Office Phone: (240) 740-3300
Fax Number: (301) 924-3288

2022–2023 Official School Enrollment ^{1 5} = 848												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.6	52.2	≤5.0	≤5.0	9.9	15.6	14.2	≤5.0	6.6	53.8	≤5.0	17.0	10.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
37.1	62.9	≤5.0	≤5.0	6.7	23.6	15.7	≤5.0	9.0	44.9	12.4	32.6

Total Special Education Enrollment ⁵ = 94				Special Education Students Living in Attendance Area ⁵ = 106			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
87	92.6	7	7.4	19		17.9	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	71.3	21.3	7.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	1	1	1.1

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	7.000

Special Education Services
Adapted Physical Education
Autism - K-12
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

John Poole Middle School - #247

Cluster Name: Poolesville
School Hours: 7:55 - 2:40

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesm/

Office Phone: (240) 740-4200
Fax Number: (240) 740-4280

2022–2023 Official School Enrollment ^{1 5} = 443												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.5	53.3	≤5.0	≤5.0	9.7	7.2	12.9	≤5.0	10.6	59.4	≤5.0	16.9	11.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
37.3	62.7	≤5.0	≤5.0	5.9	≤5.0	21.6	≤5.0	11.8	56.9	15.7	31.4

Total Special Education Enrollment ⁵ = 56				Special Education Students Living in Attendance Area ⁵ = 50			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
44	78.6	12	21.4	6	12.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	71.4	8.9	19.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	4.000

Special Education Services
Adapted Physical Education Autism - K-12 Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Thomas W. Pyle Middle School - #428

Cluster Name: Walt Whitman
School Hours: 8:15 - 3:00

6311 Wilson Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/pylems/

Office Phone: (240) 740-3500
Fax Number: (301) 320-6647

2022–2023 Official School Enrollment ^{1 5} = 1,241												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.9	52.0	≤5.0	≤5.0	15.7	≤5.0	12.0	≤5.0	8.5	59.6	≤5.0	≤5.0	8.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
32.7	67.3	≤5.0	≤5.0	9.3	7.5	9.3	≤5.0	6.5	67.3	≤5.0	14.0

Total Special Education Enrollment ⁵ = 109				Special Education Students Living in Attendance Area ⁵ = 112	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
98	89.9	11	10.1	14	12.5

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	74.3	22.9	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	6	3	2.4

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	9.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Redland Middle School - #562

Cluster Name: Col. Zadok Magruder
School Hours: 8:15 - 3:00

6505 Muncaster Mill Road Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/redlandms/

Office Phone: (240) 740-0900
Fax Number: (301) 670-2231

2022–2023 Official School Enrollment ^{1 5} = 571												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.3	52.7	≤5.0	≤5.0	9.5	21.0	42.7	≤5.0	7.0	19.8	17.0	53.6	11.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
38.2	61.8	≤5.0	≤5.0	7.4	26.5	44.1	≤5.0	11.8	10.3	36.8	58.8

Total Special Education Enrollment ⁵ = 62				Special Education Students Living in Attendance Area ⁵ = 79	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
--	≥95.0	--	≤5.0	20	25.3

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	87.1	12.9	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.7%	9	5	7.4

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	3.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Ridgeview Middle School - #105

Cluster Name: Quince Orchard
 School Hours: 8:15 - 3:00

16600 Raven Rock Drive Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/ridgeviewms/

Office Phone: (240) 740-3330
 Fax Number: (301) 840-4679

2022–2023 Official School Enrollment ^{1 5} = 751												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
51.0	48.7	≤5.0	≤5.0	10.4	15.0	33.0	≤5.0	5.7	35.7	14.5	41.3	11.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
30.1	69.9	≤5.0	≤5.0	≤5.0	19.3	27.7	≤5.0	7.2	43.4	26.5	45.8

Total Special Education Enrollment ⁵ = 82				Special Education Students Living in Attendance Area ⁵ = 83			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
63	76.8	19	23.2	20	24.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	79.3	19.5	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.6%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	6.000

Special Education Services
Autism - Asperger's Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rocky Hill Middle School - #707

Cluster Name: Clarksburg, Seneca Valley
 School Hours: 8:15 - 3:00

22401 Brick Haven Way Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/rockyhillms/

Office Phone: (240) 740-6670
 Fax Number: (301) 601-3197

2022–2023 Official School Enrollment ^{1 5} = 1,058												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.9	52.0	≤5.0	≤5.0	20.0	28.1	33.6	≤5.0	6.4	11.5	13.2	48.7	12.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
40.1	59.9	≤5.0	≤5.0	6.6	35.8	40.9	≤5.0	5.1	11.7	27.7	53.3

Total Special Education Enrollment ⁵ = 120				Special Education Students Living in Attendance Area ⁵ = 151	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
113	94.2	7	5.8	38	25.2

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	84.2	15.8	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 87.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.5%	49	16	14.3

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	7.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Shady Grove Middle School - #521

Cluster Name: Col. Zadok Magruder
School Hours: 8:15 - 3:00

8100 Midcounty Highway Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/shadygrovemvms/

Office Phone: (240) 740-1440
Fax Number: (301) 548-7535

2022–2023 Official School Enrollment ¹ = 495												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.1	51.5	≤5.0	≤5.0	10.9	20.2	42.2	≤5.0	6.7	19.8	18.6	55.6	12.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ¹ = 5											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
31.3	68.8	≤5.0	≤5.0	6.3	31.3	39.1	≤5.0	10.9	12.5	40.6	62.5

Total Special Education Enrollment ⁵ = 61				Special Education Students Living in Attendance Area ⁵ = 65			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
49	80.3	12	19.7	16		24.6	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	42.6	54.1	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ⁵ ⁶	Special Education Suspensions ⁵ ⁶		
Special Education Attendance Rate = 92.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 7.9%	15	7	10.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	7.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Odessa Shannon Middle School - #818

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00

11800 Monticello Avenue Silver Spring, MD 20902
www2.montgomeryschoolsmd.org/schools/shannonms/

Office Phone: (240) 740-4150
 Fax Number: (301) 649-8110

2022–2023 Official School Enrollment ^{1 5} = 823												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.7	53.2	≤5.0	≤5.0	5.3	23.9	63.2	≤5.0	≤5.0	5.7	28.1	75.0	12.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
29.1	70.9	≤5.0	≤5.0	≤5.0	21.4	57.3	≤5.0	≤5.0	16.5	48.5	70.9

Total Special Education Enrollment ⁵ = 103				Special Education Students Living in Attendance Area ⁵ = 109			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
77	74.8	26	25.2	32	29.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	62.1	24.3	13.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.5%	1	1	1.3

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	9.000

Special Education Services
Adapted Physical Education
Extensions
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Silver Creek Middle School - #835

Cluster Name: Bethesda-Chevy Chase
 School Hours: 7:45 - 4:15

3701 Saul Road, Kensington 20895
www.montgomeryschoolsmd.org/schools/silvercreekms/

Office Phone: (240) 740-2200
 Fax Number: (240) 740-2260

2022–2023 Official School Enrollment ^{1 5} = 778												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.6	52.3	≤5.0	≤5.0	≤5.0	24.7	17.0	≤5.0	5.7	47.6	10.0	31.5	10.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
30.5	69.5	≤5.0	≤5.0	≤5.0	29.3	26.8	≤5.0	≤5.0	41.5	22.0	41.5

Total Special Education Enrollment ⁵ = 88				Special Education Students Living in Attendance Area ⁵ = 98	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
--	≥95.0	--	≤5.0	14	14.3

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	84.1	≤5.0	11.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	7.000

Special Education Services
Adapted Physical Education
Autism - K-12
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Silver Spring International Middle School - #647

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00

313 Wayne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/ssims/

Office Phone: (240) 740-2750
 Fax Number: (301) 562-5244

2022–2023 Official School Enrollment ^{1 5} = 1,158												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.2	51.2	≤5.0	≤5.0	≤5.0	20.6	43.4	≤5.0	5.8	26.4	19.0	47.2	12.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
28.6	71.4	≤5.0	≤5.0	≤5.0	29.3	44.3	≤5.0	≤5.0	18.6	49.3	61.4

Total Special Education Enrollment ⁵ = 153				Special Education Students Living in Attendance Area ⁵ = 108	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
89	58.2	64	41.8	19	17.6

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	66.7	18.3	15.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	12	10	6.9

Number of Special Education Teachers	Number of Special Education Paraeducators
11.000	14.000

Special Education Services
Autism Resource Services
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Sligo Middle School - #778

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00

1401 Dennis Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/sligoms/

Office Phone: (301) 287-8890
 Fax Number: (301) 649-8145

2022–2023 Official School Enrollment ^{1 5} = 676												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.6	49.3	≤5.0	≤5.0	6.5	21.6	38.3	≤5.0	≤5.0	29.0	19.8	47.6	12.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
33.7	66.3	≤5.0	≤5.0	≤5.0	19.3	51.8	≤5.0	≤5.0	24.1	38.6	55.4

Total Special Education Enrollment ⁵ = 93				Special Education Students Living in Attendance Area ⁵ = 97			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
76	81.7	17	18.3	21	21.6		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	75.3	12.9	11.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	3	2	2.0

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	7.000

Special Education Services
Adapted Physical Education
Learning and Academic Disabilities (LAD)/Resource
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Takoma Park Middle School - #755

Cluster Name: Downcounty Consortium
 School Hours: 8:15 - 3:00

7611 Piney Branch Road Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/takomaparkms/

Office Phone: (240) 740-5220
 Fax Number: (301) 650-6430

2022–2023 Official School Enrollment ^{1 5} = 1,077												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
44.4	54.9	≤5.0	≤5.0	11.2	34.4	16.8	≤5.0	5.8	31.5	8.6	35.3	8.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
23.9	76.1	≤5.0	≤5.0	≤5.0	36.4	28.4	≤5.0	≤5.0	26.1	28.4	43.2

Total Special Education Enrollment ⁵ = 90				Special Education Students Living in Attendance Area ⁵ = 101			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
83	92.2	7	7.8	18		17.8	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 94.4%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	8	3	3.6

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	3.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Tilden Middle School - #232

Cluster Name: Walter Johnson
School Hours: 8:15 - 3:00

6300 Tilden Lane Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/tildenms/

Office Phone: (240) 740-6700
Fax Number: (301) 230-7622

2022–2023 Official School Enrollment ^{1 5} = 1,100												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
49.0	50.9	≤5.0	≤5.0	18.0	13.6	22.8	≤5.0	6.1	39.0	14.5	24.7	9.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
31.2	68.8	≤5.0	≤5.0	13.8	21.1	24.8	≤5.0	5.5	33.9	31.2	30.3

Total Special Education Enrollment ⁵ = 138				Special Education Students Living in Attendance Area ⁵ = 105			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
88	63.8	50	36.2	17	16.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	51.4	30.4	18.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	1	1	0.7

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	9.000

Special Education Services
Adapted Physical Education
Autism - Asperger's
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Hallie Wells Middle School - #345

Cluster Name: Clarksburg, Damascus
 School Hours: 8:15 - 3:00

11701 Little Seneca Parkway, Clarksburg 20871
www.montgomeryschoolsmd.org/schools/halliewellsms/

Office Phone: (301) 284-4800
 Fax Number: (301) 540-6847

2022–2023 Official School Enrollment ^{1 5} = 963												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
45.7	54.2	≤5.0	≤5.0	42.6	19.8	12.9	≤5.0	5.2	19.4	≤5.0	18.7	12.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
35.0	65.0	≤5.0	≤5.0	20.5	32.5	17.1	≤5.0	6.8	23.1	13.7	33.3

Total Special Education Enrollment ⁵ = 122				Special Education Students Living in Attendance Area ⁵ = 113			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
97	79.5	25	20.5	16	14.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	75.4	14.8	9.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	51	15	13.6

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	9.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Social Emotional Special Education Services (SESES) Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Julius West Middle School - #211

Cluster Name: Richard Montgomery
 School Hours: 8:15 - 3:00

651 Great Falls Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/westms/

Office Phone: (301) 337-3400
 Fax Number: (301) 517-8216

2022–2023 Official School Enrollment ^{1 5} = 1,325												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.1	49.3	≤5.0	≤5.0	17.1	15.5	30.8	≤5.0	6.6	29.7	14.6	38.6	12.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
36.9	63.1	≤5.0	≤5.0	8.1	22.5	44.4	≤5.0	≤5.0	21.9	34.4	59.4

Total Special Education Enrollment ⁵ = 170				Special Education Students Living in Attendance Area ⁵ = 194			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
151	88.8	19	11.2	43	22.2		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	68.2	27.1	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.1%	56	24	15.6

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	11.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource
Social Emotional Special Education Services (SESES)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Westland Middle School - #412

Cluster Name: Bethesda-Chevy Chase
School Hours: 8:15 - 3:00

5511 Massachusetts Avenue Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westlandms/

Office Phone: (240) 740-5850
Fax Number: (301) 320-7054

2022–2023 Official School Enrollment ^{1 5} = 845												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.9	49.0	≤5.0	≤5.0	11.1	10.7	16.8	≤5.0	7.7	53.4	7.5	16.8	11.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
29.5	70.5	≤5.0	≤5.0	10.5	18.9	17.9	≤5.0	8.4	44.2	25.3	31.6

Total Special Education Enrollment ⁵ = 104				Special Education Students Living in Attendance Area ⁵ = 75			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
65	62.5	39	37.5	10		13.3	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	60.6	34.6	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	1	1	1.0

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	12.000

Special Education Services
Autism Resource Services Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

White Oak Middle School - #811

Cluster Name: Northeast Consortium
 School Hours: 8:15 - 3:00

12201 New Hampshire Avenue Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/whiteoakms/

Office Phone: (301) 288-8200
 Fax Number: (301) 989-5696

2022–2023 Official School Enrollment ^{1 5} = 852												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.7	53.1	≤5.0	≤5.0	8.2	30.8	53.1	≤5.0	≤5.0	≤5.0	25.5	71.2	12.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
42.1	57.9	≤5.0	≤5.0	6.5	30.8	50.5	≤5.0	≤5.0	8.4	36.4	57.0

Total Special Education Enrollment ⁵ = 83				Special Education Students Living in Attendance Area ⁵ = 96			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
69	83.1	14	16.9	27	28.1		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	75.9	6.0	18.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.3%	1	1	1.1

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	6.000

Special Education Services
Adapted Physical Education
Learning and Academic Disabilities (LAD)/Resource
School Community Based (SCB)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Earle B. Wood Middle School - #820

Cluster Name: Rockville
School Hours: 8:15 - 3:00

14615 Bauer Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/woodms/

Office Phone: (240) 740-7640
Fax Number: (301) 460-2104

2022–2023 Official School Enrollment ^{1 5} = 1,068												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.2	52.6	≤5.0	≤5.0	9.7	15.3	41.6	≤5.0	6.7	26.1	15.8	47.1	12.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
41.8	58.2	≤5.0	≤5.0	5.2	21.6	41.8	≤5.0	≤5.0	26.9	33.6	71.6

Total Special Education Enrollment ⁵ = 178				Special Education Students Living in Attendance Area ⁵ = 154	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
124	69.7	54	30.3	30	19.5

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	74.2	14.6	11.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 91.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	5	5	2.7

Number of Special Education Teachers	Number of Special Education Paraeducators
14.000	14.000

Special Education Services
Adapted Physical Education
Autism - K-12
Deaf and Hard of Hearing (DHOH) K-12 Class
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

SECTION IV
HIGH SCHOOL PROFILES

Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase
 School Hours: 7:45 - 2:30

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 740-0400
 Fax Number: (240) 497-6306

2022–2023 Official School Enrollment ^{1 5} = 2,335												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
48.4	51.1	≤5.0	≤5.0	6.8	17.1	21.2	≤5.0	6.1	48.7	8.2	22.5	8.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
33.7	66.3	≤5.0	≤5.0	≤5.0	25.1	25.1	≤5.0	6.5	41.7	12.6	31.2	

Total Special Education Enrollment ⁵ = 201				Special Education Students Living in Attendance Area ⁵ = 238			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
181	90.0	20	10.0	57	23.9		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	94.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
73.5	501	483	984

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
34	12	35.3

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
90.3%	≤5.0%	85.0%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
1	1	0.5

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
39	92.9	3	7.1

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
54.3		

Number of Special Education Teachers	
9.000	

Number of Special Education Paraeducators	
5.000	

Special Education Services	
Learning and Academic Disabilities (LAD)/Resource	
Speech/Language Resource	
Transition Resource Services	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

51 University Boulevard, East Silver Spring, MD 20901
www.mbhs.edu/

Office Phone: (240) 740-7200
 Fax Number: (301) 649-2830

2022–2023 Official School Enrollment ^{1 5} = 3,204												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
47.5	52.1	≤5.0	≤5.0	11.9	24.4	36.9	≤5.0	≤5.0	22.3	18.2	44.7	7.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
27.5	72.5	≤5.0	≤5.0	≤5.0	25.1	51.0	≤5.0	≤5.0	16.7	39.8	55.4	

Total Special Education Enrollment ⁵ = 259				Special Education Students Living in Attendance Area ⁵ = 329			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	26	7.9		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	79.2	19.7	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
30.6	542	555	1097

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
49	11	22.4

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
86.1%	5.5%	85.5%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
8	8	3.2

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
56.7		

Number of Special Education Teachers
14.000

Number of Special Education Paraeducators
8.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (–) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

James Hubert Blake High School - #321

Cluster Name: Northeast Consortium
 School Hours: 7:45 - 2:30

300 Norwood Road Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/blakehs/

Office Phone: (240) 740-1400
 Fax Number: (301) 879-1306

2022–2023 Official School Enrollment ^{1 5} = 1,784												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
51.2	48.5	≤5.0	≤5.0	10.3	41.1	33.4	≤5.0	≤5.0	11.8	8.7	54.9	6.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
38.2	61.8	≤5.0	≤5.0	6.5	49.6	32.5	≤5.0	≤5.0	6.5	17.9	92.7	

Total Special Education Enrollment ⁵ = 166				Special Education Students Living in Attendance Area ⁵ = 226			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	47	20.8		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	80.6	12.1	7.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
44.7	466	435	902

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
38	3	7.9

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
85.6%	≤5.0%	82.9%	6.4%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
7	6	3.6

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
45	93.8	3	6.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶
47.3

Number of Special Education Teachers
12.000

Number of Special Education Paraeducators
9.000

Special Education Services
Adapted Physical Education
Learning and Academic Disabilities (LAD)/Resource
School Community Based (SCB)
Speech/Language Resource
Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Winston Churchill High School - #602

Cluster Name: Winston Churchill
School Hours: 7:45 - 2:30

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (240) 740-5400
Fax Number: (301) 469-1208

2022–2023 Official School Enrollment ^{1 5} = 2,234												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
46.9	52.7	≤5.0	≤5.0	31.9	10.0	9.0	≤5.0	6.0	43.1	≤5.0	9.7	11.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
36.0	64.0	≤5.0	≤5.0	13.2	15.6	14.0	≤5.0	6.4	50.4	≤5.0		18.8

Total Special Education Enrollment ⁵ = 257				Special Education Students Living in Attendance Area ⁵ = 215			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
178	69.3	79	30.7	37	17.2		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	59.5	23.0	17.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
36.8	474	495	969

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
57	12	21.1

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
92.7%	≤5.0%	76.9%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
5	5	1.7

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶	
58.2	

Number of Special Education Teachers
23.000

Number of Special Education Paraeducators
25.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Autism - K-12	Transition Resource Services
Autism Resource Services	
Bridge	
Learning and Academic Disabilities (LAD)/Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Clarksburg High School - #249

Cluster Name: Clarksburg
School Hours: 7:45 - 2:30

22500 Wims Road Clarksburg, MD 20871
<https://www2.montgomeryschoolsmd.org/schools/clarksburghs/>

Office Phone: (240) 740-6000
Fax Number: (301) 601-4667

2022–2023 Official School Enrollment ^{1 5} = 2,251												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
47.7	52.0	≤5.0	≤5.0	24.3	29.5	27.0	≤5.0	≤5.0	14.0	7.9	36.4	8.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
35.4	64.6	≤5.0	≤5.0	9.2	41.0	30.8	≤5.0	6.2	11.8	23.6	63.1

Total Special Education Enrollment ⁵ = 222				Special Education Students Living in Attendance Area ⁵ = 274			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
186	83.8	36	16.2	88	32.1		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	81.1	17.6	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
32.6	453	467	920

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
46	8	17.4

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
88.5%	≤5.0%	89.6%	7.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
25	20	9.0

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶
45.5

Number of Special Education Teachers
16.000

Number of Special Education Paraeducators
13.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Damascus High School - #701

Cluster Name: Damascus
School Hours: 7:45 - 2:30

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (240) 207-2400
Fax Number: (301) 253-7046

2022–2023 Official School Enrollment ^{1 5} = 1,414												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
50.4	49.6	≤5.0	≤5.0	11.6	13.9	28.4	≤5.0	5.5	40.4	5.7	30.6	16.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
38.3	61.7	≤5.0	≤5.0	8.4	22.9	28.2	≤5.0	≤5.0	36.1	11.5	43.2	

Total Special Education Enrollment ⁵ = 217				Special Education Students Living in Attendance Area ⁵ = 187			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
164	75.6	53	24.4	23	12.3		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	56.9	12.5	30.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
18.8	428	447	875

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
32	--	≤5.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
90.0%	5.6%	57.4%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
9	7	3.2

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
37	80.4	9	19.6

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
27.6		

Number of Special Education Teachers	
19.000	

Number of Special Education Paraeducators	
17.000	

Special Education Services	
Adapted Physical Education	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	
Speech/Language Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Albert Einstein High School - #789

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

11135 Newport Mill Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/einsteinhs/

Office Phone: (240) 740-2700
 Fax Number: (301) 962-1016

2022–2023 Official School Enrollment ^{1 5} = 2,012												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
49.5	50.0	≤5.0	≤5.0	6.6	15.2	50.3	≤5.0	≤5.0	22.6	19.0	47.1	12.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
35.3	64.7	≤5.0	≤5.0	≤5.0	21.3	51.9	≤5.0	≤5.0	17.4	32.9	59.3	

Total Special Education Enrollment ⁵ = 280				Special Education Students Living in Attendance Area ⁵ = 254			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
264	94.3	16	5.7	34	13.4		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	66.8	13.9	19.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
51.5	412	393	805

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
33	2	6.1

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
88.8%	≤5.0%	65.3%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
0	0	0.0

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
37	92.5	3	7.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶
20.3

Number of Special Education Teachers
23.000

Number of Special Education Paraeducators
21.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Extensions	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Gaithersburg High School - #551

Cluster Name: Gaithersburg
School Hours: 7:45 - 2:30

101 Education Boulevard Gaithersburg, MD 20877
<https://www2.montgomeryschoolsmd.org/schools/gaithersburghs/>

Office Phone: (301) 284-4500
Fax Number: (301) 284-4701

2022–2023 Official School Enrollment ^{1 5} = 2,436												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
46.0	53.8	≤5.0	≤5.0	6.4	21.4	59.6	≤5.0	≤5.0	9.6	27.8	57.6	11.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
30.6	69.4	≤5.0	≤5.0	≤5.0	23.5	56.3	≤5.0	≤5.0	14.9	41.0	82.1	11.0

Total Special Education Enrollment ⁵ = 364				Special Education Students Living in Attendance Area ⁵ = 361			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
277	76.1	87	23.9	84	23.3		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	47.8	21.2	31.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
20.8	425	430	855

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
48	--	≤5.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
87.9%	≤5.0%	71.7%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
38	25	7.3

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
49	87.5	7	12.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
24.4		

Number of Special Education Teachers
33.000

Number of Special Education Paraeducators
29.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Bridge	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Walter Johnson High School - #424

Cluster Name: Walter Johnson
School Hours: 7:45 - 2:30

6400 Rock Spring Drive Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/wjhs/

Office Phone: (240) 740-6900
Fax Number: (301) 571-6986

2022–2023 Official School Enrollment ^{1 5} = 2,942												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
48.5	51.2	≤5.0	≤5.0	12.2	12.8	18.3	≤5.0	6.4	49.9	5.8	16.7	11.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
34.7	65.3	≤5.0	≤5.0	6.1	13.2	22.4	≤5.0	5.2	52.1	8.6	22.4	

Total Special Education Enrollment ⁵ = 328				Special Education Students Living in Attendance Area ⁵ = 322			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent	Number	Percent
265	80.8	63	19.2	57			17.7

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	52.7	22.0	25.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
60.9	548	504	1052

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
64	12	18.8

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
93.1%	≤5.0%	81.5%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
12	7	2.3

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
44.6		

Number of Special Education Teachers	
21.000	

Number of Special Education Paraeducators	
17.000	

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Autism - Asperger's	Transition Resource Services
Gifted Talented/Learning Disabled	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

1901 Randolph Road Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/kennedyjhs/

Office Phone: (240) 740-0100
 Fax Number: (301) 929-2240

2022–2023 Official School Enrollment ^{1 5} = 1,827												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
51.0	48.9	≤5.0	≤5.0	≤5.0	21.9	67.9	≤5.0	≤5.0	≤5.0	28.4	70.4	13.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
34.5	65.5	≤5.0	≤5.0	7.1	28.2	57.6	≤5.0	≤5.0	7.1	42.9	74.8	

Total Special Education Enrollment ⁵ = 273				Special Education Students Living in Attendance Area ⁵ = 239			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
243	89.0	30	11.0	29	12.1		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	55.3	24.9	19.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
56.5	402	400	801

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
46	4	8.7

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
86.4%	≤5.0%	63.8%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
18	13	4.3

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
49	75.4	16	24.6

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶	
24.5	

Number of Special Education Teachers
23.000

Number of Special Education Paraeducators
23.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Autism Resource Services	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder
 School Hours: 7:45 - 2:30

5939 Muncaster Mill Road Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/magruderhs/

Office Phone: (240) 740-5550
 Fax Number: (301) 840-4617

2022–2023 Official School Enrollment ^{1 5} = 1,686												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
46.6	53.3	≤5.0	≤5.0	13.0	18.7	42.2	≤5.0	≤5.0	21.2	14.6	44.0	12.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
41.5	58.5	≤5.0	≤5.0	6.8	23.2	47.3	≤5.0	≤5.0	18.4	31.4	59.9	

Total Special Education Enrollment ⁵ = 219				Special Education Students Living in Attendance Area ⁵ = 221			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
165	75.3	54	24.7	56	25.3		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	70.6	12.4	17.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
50.0	478	450	928

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
36	3	8.3

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
86.5%	≤5.0%	85.0%	5.7%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
15	11	5.4

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
39	88.6	5	11.4

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
37.3		

Number of Special Education Teachers	
20.000	

Number of Special Education Paraeducators	
20.000	

Special Education Services	
Adapted Physical Education	Transition Resource Services
Autism - K-12	
Learning and Academic Disabilities (LAD)/Resource	
Social Emotional Special Education Services (SESES)	
Speech/Language Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Richard Montgomery High School - #201

Cluster Name: Richard Montgomery
School Hours: 7:45 - 2:30

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (240) 740-6100
Fax Number: (301) 279-8428

2022–2023 Official School Enrollment ^{1 5} = 2,390												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
50.0	49.6	≤5.0	≤5.0	23.8	14.7	27.2	≤5.0	5.8	28.1	10.6	30.5	6.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
38.5	61.5	≤5.0	≤5.0	≤5.0	30.4	34.8	≤5.0	≤5.0	26.7	26.7	60.9	

Total Special Education Enrollment ⁵ = 176				Special Education Students Living in Attendance Area ⁵ = 200			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
140	79.5	36	20.5	60	30.0		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	61.9	33.5	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
36.6	498	462	960

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
41	8	19.5

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
89.6%	≤5.0%	92.9%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
23	16	9.0

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
52.8		

Number of Special Education Teachers
13.000

Number of Special Education Paraeducators
11.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Northwest High School - #246

Cluster Name: Northwest
School Hours: 7:45 - 2:30

13501 Richter Farm Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (240) 740-7100
Fax Number: (301) 601-4662

2022–2023 Official School Enrollment ^{1 5} = 2,484												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
48.2	51.5	≤5.0	≤5.0	20.7	26.8	24.0	≤5.0	5.1	23.3	7.2	35.0	8.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
32.7	67.3	≤5.0	≤5.0	≤5.0	37.0	30.3	≤5.0	5.2	23.2	20.4	54.0	

Total Special Education Enrollment ⁵ = 221				Special Education Students Living in Attendance Area ⁵ = 269			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
188	85.1	33	14.9	81	30.1		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	86.4	10.9	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
23.1	423	434	858

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
52	--	≤5.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
87.6%	≤5.0%	86.4%	5.4%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
14	11	5.0

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶	
41.5	

Number of Special Education Teachers
17.000

Number of Special Education Paraeducators
13.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Northwood High School - #796

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

919 University Boulevard, West Silver Spring MD 20901
www.montgomeryschoolsmd.org/schools/northwoodhs/

Office Phone: (240) 740-6950
 Fax Number: (301) 649-8285

2022–2023 Official School Enrollment ^{1 5} = 1,796												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
51.4	48.2	≤5.0	≤5.0	≤5.0	23.7	57.7	≤5.0	≤5.0	11.1	25.1	62.9	9.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
42.7	57.3	≤5.0	≤5.0	≤5.0	22.6	53.0	≤5.0	≤5.0	20.7	35.4	70.1	

Total Special Education Enrollment ⁵ = 192				Special Education Students Living in Attendance Area ⁵ = 253			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
176	91.7	16	8.3	24	9.5		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	77.6	18.2	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
20.0	594	554	1149

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
35	3	8.6

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
85.1%	8.6%	85.7%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
5	5	2.3

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶	
53.8	

Number of Special Education Teachers
14.000

Number of Special Education Paraeducators
12.000

Special Education Services
Gifted Talented/Learning Disabled Learning and Academic Disabilities (LAD)/Resource Social Emotional Special Education Services (SESES) Speech/Language Resource Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Paint Branch High School - #315

Cluster Name: Northeast Consortium
 School Hours: 7:45 - 2:30

14121 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/paintbranchhs/

Office Phone: (301) 388-9900
 Fax Number: (301) 989-5609

2022–2023 Official School Enrollment ^{1 5} = 2,135												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
49.6	50.4	≤5.0	≤5.0	10.3	58.6	25.3	≤5.0	≤5.0	≤5.0	8.5	56.8	11.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
32.8	67.2	≤5.0	≤5.0	5.2	62.4	21.2	≤5.0	≤5.0	8.4	13.6	55.6	

Total Special Education Enrollment ⁵ = 258				Special Education Students Living in Attendance Area ⁵ = 260			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
235	91.1	23	8.9	39	15.0		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	68.1	16.3	15.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
39.1	417	393	811

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
46	--	≤5.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
91.3%	≤5.0%	77.2%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
1	1	0.4

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
48	88.9	6	11.1

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶	
38.2	

Number of Special Education Teachers
23.000

Number of Special Education Paraeducators
17.000

Special Education Services	
Adapted Physical Education Bridge Learning and Academic Disabilities (LAD)/Resource Learning for Independence (LFI) Speech/Language Resource	Transition Resource Services Vision Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Poolesville High School - #152

Cluster Name: Poolesville
School Hours: 7:45 - 2:30

17501 West Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (240) 740-2400
Fax Number: (301) 972-7943

2022–2023 Official School Enrollment ^{1 5} = 1,309												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
50.3	49.5	≤5.0	≤5.0	36.4	7.1	10.6	≤5.0	5.3	40.4	≤5.0	10.8	5.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
28.6	71.4	≤5.0	≤5.0	10.4	5.2	15.6	≤5.0	9.1	59.7	5.2	19.5	

Total Special Education Enrollment ⁵ = 80				Special Education Students Living in Attendance Area ⁵ = 78			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
67	83.8	13	16.3	11	14.1		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
52.9	607	570	1177

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
17	6	35.3

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
92.4%	≤5.0%	94.4%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
6	4	5.3

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶
57.1

Number of Special Education Teachers
4.000

Number of Special Education Paraeducators
2.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource
Speech/Language Resource
Transition Resource Services

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Quince Orchard High School - #125

Cluster Name: Quince Orchard
 School Hours: 7:45 - 2:30

15800 Quince Orchard Road Gaithersburg, MD 20878
<https://www2.montgomeryschoolsmd.org/schools/qohs/>

Office Phone: (240) 740-3600
 Fax Number: (301) 840-4699

2022–2023 Official School Enrollment ^{1 5} = 2,154												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
46.2	53.4	≤5.0	≤5.0	10.9	16.3	33.5	≤5.0	≤5.0	34.4	12.8	36.5	9.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
31.5	68.5	≤5.0	≤5.0	5.2	27.2	34.3	≤5.0	≤5.0	31.5	21.1	54.5	

Total Special Education Enrollment ⁵ = 250				Special Education Students Living in Attendance Area ⁵ = 247			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
193	77.2	57	22.8	54	21.9		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	80.8	10.8	8.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
41.9	477	449	926

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
43	3	7.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
88.5%	≤5.0%	83.0%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
8	7	3.1

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
46	93.9	3	6.1

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶
46.8

Number of Special Education Teachers
19.000

Number of Special Education Paraeducators
21.000

Special Education Services	
Adapted Physical Education	Transition Resource Services
Autism - Asperger's	
Extensions	
Learning and Academic Disabilities (LAD)/Resource	
Speech/Language Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Rockville High School - #230

Cluster Name: Rockville
School Hours: 7:45 - 2:30

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (240) 740-6600
Fax Number: (301) 517-8288

2022–2023 Official School Enrollment ^{1 5} = 1,516												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
45.7	54.1	≤5.0	≤5.0	11.5	14.9	44.2	≤5.0	≤5.0	24.1	15.0	44.5	18.7

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
39.1	60.9	≤5.0	≤5.0	9.5	25.7	39.8	≤5.0	≤5.0	21.1	18.3	51.1	

Total Special Education Enrollment ⁵ = 275				Special Education Students Living in Attendance Area ⁵ = 213			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
175	63.6	100	36.4	38	17.8		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	53.5	21.1	25.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
61.4	459	427	886

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
44	5	11.4

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
90.6%	≤5.0%	60.9%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
7	7	2.5

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
50	80.6	12	19.4

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
30.1		

Number of Special Education Teachers	
21.000	

Number of Special Education Paraeducators	
20.000	

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Autism - K-12	Transition Resource Services
Deaf and Hard of Hearing (DHOH) K-12 Class	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Seneca Valley High School - #104

Cluster Name: Seneca Valley
School Hours: 7:45 - 2:30

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (240) 740-6400
Fax Number: (301) 916-7330

2022–2023 Official School Enrollment ^{1 5} = 2,239												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
48.9	51.0	≤5.0	≤5.0	10.7	38.1	34.2	≤5.0	≤5.0	12.0	10.8	49.9	12.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
38.1	61.9	≤5.0	≤5.0	≤5.0	43.0	35.6	≤5.0	≤5.0	13.3	20.4	68.1	

Total Special Education Enrollment ⁵ = 317				Special Education Students Living in Attendance Area ⁵ = 330			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
231	72.9	86	27.1	99	30.0		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	69.4	6.0	24.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
15.8	443	400	843

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
19	--	≤5.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
90.4%	≤5.0%	50.0%	5.9%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
11	11	3.9

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
23	60.5	15	39.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
15.7		

Number of Special Education Teachers
24.000

Number of Special Education Paraeducators
21.000

Special Education Services	
Adapted Physical Education	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	
Speech/Language Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Sherwood High School - #503

Cluster Name: Sherwood
School Hours: 7:45 - 2:30

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
Fax Number: (301) 924-3220

2022–2023 Official School Enrollment ^{1 5} = 1,721												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
46.4	53.2	≤5.0	≤5.0	11.4	15.9	19.3	≤5.0	5.1	48.2	≤5.0	20.3	11.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
30.7	69.3	≤5.0	≤5.0	≤5.0	20.1	22.6	≤5.0	≤5.0	48.7	9.0		28.1

Total Special Education Enrollment ⁵ = 208				Special Education Students Living in Attendance Area ⁵ = 208			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent	Number	Percent
173	83.2	35	16.8	35	16.8		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	65.2	15.2	19.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
50.0	483	461	945

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
30	2	6.7

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
91.2%	7.7%	74.4%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
21	13	6.4

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
37	92.5	3	7.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
37.0		

Number of Special Education Teachers	
16.000	

Number of Special Education Paraeducators	
13.000	

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Learning and Academic Disabilities (LAD)/Resource	Transition Resource Services
Learning for Independence (LFI)	
School Community Based (SCB)	
Social Emotional Special Education Services (SESES)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Springbrook High School - #798

Cluster Name: Northeast Consortium
 School Hours: 7:45 - 2:30

201 Valley Brook Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/springbrookhs/

Office Phone: (240) 740-3800
 Fax Number: (301) 622-1875

2022–2023 Official School Enrollment ^{1 5} = 1,838												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
42.9	56.8	≤5.0	≤5.0	10.2	37.3	45.0	≤5.0	≤5.0	≤5.0	20.6	61.0	6.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
31.9	68.1	≤5.0	≤5.0	≤5.0	42.2	48.3	≤5.0	≤5.0	≤5.0	46.6	89.7	

Total Special Education Enrollment ⁵ = 157				Special Education Students Living in Attendance Area ⁵ = 170			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	20	11.8		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	61.1	14.0	24.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
58.8	405	390	795

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
17	2	11.8

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
91.7%	≤5.0%	59.3%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
0	0	0.0

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
23	88.5	3	11.5

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶
20.4

Number of Special Education Teachers
14.000

Number of Special Education Paraeducators
10.000

Special Education Services	
Adapted Physical Education	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	
Speech/Language Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Watkins Mill High School - #545

Cluster Name: Watkins Mill
School Hours: 7:45 - 2:30

10301 Apple Ridge Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Office Phone: (301) 284-4400
Fax Number: (301) 840-3980

2022–2023 Official School Enrollment ^{1 5} = 1,715												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
46.0	53.8	≤5.0	≤5.0	8.2	22.7	60.9	≤5.0	≤5.0	5.6	31.0	64.4	12.6

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
29.6	70.4	≤5.0	≤5.0	6.5	27.3	51.4	≤5.0	≤5.0	11.1	37.5	66.7	

Total Special Education Enrollment ⁵ = 222				Special Education Students Living in Attendance Area ⁵ = 232			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent	Number	Percent
159	71.6	63	28.4	73	31.5		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	56.8	23.4	19.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
19.1	417	421	838

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
47	4	8.5

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
88.8%	≤5.0%	78.2%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
6	5	2.3

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
--	≥95.0	--	≤5.0

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶	
21.5	

Number of Special Education Teachers
19.000

Number of Special Education Paraeducators
18.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Autism Resource Services	Transition Resource Services
Gifted Talented/Learning Disabled	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Wheaton High School - #782

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

12401 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wheatonhs/

Office Phone: (301) 321-3400
 Fax Number: (301) 942-8015

2022–2023 Official School Enrollment ^{1 5} = 2,599												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
40.6	59.3	≤5.0	≤5.0	11.2	19.1	57.8	≤5.0	≤5.0	9.8	21.2	58.3	10.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
27.9	72.1	≤5.0	≤5.0	6.3	13.0	66.5	≤5.0	≤5.0	13.4	38.7	61.0	10.4

Total Special Education Enrollment ⁵ = 270				Special Education Students Living in Attendance Area ⁵ = 259			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
--	≥95.0	--	≤5.0	33	12.7		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	84.1	≤5.0	11.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
43.8	431	413	844

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
32	--	≤5.0

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
88.9%	≤5.0%	86.5%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
2	2	0.8

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
44	89.8	5	10.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
48.4		

Number of Special Education Teachers	
19.000	

Number of Special Education Paraeducators	
13.000	

Special Education Services	
Adapted Physical Education	Transition Resource Services
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
School Community Based (SCB)	
Speech/Language Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Walt Whitman High School - #427

Cluster Name: Walt Whitman
School Hours: 7:45 - 2:30

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (240) 740-4800
Fax Number: (301) 320-6594

2022–2023 Official School Enrollment ^{1 5} = 2,018												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
46.5	53.2	≤5.0	≤5.0	15.2	≤5.0	12.0	≤5.0	8.0	60.4	≤5.0	≤5.0	10.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
34.5	65.5	≤5.0	≤5.0	8.2	9.1	14.1	≤5.0	7.3	60.5	≤5.0	17.7	

Total Special Education Enrollment ⁵ = 227				Special Education Students Living in Attendance Area ⁵ = 192			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
169	74.4	58	25.6	23	12.0		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	60.2	20.8	19.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
36.7	522	527	1049

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
30	8	26.7

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
94.7%	≤5.0%	67.5%	5.1%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
1	1	0.5

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
36	87.8	5	12.2

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶
44.6

Number of Special Education Teachers
19.000

Number of Special Education Paraeducators
22.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Learning and Academic Disabilities (LAD)/Resource	Transition Resource Services
Learning for Independence (LFI)	
School Community Based (SCB)	
Social Emotional Special Education Services (SESES)	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton
 School Hours: 7:45 - 2:30

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (240) 740-1500
 Fax Number: (301) 279-8569

2022–2023 Official School Enrollment ^{1 5} = 1,911												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed
49.5	50.3	≤5.0	≤5.0	38.3	11.8	8.2	≤5.0	≤5.0	37.3	≤5.0	11.9	7.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	
36.2	63.8	≤5.0	≤5.0	13.5	22.7	11.3	≤5.0	5.7	46.8	7.1	22.7	

Total Special Education Enrollment ⁵ = 146				Special Education Students Living in Attendance Area ⁵ = 159			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
114	78.1	32	21.9	45	28.3		

Least Restrictive Environment (as of 10/01/2022)			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	79.5	≤5.0	19.2

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

SAT Participation ⁶ and Mean Scores (Special Education)			
Percent Tested	ERW	Math	Total
46.9	485	510	995

Advanced Placement/International Baccalaureate Tests (Special Education) ⁶		
Number of Graduates	N of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test	% of Graduates 3 or Higher on AP Test or 4 or Higher on IB Test
32	9	28.1

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
91.6%	≤5.0%	94.1%	≤5.0%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
4	4	2.6

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
36	83.7	7	16.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ⁶		
44.6		

Number of Special Education Teachers	
12.000	

Number of Special Education Paraeducators	
11.000	

Special Education Services	
Adapted Physical Education	Transition Resource Services
Autism - K-12	
Learning and Academic Disabilities (LAD)/Resource	
School Community Based (SCB)	
Speech/Language Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
² X – Unspecified/Non-binary
³ EML – Emergent Multilingual Learner
⁴ FARMS – Free and Reduced-price Meals System
⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.
⁶ Outcome data reflect 2021–2022 school year.

SECTION V
SPECIAL SCHOOL PROFILES

Stephen Knolls - #799

Cluster Name: N/A
 School Hours: 9:00 - 3:25

10731 St. Margaret's Way Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/knolls/

Office Phone: (240) 740-0050
 Fax Number: (301) 929-2223

2022–2023 Official School Enrollment ^{1 5} = 67												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
41.8	58.2	≤5.0	≤5.0	≤5.0	28.4	46.3	≤5.0	≤5.0	19.4	19.4	56.7	≥95.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
39.1	60.9	≤5.0	≤5.0	≤5.0	26.6	45.3	≤5.0	≤5.0	20.3	18.8	54.7

Special Education Participation ^{5 6}		
Attendance	Drop Out	Mobility
86.0%	≤5.0%	29.4%

High School Completion of Special Education Students ^{5 6}	
Certificates (N)	Certificates (%)
--	--

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	18.000

School Description
<p>Stephen Knolls School provides collaborative comprehensive educational services utilizing a transdisciplinary approach within a centerbased school. Students who attend Stephen Knolls live in the southern part of Montgomery County. Classes are comprised of preschool students in the Preschool Educational Programs (PEP-Intensive Needs Class, Beginnings, and Comprehensive), as well as, schooled students 5 to 21 years old with severe to profound/multiple disabilities. Instruction is based on the Common Core State Standards and MCPS General Education Curriculum. Stephen Knolls School adheres to the Success for Every Student philosophy to assure that each student maximizes his or her potential.</p>

Special Education Services
<p>PEP Full Day Physical Disabilities Itinerant Speech/Language Resource Transition Resource Services</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.

Longview - #951

Cluster Name: N/A
 School Hours: 9:25 - 3:50

13900 Bromfield Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/longview/

Office Phone: (301) 601-4830
 Fax Number: (301) 601-4828

2022–2023 Official School Enrollment ^{1 5} = 66												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
50.0	50.0	≤5.0	≤5.0	10.6	22.7	36.4	≤5.0	≤5.0	27.3	31.8	47.0	≥95.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
50.8	49.2	≤5.0	≤5.0	10.8	24.6	35.4	≤5.0	≤5.0	26.2	30.8	43.1

Special Education Participation ^{5 6}		
Attendance	Drop Out	Mobility
67.0%	≤5.0%	11.3%

High School Completion of Special Education Students ^{5 6}	
Certificates (N)	Certificates (%)
--	≥95.0

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
14.000	20.000

School Description
The Longview School is a separate, public, special education day school for students 5 to 21 years of age with severe to profound disabilities and/or multiple disabilities. Longview students often present with: complex communication needs, orthopedic impairments, visual and/or hearing impairments, specialized medical needs, motoric challenges, and/or traumatic (acquired) brain injuries. Instruction is based on the Common Core State Standards and Alternative Learning Outcomes and driven by the student's IEP. Students earn a certificate of completion upon graduation. Emphasis is placed on growth and generalization of real world application skills, functional communication, self help, mobility, and work-based learning skills. Longview staff use a transdisciplinary and collaborative model to support each student to maximize his or her independence and quality of life.

Special Education Services
Physical Disabilities Itinerant Speech/Language Resource Transition Resource Services Vision Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
² X – Unspecified/Non-binary
³ EML – Emergent Multilingual Learner
⁴ FARMS – Free and Reduced-price Meals System
⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.
⁶ Outcome data reflect 2021–2022 school year.

John L. Gildner Regional Institute For Children And Adolescents - #965

Cluster Name: N/A
 School Hours: 9:30 - 3:50

15000 Broschart Road Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/rica/

Office Phone: (301) 251-6900
 Fax Number: (301) 251-6906

2022–2023 Official School Enrollment ^{1 5} = 84												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
40.5	57.1	≤5.0	≤5.0	≤5.0	36.9	21.4	≤5.0	8.3	28.6	8.3	54.8	≥95.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
41.3	58.8	≤5.0	≤5.0	≤5.0	40.0	22.5	≤5.0	7.5	25.0	8.8	52.5

Special Education Participation ^{5 6}			
Attendance	Drop Out	Graduation	Mobility
84.5%	12.5%	58.3%	24.3%

Special Education Suspensions ^{5 6}		
Number of Incidents	Number of Students	Rate
5	1	0.9

High School Completion of Special Education Students ^{5 6}			
Diplomas (N)	Diplomas (%)	Certificates (N)	Certificates (%)
22	91.7	2	8.3

Percent of Special Education Students Who Attained University System of Maryland Entrance Requirements ^{5 6}	
44.0	

Number of Special Education Teachers
20.000

Number of Special Education Paraeducators
16.000

School Description
<p>The John L. Gildner Regional Institute for Children and Adolescents (RICA) — Rockville is an MCPS special education school for students with emotional disabilities, autism, specific learning disabilities, and other health impairments, serving Montgomery County and several counties in the State of Maryland. Clinical treatment services are provided by the Maryland Department of Health. RICA provides an academic, behavioral, day and residential treatment program in a highly structured, therapeutically integrated milieu. The program of studies used is the MCPS general education curriculum, and includes honors and advanced placement courses, as well as opportunities for remediation. Students are expected to meet the graduation requirements for a Maryland high school diploma or Maryland certificate of program completion.</p>

Special Education Services
<p>Speech/Language Resource</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
² X – Unspecified/Non-binary
³ EML – Emergent Multilingual Learner
⁴ FARMS – Free and Reduced-price Meals System
⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.
⁶ Outcome data reflect 2021–2022 school year.

Rock Terrace School - #916

Cluster Name: N/A
 School Hours: 8:40 - 3:35

11400 Marcliff Road Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rockterrace/

Office Phone: (240) 740-4650
 Fax Number: (301) 230-7625

2022–2023 Official School Enrollment ^{1 5} = 73												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
13.7	86.3	≤5.0	≤5.0	12.3	34.2	23.3	≤5.0	≤5.0	27.4	20.5	53.4	≥95.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
14.1	85.9	≤5.0	≤5.0	12.7	33.8	22.5	≤5.0	≤5.0	28.2	19.7	53.5

Special Education Participation ^{5 6}			High School Completion of Special Education Students ^{5 6}	
Attendance	Drop Out	Mobility	Certificates (N)	Certificates (%)
91.8%	≤5.0%	9.1%	--	≥95.0

Special Education Suspensions ^{5 6}			Number of Special Education Teachers	Number of Special Education Paraeducators
Number of Incidents	Number of Students	Rate	19.000	19.000
0	0	0.0		

School Description
<p>Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.</p>

Special Education Services
<p>Extensions Transition Resource Services</p>

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
² X – Unspecified/Non-binary
³ EML – Emergent Multilingual Learner
⁴ FARMS – Free and Reduced-price Meals System
⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.
⁶ Outcome data reflect 2021–2022 school year.

Carl Sandburg Learning Center - #215

Cluster Name: Other
 School Hours: 9:25 - 3:50

1002 First Street Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (240) 740-4340
 Fax Number: (301) 545-1028

2022–2023 Official School Enrollment ^{1 5} = 88												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
15.9	84.1	≤5.0	≤5.0	6.8	47.7	28.4	≤5.0	≤5.0	12.5	29.5	70.5	≥95.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
15.4	84.6	≤5.0	≤5.0	7.7	48.4	27.5	≤5.0	≤5.0	12.1	28.6	68.1

Special Education Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate ^{2 3} = 90.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) ^{2 3} = 5.7%	2	2	2.1

Number of Special Education Teachers	Number of Special Education Paraeducators
16.000	26.000

School Description
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. This countywide school provides a safe space for children with autism, communication challenges, specific learning disabilities, and intellectual and/or emotional disabilities to access the academic instruction aligned with the Maryland Common Core State Standards. Students are provided access to specially designed instruction and related services recommended on their Individualized Education Program (IEP). The Carl Sandburg Learning Center serves students who are working towards both grade level outcomes and alternate learning outcomes. In addition to addressing the academic needs of the students, CSLC focuses on independence and resiliency within a Positive Behavior Interventions and Supports (PBIS) framework.</p>

Special Education Services
Physical Disabilities Itinerant Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
² X – Unspecified/Non-binary
³ EML – Emergent Multilingual Learner
⁴ FARMS – Free and Reduced-price Meals System
⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.
⁶ Outcome data reflect 2021–2022 school year.

SECTION VI
COUNTY SUMMARIES

County Summaries

2022–2023 Total MCPS Students Receiving Special Education Services (as of 10/01/2022) ^{1 5} = 20,223											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
32.4	67.6	≤5.0	≤5.0	8.1	26.6	37.6	≤5.0	≤5.0	22.9	26.6	51.7

2022–2023 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2022) ^{1 5} = 10,019											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
30.7	69.3	≤5.0	≤5.0	9.6	26.2	37.6	≤5.0	≤5.0	21.3	26.6	51.0

2022–2023 Total MCPS Middle Students Receiving Special Education Services (as of 10/01/2022) ^{1 5} = 4,473											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
34.0	66.0	≤5.0	≤5.0	6.8	26.4	39.3	≤5.0	≤5.0	22.6	31.4	52.3

2022–2023 Total MCPS High Students Receiving Special Education Services (as of 10/01/2022) ^{1 5} = 5,333											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
34.4	65.6	≤5.0	≤5.0	6.2	26.8	36.8	≤5.0	≤5.0	26.1	23.1	52.4

2022–2023 Total MCPS Special School Students Receiving Special Education Services (as of 10/01/2022) ^{1 5} = 398											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴
30.4	69.6	≤5.0	≤5.0	8.0	36.4	28.6	≤5.0	≤5.0	22.4	19.8	51.5

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

SECTION VII

DEFINITIONS OF TERMS AND DATA ELEMENTS

DEFINITIONS AND DATA SOURCES

<i>Term</i>	<i>Definition</i>	<i>Source(s)</i>
Advanced Placement/ International Baccalaureate Tests (AP/IB Tests)	Advanced Placement (AP) tests are part of a College Board program available to high school students. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 3 is needed to achieve this goal. International Baccalaureate (IB) tests are part of the International Baccalaureate Diploma Programme available to students in participating schools. Scores on these tests can be used by students to earn credit or advanced standing in college. Usually a minimum score of 4 is needed to achieve this goal.	Office of Shared Accountability
Associate Superintendent of School Support and Well-Being	Responsible for supervising and evaluating principals at the elementary, middle, or high school level.	Office of School Support and Well-Being
Attendance Rate	The average daily attendance for a given year is based on the aggregate number of enrolled, Grades 1 through 12 students who are present in school each day from the first day of school through June 16th. The percentage average daily attendance is calculated by dividing the aggregate number of students in attendance by the aggregate number of students in membership for the same time frame.	MSDE Maryland Report Card at http://mdreportcard.org/
Cluster	The geographic grouping of schools within a defined attendance area that includes a high school and the elementary and middle schools which send students to that high school.	Regulation FAA-RA, <i>Educational Facilities Planning</i>
Downcounty Consortium	The Downcounty Consortium (DCC) is comprised of Montgomery Blair, Albert Einstein, John F. Kennedy, Northwood, and Wheaton high schools. Students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on an academy program. School assignments are made using a computerized lottery process that considers student choice, base school, sibling link, available space, and socioeconomic status.	Division of Consortia Choice and Application Program Services
Dropout Rate	<p>The four-year adjusted cohort dropout rate is defined as the number of students that terminate formal education, for any reason other than death, within the four-year period divided by the number of students that form the adjusted cohort.</p> <p>The school years are defined as the first day of the school year through the summer to the first day of the following school year. Student activity that occurs during the summer, including summer withdrawals, are included in the prior year's data.</p> <p>The four-year adjusted cohort dropout rate is calculated by dividing the number of students that terminate formal education,</p>	MSDE Maryland Report Card at http://mdreportcard.org/

	for any reason other than death, by the sum of the number of first time ninth graders, the number of students that transfer in, and the number of students that transfer out, emigrate, or die during the four-year period.	
Enrollment	The number of students enrolled in school as of September 30, 2022. Disaggregated figures are a percentage of the total enrollment.	Office of Shared Accountability
EML Enrollment	The Emergent Multilingual Learners Enrollment is the percentage of students eligible for English Language Development (ELD) services including students whose families have refused ELD services as of October 31, 2022, divided by the official total student enrollment as of September 30, 2022. This percentage may differ from the EML percentage reported in the requested FY2023 Capital Budget, due to different “as of” reporting dates.	Department of English Learner & Multilingual Education (DELME)
FARMS Enrollment	The Free and Reduced-price Meals System (FARMS) enrollment is the percentage of students eligible for FARMS services as of October 31, 2022, divided by the official total student enrollment as of September 30, 2022. This percentage may differ from the FARMS percentage reported in the requested FY 2023 Capital Budget due to “as of” reporting dates.	Division of Food & Nutrition Services
Feeder School	A school that sends its students to another school for the next grade level (e.g., a middle school that feeds a high school by sending its eighth graders to the high school for ninth grade.) Most schools “feed” 100 percent of their students to the same school. Those in which the population goes on to more than one school are shown in the profiles of each school.	Division of Capital Planning
Graduation Rate	<p>The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. For any given cohort, students who are entering Grade 9 for the first time form a cohort that is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period.</p> <p>The four-year graduation rate is calculated by dividing the number of students who graduate within four years, including the summer following their fourth year of high school, with a regular high school diploma by the number of students who form the adjusted cohort for that graduating class. Students who drop out of high school remain in the adjusted cohort—that is, the denominator of the cohort graduation rate calculation.</p>	MSDE Maryland Report Card at http://mdreportcard.org/
Middle School Magnet Consortium	The Middle School Magnet Consortium (MSMC) is comprised of Argyle, A. Mario Loiederman, and Parkland middle schools. MSMC students entering middle school participate in a choice	Division of Consortia Choice and Application Program Services

	process to rank, in order of preference, their choice of middle school based on the magnet program. Rising Grade 6 and 7 students from outside the consortium also may enter the lottery process. School assignments are made by using a computerized lottery process that considers student choice, sibling link, available space, and socioeconomic status.	
Mobility Rate	<p>The student mobility rate is calculated by dividing the sum of entrants and withdrawals by the average daily membership.</p> <p><i>Entrants:</i> The number and percentage of students entering (transferring in or re-entering) school during the September to June school year after the first day of school. A student moving from one school to another within the same school district as a result of promotion is not considered to be an entrant for mobility purposes unless the student entered school after the first day.</p> <p><i>Withdrawals:</i> The number and percentage of students withdrawing (transfers and terminations) for any reason during the September to June school year after the first day of school.</p>	MSDE Maryland Report Card at http://mdreportcard.org/
Northeast Consortium	The Northeast Consortium (NEC) is comprised of James Hubert Blake, Paint Branch, and Springbrook high schools. NEC students entering high school participate in a choice process to rank, in order of preference, their choice of high school based on the school's signature programs. School assignments are made by using a computerized lottery process that considers student choice, base school, sibling link, available space, and socioeconomic status.	Division of Consortia Choice and Application Program Services
Race/Ethnic Student Groups & Composition	<p>The U.S. Department of Education required the state education departments to collect and report information on race and ethnicity that is in accordance with federal standards by the 2010–2011 school year. The federal standards require a two-part question on race and ethnicity in data collection and result in the following racial/ethnic subgroups for reporting data. Group abbreviations are also shown.</p> <ul style="list-style-type: none"> • AM – American Indian or Alaskan Native • AS – Asian • BL – Black or African American • HI – Hispanic/Latino • PI – Native Hawaiian or Other Pacific Islander • 2+ – Two or more races • WH - White <p>Racial/ethnic composition percentages are reported in <i>Schools at a Glance</i> for students, professional staff, and supporting services staff. The student composition percentages are reported for the students enrolled as of September 30, 2022.</p>	<p>Maryland State Department of Education</p> <p>http://marylandpublicschools.org</p> <p>Office of Shared Accountability</p>
Receiving School	A school that receives students from another school after promotion (e.g., a high school that receives middle school	Office of Shared Accountability

	students promoted from Grade 8 to Grade 9.) Receiving schools will be shown as part of each school's profile.	
SAT	The SAT is a college entrance exam accepted by several hundred colleges across the United States as part of the admissions process. The 2018-2019 school year, the College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The new SAT consists of two sections: Evidenced-based Reading and Writing (ERW) and Math. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the new SAT and the pre- 2017 SAT. Students are considered college-and-career-ready when their SAT section score for Math meets or exceeds 530 and the Evidence-Based Reading and Writing score meets or exceeds 480.	Office of Shared Accountability
School Hours	The regular school day with a designated starting time and ending time as defined by the local school system.	Office of School Support and Well-Being
Special School	A separate MCPS school/center providing services for children with moderate to severe special education needs. The Individualized Education Program (IEP) team determines that special education services must be delivered outside of the comprehensive school setting. The special schools are: Stephen Knolls School, Longview School, John L. Gildner Regional Institute for Children and Adolescents (RICA), Rock Terrace School, (co-located with Tilden Middle Schools) and Carl Sandburg Learning Center (co-located with Maryvale Elementary School)..	Office of the Associate Superintendent of Special Education
Special Education	Special education means specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability, including: 1) instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings; and 2) instruction in physical education.	Individuals with Disabilities Education Act 2004 Regulations
Suspension Rate	The unduplicated count of the number of students suspended divided by the June 30 total enrollment.	Office of Shared Accountability
University System of Maryland Entrance Requirements	MSDE calculates the percent of students meeting the University System of Maryland entrance requirements. Requirements for admission to the University System of Maryland are set by the Board of Regents of the University System of Maryland and, at a minimum, include a cumulative grade point equivalent to a C or better, accumulated course credits in English (4 credits), Social Studies (3 credits), biological and physical sciences (3 credits), mathematics (4 credits), language or advanced technology (2 credits), and a high school diploma.	MSDE Maryland Report Card at http://mdreportcard.org/ University System of Maryland at http://www.usmd.edu/

SECTION VIII

INDEX

Alphabetical Page References to Schools

Arcola ES.....	3	Eastern MS.....	148
Argyle MS.....	142	Albert Einstein HS.....	190
Ashburton ES.....	4	Fairland ES.....	41
John T. Baker MS.....	143	Fallsmead ES.....	42
Benjamin Banneker MS.....	144	Farmland ES.....	43
Bannockburn ES.....	5	William H. Farquhar MS.....	149
Lucy V. Barnsley ES.....	6	Fields Road ES.....	44
Beall ES.....	7	Flower Hill ES.....	45
Bel Pre ES.....	8	Flower Valley ES.....	46
Bells Mill ES.....	9	Forest Knolls ES.....	47
Belmont ES.....	10	Forest Oak MS.....	150
Bethesda ES.....	11	Fox Chapel ES.....	48
Bethesda-Chevy Chase HS.....	184	Robert Frost MS.....	151
Beverly Farms ES.....	12	Gaithersburg ES.....	49
Montgomery Blair HS.....	185	Gaithersburg HS.....	191
James Hubert Blake HS.....	186	Gaithersburg MS.....	151
Bradley Hills ES.....	13	Galway ES.....	50
Briggs Chaney MS.....	145	Garrett Park ES.....	51
Brooke Grove ES.....	14	Georgian Forest ES.....	52
Brookhaven ES.....	15	Germantown ES.....	53
Brown Station ES.....	16	William B. Gibbs Jr. ES.....	54
Burning Tree ES.....	17	Glen Haven ES.....	55
Burnt Mills ES.....	18	Glenallan ES.....	56
Burtonsville ES.....	19	Goshen ES.....	57
Cabin John MS.....	146	Great Seneca Creek ES.....	58
Candlewood ES.....	20	Greencastle ES.....	59
Cannon Road ES.....	21	Greenwood ES.....	60
Carderock Springs ES.....	22	Harmony Hills ES.....	61
Rachel Carson ES.....	23	Highland ES.....	62
Cashell ES.....	24	Highland View ES.....	63
Cedar Grove ES.....	25	Herbert Hoover MS.....	153
Chevy Chase ES.....	26	Jackson Road ES.....	64
Winston Churchill HS.....	187	Walter Johnson HS.....	192
Clarksburg ES.....	27	Jones Lane ES.....	65
Clarksburg HS.....	188	Kemp Mill ES.....	66
Clearspring ES.....	28	John F. Kennedy HS.....	193
Roberto W. Clemente MS.....	147	Kensington Parkwood ES.....	67
Clopper Mill ES.....	29	Francis Scott Key MS.....	154
Cloverly ES.....	30	Martin Luther King, Jr. MS.....	155
Cold Spring ES.....	31	Kingsview MS.....	156
College Gardens ES.....	32	Stephen Knolls School.....	212
Cresthaven ES.....	33	Lake Seneca ES.....	68
Capt. James E. Daly ES.....	34	Lakelands Park MS.....	157
Damascus ES.....	35	Lakewood ES.....	69
Damascus HS.....	189	Laytonsville ES.....	70
Darnestown ES.....	36	JoAnn Leleck ES.....	71
Diamond ES.....	37	Little Bennett ES.....	72
Dr. Charles R. Drew ES.....	38	A. Mario Loiederman MS.....	158
DuFief ES.....	39	Longview School.....	213
East Silver Spring ES.....	40	Luxmanor ES.....	73

Alphabetical Page References to Schools

Col. Zadok Magruder HS	194	Rosemary Hills ES	102
Thurgood Marshall ES	74	Rosemont ES	103
Maryvale ES	75	Bayard Rusting ES.....	104
Spark M. Matsunaga ES.....	76	Carl Sandburg Learning Center	216
S. Christa McAuliffe ES	77	Seneca Valley HS	202
Dr. Ronald E. McNair ES	78	Sequoyah ES	105
Meadow Hall ES	79	Seven Locks ES.....	106
Mill Creek Towne ES	80	Shady Grove MS.....	170
Monocacy ES.....	81	Odessa Shannon MS.....	171
Richard Montgomery HS	195	Sherwood ES	107
Montgomery Knolls ES	82	Sherwood HS.....	203
Montgomery Village MS.....	159	Sargent Shriver ES	108
Neelsville MS	160	Silver Creek MS	172
New Hampshire Estates ES	83	Silver Spring International MS	173
Newport Mill MS.....	161	Flora M. Singer ES.....	109
Roscoe R. Nix ES	84	Sligo MS.....	174
North Bethesda MS	162	Sligo Creek ES.....	110
North Chevy Chase ES.....	85	Snowden Farm ES	111
Northwest HS.....	196	Somerset ES.....	112
Northwood HS	197	South Lake ES	113
Oak View ES.....	86	Springbrook HS.....	204
Oakland Terrace ES	87	Stedwick ES	114
Olney ES.....	88	Stone Mill ES	115
William Tyler Page ES	89	Stonegate ES	116
Paint Branch HS	198	Strathmore ES	117
Parkland MS	163	Strawberry Knoll ES.....	118
Rosa M. Parks MS.....	164	Summit Hall ES	119
Pine Crest ES	90	Takoma Park ES	120
Piney Branch ES.....	91	Takoma Park MS	175
John Poole MS	165	Tilden MS.....	176
Poolesville ES.....	92	Travilah ES	121
Poolesville HS.....	199	Harriet R. Tubman ES.....	122
Potomac ES.....	93	Twinbrook ES.....	123
Thomas W. Pyle MS	166	Viers Mill ES.....	124
Quince Orchard HS	200	Washington Grove ES	125
Redland MS	167	Waters Landing ES	126
Judith A. Resnik ES.....	94	Watkins Mill ES	127
Regional Institute for Children and Adolescents (RICA).....	214	Watkins Mill HS	205
Dr. Sally K. Ride ES.....	95	Wayside ES	128
Ridgeview MS.....	168	Weller Road ES	129
Ritchie Park ES.....	96	Hallie Wells MS	177
Rock Creek Forest ES	97	Julius West MS	178
Rock Creek Valley ES	98	Westbrook ES	130
Rock Terrace School	215	Westland MS.....	179
Rock View ES	99	Westover ES	131
Rockville HS	201	Wheaton HS.....	206
Lois P. Rockwell ES.....	100	Wheaton Woods ES.....	132
Rocky Hill MS	169	Whetstone ES	133
Rolling Terrace ES.....	101	White Oak MS.....	180
		Walt Whitman HS.....	207

Alphabetical Page References to Schools

Wilson Wims ES	134
Earle B. Wood MS	181
Wood Acres ES	135
Woodfield ES	136
Woodlin ES	137
Thomas S. Wootton HS	208
Wyngate ES	138

SECTION IX

SCHOOL PLANNING GUIDE FOR SPECIAL EDUCATION SERVICES

School Planning Guide for Special Education Services

This guide was developed to help schools identify and prioritize areas that will help to improve special education services for students with disabilities. It is organized around the central areas guiding MCPS in improving special education. Guiding questions are provided for each main area. Once the data is collected and analyzed, schools can use the following steps for strategic planning:

- **Engage in a root/cause analysis to determine the factors impacting your school and identify the areas in need of improvement.**
- **Identify how often progress will be shared with stakeholders.**
- **Identify data to be collected to measure progress.**
- **Develop goals and objectives for each factor listed below.**
 - » **Special Education Programs and Enrollment**
 - » **Instructional and Testing Accommodations**
 - » **Least Restrictive Environment (LRE)**
 - » **Documentation of Interventions**
 - » **Service Delivery**
 - » **Parent/Guardian Involvement**
 - » **Student Performance**
 - » **Student Discipline**

SPECIAL EDUCATION PROGRAMS AND ENROLLMENT

Which students receive special education services in our school?

- a. What are the demographic statistics of the students in our school and special education programs?
www.montgomeryschoolsmd.org/departments/sharedaccountability/glance/
- b. Why are special education students enrolling in our school during the school year?
- c. Why are special education students withdrawing from our school during the year?
- d. Does our school have supports and services in place to address excessive absences?
- e. What are the demographic characteristics of the students who are newly identified as students with disabilities?
- f. What is the percentage of students receiving special education services by race/ethnicity and how does that compare with the percentage of general education students by race/ethnicity?
- g. What is the percentage of students receiving special education services who also receive English Language Development (ELD) services, and how does that compare with the general education population and the Emergent Multilingual Learner (EML) population?
- h. How many students from our school are receiving special education services at another school rather than their school of residence? Why (e.g., parent/guardian choice, need for services not available at our school)?

INSTRUCTIONAL AND TESTING ACCOMMODATIONS

How are all teachers informed about and aware of students' instructional and testing accommodations?

- a. Do general education teachers receive professional development regarding the implementation of accommodations in an Individualized Education Program (IEP)?
- b. Are processes in place to monitor the appropriateness of students' accommodations?
- c. Are processes in place to document the provision of a student's accommodations?

LEAST RESTRICTIVE ENVIRONMENT (LRE)

What is the LRE data for our school?

- a. Have the numbers of students in LRE A, LRE B, and LRE C changed over the past year? For what reasons have there been changes?
- b. Is there evidence of racial disproportionality represented in our LRE A or LRE C data?
- c. How many of our students with disabilities are included in general education for only electives, lunch, recess, or other activities? [May be appropriate based on student's needs]
- d. Have all of our instructional staff members participated in professional development related to models for supporting inclusive instruction?
- e. What assistive technologies are available for students? How many students with disabilities access assistive technology for instruction as well as for assessment?
- f. What types of supports and accommodations do we provide to students with IEPs to help them participate in extracurricular activities such as athletics, drama, or arts-related and other clubs?

The state targets for LRE are available at:

Website: <http://mdideareport.org/>.

DOCUMENTATION OF INTERVENTION

Does the school have a multi-tiered system of support?

- a. What interventions did general education teachers implement before making a referral for a screening?
- b. Are the interventions documented in the *Child Find Referral* form in the Maryland Online IEP system?
- c. How were these interventions evaluated in terms of duration, intensity, and effectiveness?

SERVICE DELIVERY

How do we ensure that the IEPs of our students are implemented?

- a. Are all teachers accessing professional development?
- b. Are all students' IEPs aligned to the Maryland College and Career Readiness standards?
- c. Is the scheduling for special education students developed to maximize the efficient use of staff member resources?
- d. How do all our teachers share responsibility for the implementation of students' IEPs?

PARENT/GUARDIAN INVOLVEMENT

Are our parents/guardians of special education students involved in IEP team meetings? Are they actively involved in the parent teacher association (PTA)? Do we have a special needs PTA chairperson or other representative?

- a. Is there a process for parents/guardians of students with disabilities to communicate with classroom teachers?
- b. What engagement strategies does our school use to encourage parent/guardian involvement?
- c. What steps does our school take to maximize parent/guardian participation in IEP meetings?
- d. How many complaints have we received from parents/guardians of students who receive special education services in our school, not including request for mediation, due process, administrative reviews, or state complaints? Is there a recurring issue?

STUDENT PERFORMANCE

How are our special education students performing on formative and summative assessments (Required Quarterly Assessments, Maryland Comprehensive Assessment Program, High School Assessments, report cards, progress on goals, etc.)?

- a. Do we identify the performance gap between students with disabilities and general education students on formative and state assessments and report cards?
- b. Did the performance of students who receive special education services differ by disability services/ programs, race/ethnicity, or percentage of time they receive instruction in general education classrooms?
- c. What services, strategies, and support does our school provide to increase the performance of students with disabilities on assessments? Who delivers these services? Are related service providers involved? Do we have the resources and structures to provide these accommodations on assessments?

What is the graduation rate for our special education students? (high school only)

- a. Of students who receive special education services, how many have been designated to graduate with a diploma? With a certificate?
- b. How many students who receive special education services dropped out of our school last year?
- c. What are the reasons?
- d. What age/grade were they? What were their disabilities?

STUDENT DISCIPLINE

Are we disproportionately suspending students with disabilities?

- a. Do any of our students have a Behavioral Intervention Plan (BIP)?
- b. How are all teachers informed and aware of students' BIPs?
- c. Does the administrative team discuss disciplinary incidents as a group prior to finalizing the disciplinary decision? Does the administrative team consult with OSSI on the disciplinary removal prior to the final decision?
- d. What are the reasons for suspensions?
- e. Has the number increased/decreased over the past school year? Why?
- f. What interventions have been tried for these students?
- g. Who are the members of the school crisis team? Behavior Threat Assessment Team? How is the documentation of staff member training/recertification maintained in the building?
- h. Under what conditions are physical restraints, seclusion, and exclusion used? Are we following the requirements under Code of Maryland Regulations (COMAR)?

Website: <https://dsd.maryland.gov/regulations/Pages/13A.08.04.04.aspx>

Website: <https://dsd.maryland.gov/regulations/Pages/13A.08.04.05.aspx>

- i. Are physical restraints and seclusion incidents being documented in the Synergy system? Are parents/guardians informed verbally by the end of the day and within 24 hours with a template letter? Are we reviewing this data throughout the school year and making any changes based on the data?
- j. Who is the designated staff member who will serve as the liaison for students who are suspended? How do we ensure that the requirements are followed when suspending a student with a disability? What processes are in place?

APPENDIX A

The number and type of staff members incorporated into the Montgomery County Public Schools (MCPS) special education budget meets the diverse needs of students with disabilities. The allocation of special education staffing begins with a projection of the number of students and services for the coming fiscal year. Each year, staff members from the Department of Facilities Management, the Department of Special Education Services, and the Division of Business, Fiscal and Information Systems prepare an estimate of the number of students needing services. The enrollment projections serve as a base to determine the number and type of staff members required to provide adequate staffing.

The location and distribution of the various special education services throughout the county affect the number and type of staff members needed to provide a Free Appropriate Public Education. Sometimes it is necessary to open a new special education classroom, or site, in a particular location to limit the time students spend being transported, thereby allowing them to attend school in their home cluster. Consequently, the location of special education classrooms and services and models may require additional staffing.

Enrollment; class size guidelines; distribution of classes; nature of the disability; specific disability service models; time requirements for staff members to fulfill indirect service responsibilities such as planning, case management, participation in meetings, completing assessments; and legal considerations are reviewed and balanced to determine the number and type of staff members required. The *FY 2023 Special Education Staffing Plan* incorporates the Special Education Staffing Plan Committee's input regarding special education staffing improvements and priorities. Below is information about the various special education instructional service models and the guidelines used for determining the number and type of specific staffing required.

* Teacher=Tchr Speech Pathologist=SP Occupational Therapist/Physical Therapist=OT/PT Teaching Station=TS

	Service Description	Services	Instructional Models	
			Professional Staff	Para
Resource Services	<p>Resource room services are available in all MCPS schools. Secondary resource services provide students with disabilities, general education students, and students with 504 Plans with the support they need to be academically successful in the general education environment. Resource teachers provide an array of services to students with disabilities including strategy-based instruction; direct instruction aligned with the Maryland College and Career-Ready Standards in reading/language arts, writing, mathematics, and organizational skills in preparation for the Partnership for Assessment of Readiness for College and Careers.</p> <p>Most elementary and all middle schools are staffed with an hours-based staffing model and include the resource teacher in the special education staffing allocation.</p>	Available in all schools	<p>Elementary Schools Based on school enrollment, schools projected to have an enrollment of fewer than 591 students receive 1.0 resource room teachers. Schools projected to have an enrollment greater than 591 students but fewer than 740 students receive 1.5 resource room teachers. Schools projected to have an enrollment greater than 740 students receive 2.0 resource room teachers.</p> <p>Middle Schools Schools are staffed using a formula based on the total number of special education classroom service hours.</p> <p>High Schools Schools projected to have an enrollment of fewer than 991 students receive 1.0 resource room teacher. Schools projected to have an enrollment of 991 or more students, but fewer than 1,190 students, receive 1.6 resource room teachers. Schools projected to have an enrollment of 1,491 students or more receive 2.0 resource room teachers.</p>	<p>N/A</p> <p>N/A</p> <p>N/A</p>
Learning and Academic Disabilities (LAD)	Secondary LAD services, available in all secondary schools in MCPS, provide services to students with a disability that impacts their academic achievement. Students served by this model receive a considerable amount of special education support, but need additional services to demonstrate progress toward their IEP goals and objectives. These services are provided in a continuum of settings that may include components of self-contained classes, cotaught general education classes, and other opportunities for participation with nondisabled peers.	Available in all middle and high schools	1 Tchr:TS	0.875

	Service Description	Services	Instructional Models	
			Professional Staff	Para
Learning for Independence (LFI)	LFI services are designed for students with complex learning and cognitive needs, including mild to moderate intellectual disabilities. Services support the implementation of Alternate Learning Outcomes (ALO) aligned with the curriculum. Students are provided with many opportunities for interaction with general education peers, including inclusion in general education classes as appropriate, peer tutoring, and extracurricular activities. They learn to apply academic concepts in the context of the general school environment and in community settings. Community-based instruction and vocational training are emphasized at the secondary level so that students are prepared for the transition to post-secondary opportunities upon graduating with a certificate from MCPS.	Designated elementary, middle, and high schools in clusters	1 Tchr:TS	0.875
Gifted and Talented Learning Disabled Services (GT/LD)	Twice-exceptional students receiving GT/LD services demonstrate superior cognitive ability in at least one area and typically have production problems, particularly in the area of written expression. GT/LD services provide students with specialized instruction, adaptations, and accommodations that facilitate appropriate access to rigorous instruction in the Least Restrictive Environment (LRE), which may include placement in Honors or Advanced Placement classes, and access to the acceleration and enrichment components in the MCPS instructional guidelines. Some students may receive services in specialized classrooms.	Regional designated elementary Regional designated middle and high schools	1 Tchr:TS 1 Tchr:TS	0.875 0.875
Elementary School-based Learning Center (LC)	Elementary School-based LCs provide comprehensive special education and related services for students in Grades K–5. The program offers a continuum of services in self-contained classes, with opportunities to be included with nondisabled peers in the general education environment. These services address the goals and objectives in the student’s IEP while ensuring access to the general curriculum through strategies such as assistive technology, reduced class size, and differentiated instruction.	Designated elementary schools within each cluster	1 Tchr:TS	0.875
Home School Model (HSM)	Elementary HSM supports students in Grades K–5 with a disability that impacts academic achievement in one or more content areas, organization, and/or behavior. Students served by this model are assigned to age-appropriate heterogeneous classes in their neighborhood schools. Student access to the general education curriculum during the course of the day is based on individual student needs and encompasses a variety of instructional models that may include instruction in a general education environment and/or a self-contained setting.	All elementary schools	Hours-based Staffing	
Carl Sandburg Learning Center	Carl Sandburg LC is a Grades K–5 special education school that serves students with multiple disabilities, including intellectual disabilities, Autism Spectrum Disorders, language disabilities, emotional, and other learning disabilities. Services are designed for elementary students who need a highly-structured setting, small student-to-teacher ratio, and access to the MCPS general education curriculum or ALOs aligned with the curriculum. Modification of curriculum materials and instructional strategies, based on student needs, is the basis of all instruction. Emphasis is placed on the development of language, academic, and social skills provided through a trans-disciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavioral management system, psychological consultation, and crisis intervention.	Separate special education day school	1 Tchr:TS	1.750
School Community-based (SCB) Program	SCB program services are designed for students with severe or profound intellectual disabilities and/or multiple disabilities. Students typically have significant needs in the areas of communication, personal management, behavioral management, and socialization. The program emphasizes individualized instruction, utilizing ALOs aligned with the curriculum in comprehensive schools and related community and work environments. The SCB model includes the following components: age-appropriate classes, heterogeneous groupings, peer interactions, individualized instruction, community instruction, and transition. The program is available in all clusters. The goal of the program is to prepare students to transition to post-secondary opportunities upon graduation with a certificate from the school system.	Designated elementary, middle, and high schools in clusters	1 Tchr:TS	1.500

	Service Description	Services	Instructional Models	
			Professional Staff	Para
Rock Terrace School	Rock Terrace School is comprised of a middle school, a high school, and an upper school which implements school-to-work programs. The instructional focus of the middle school is the implementation of ALOs aligned with the curriculum to prepare the students for transition to the high school program. The high school program emphasizes Alternate ALOs aligned with the curriculum and community-based instruction activities that enable students to demonstrate skills that lead to full participation in the school-to-work plan and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career and community readiness.	Separate special education day school	1 Tchr:TS	1.000
Stephen Knolls School	Stephen Knolls School provides services for students ages 5–21 with severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, modified academics, and transition services.	Separate special education day school	1 Tchr:TS	1.750
Longview School	Longview School provides services to students ages 5–21 who have severe to profound intellectual disabilities and multiple disabilities. ALOs aligned with the curriculum are utilized to provide students with skills in the areas of communication, mobility, self-help, modified academics, and transition services.	Separate special education day school colocated with Spark M. Matsunaga Elementary School	1 Tchr:TS	1.750
Extensions Program	The Extensions Program serves students of elementary, middle, and high school age with the most significant cognitive disabilities, multiple disabilities, and/or autism. These are students with a history of receiving systematic behavioral supports and services to reduce self-injurious and/or disruptive behaviors. The goal of the Extensions Program is to provide intensive educational programming to enable these students to acquire appropriate social and communication skills to facilitate their access to Alternate ALOs aligned with the curriculum, and post-secondary opportunities including readiness for career and community.	Designated elementary, middle, and high schools	1 Tchr:TS	2.625
Social Emotional Special Education Services (SESES)	SESES are provided to students who demonstrate significant social-emotional learning and/or behavioral difficulties that adversely impacts their success in school. These students access the MCPS general education curriculum, but emotional and behavioral challenges often interfere with their ability to achieve academic success and participate appropriately in an educational environment. These students are served in a continuum of settings including general education environments with opportunities for participation with nondisabled peers or separate classes, as appropriate.	Designated elementary, middle, and high schools in each area or countywide	1 Tchr:TS	1.500
Bridge Services	Bridge Services serve students who demonstrate significant social emotional learning, and/or behavioral challenges that make it difficult to succeed in a large school environment. Many students require social and emotional supports to access their academic program. Comprehensive behavioral management strategies include proactive teaching and rehearsal of social skills, as well as the use of structured and consistent reinforcement systems. Services are provided in a continuum of settings, which may include separate classes with opportunities for participation in general education environments with nondisabled peers, as appropriate.	Designated middle and high schools serve students countywide	1 Tchr:TS	1.250
John L. Gildner Regional Institute for Children and Adolescents (RICA)–Rockville	RICA, in collaboration with the Maryland State Department of Health, provides appropriate educational and treatment services to all students and their families through highly structured, intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, consisting of school, clinical, residential, and related service providers develops the student's total educational plan and monitors progress. Consulting psychiatrists, a full-time pediatrician, and a school community health nurse also are on staff. RICA offers fully-accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade- and age-appropriate social and emotional skills and allows students to be college and career ready.	Separate special education day school	1 Tchr:TS	1.250

	Service Description	Services	Instructional Models	
			Professional Staff	Para
Services for Students with Autism Spectrum Disorders	The Comprehensive Autism Preschool Program provides highly intensive and individualized services for students ages 3 to K. Students receive instruction in the general education curriculum to prepare them for K. Evidence-based practices are utilized to increase academic, language, social, and adaptive skills to provide access to a variety of school-age services and to maximize independence in all domains.	Prekindergarten (pre-K)—designated elementary schools serve pre-K students throughout the county	1 Tchr:TS	3.440
	Autism services for students, elementary through age 21, provide access to ALOs aligned with the curriculum. To improve learning and communication, students receive intensive instruction based on the principles of applied behavior analysis in a highly-structured setting, which provides opportunities for participation with nondisabled peers. At the secondary level, students also receive vocational and community support.	School-aged—designated elementary, middle, and high schools located regionally throughout the county	1 Tchr:TS	1.750
	Secondary Autism Resource Services, located in three middle and three high schools, are designed for students with Autism Spectrum Disorders (ASD) who are diploma-bound and have difficulty mastering grade-level curriculum. These students require a modified pace and individual accommodations representative of the needs and characteristics of students with ASD. Students receive instruction in the general education curriculum with the supports indicated on their IEPs. Access to the general education curriculum with enrichment is reinforced.	Secondary School Autism Resource Services—three middle and three high schools located regionally	1 Tchr:TS	1.750
Transition Services	Transition services are provided to students receiving special education services, ages 14 or older, to facilitate a smooth transition from school to college, career, and/or community. These activities include, but are not limited to, postsecondary education, workforce experiences, continuing and adult education, adult services, independent living, and/or community participation. Services are based on the individual student's needs, considering the student's strengths, preferences, and interests. Transition services are delivered through direct and/or indirect support coordinated by a transition support teacher.	Services available in secondary schools throughout the county	1.0 Tchr	
Services for Deaf/Hard of Hearing (D/HOH)	D/HOH services provide comprehensive educational supports and audiological services to students who are deaf or have a significant hearing loss. These services, provided by itinerant teachers, enable students to develop effective language, communication, and self-advocacy skills necessary to access the general education curriculum. Students with more significant needs may receive services in special centrally-located classes. Services are provided in three communication options—oral/aural, total communication, and cued speech. Assistive technology and consultation also are provided to students and school staff members.	Resource services available throughout the county	1 Tchr:17	N/A
		Special classes: one pre-K, three elementary, one middle, and one high school serve students throughout the county	1 Tchr:TS	0.875
Physical Disabilities Program	Related services of OT and PT are provided to students with disabilities throughout MCPS in their home school or assigned location. The type and frequency of services are based on individual needs and include direct therapy and consultation to team members. Pre-K and elementary students with significant physical needs receive services in one of two countywide inclusive locations.	Resource services available throughout the county	36:1	N/A
		Special classes: two elementary schools	1 Tchr:TS	1.5
		One pre-K class	1 Tchr:TS	0.875
Services for the Visually Impaired	Vision services are provided to students with significant visual impairments or blindness. Services enable students to develop effective compensatory skills and provide them with access to the general education environment. A pre-K class prepares students who are blind or have low vision for entry into K. Itinerant vision services are provided to school-age students in their assigned school. Skills taught include visual utilization, vision efficiency, reading and writing using Braille, and the use of assistive technology. Students may receive orientation and mobility instruction to help them navigate their environment. Students over the age of 14 receive specialized transition support, as appropriate.	Resource services available throughout the county	Orientation and Mobility 20:1 Resource 20:1	
		Special class: one elementary school serves preschoolers throughout the county	1 Tchr:TS	0.875

	Service Description	Services	Instructional Models	
			Professional Staff	Para
Speech and Language Services	Speech and Language Services provides comprehensive services for the assessment, diagnosis, and intervention of communication disabilities related to educational success. The goal of speech language pathologists is to support the development of students' language, vocabulary, and expressive communication skills and their access to the general education curriculum. Services focus on oral, gestural, and/or augmentative communication skills. The type and frequency of services provided are determined by individual student needs.	Resource services available throughout the county's preschool school-age private/religious schools Special classes: designated elementary schools serve pre-K students throughout the county, two or five days per week	40:1.0 57.6:1.0 57.6:1.0 1 Tchr:TS	N/A N/A N/A 0.875
Augmentative and Alternative Communication (AAC) Classes	AAC classrooms provide intensive support for students who are not verbal or have limited speech with severe intelligibility issues. Students learn to use and expand their knowledge of augmentative communication devices and other forms of aided communication to access the general education curriculum. Emphasis is on the use of alternative communication systems to enhance language and vocabulary development, and expressive communication skills. Services and supports are provided primarily within the general education environment.	Special classes located in two elementary schools serve students throughout the county	1 Tchr:TS	1.750
Interdisciplinary Argumentative Communication and Technology Team (InterACT)	Assistive technology services provide support for students from birth–21 years old. InterACT services support students who are severely limited in verbal expression or written communication skills, often due to physical disabilities. InterACT focuses on the use of augmentative communication and assistive technology devices to increase and expand students' communication skills. InterACT also addresses the provision of adapted technology for students with physical disabilities to access curricular materials. Services are provided in the natural environment for children birth through 3 years old, or in the elementary, middle, or high school classroom setting for students pre-K through age 21.	Services available throughout the county	Tchr–1/135 Services	
Preschool Education Program (PEP)	PEP provides a continuum of pre-K services and classes for children with disabilities ages three to K. PEP serves children with delays in multiple developmental domains that affect the child's ability to learn and access the pre-K curriculum. Services range from itinerant services for children in community-based childcare settings and preschools to home-based services for medically fragile children. Two early childhood centers and selected pre-K general education classrooms include students with disabilities in the regular education setting. PEP PILOT provides an early childhood setting for students with mild delays; PEP collaboration classes offer inclusive opportunities for pre-K students utilizing a coteaching model. Special education classes are provided for children who need a specialized, comprehensive approach to learning. PEP Classic and PEP Intensive Needs classes serve children with developmental delays in a special education setting. PEP five-hour classes serve students with moderate-to-severe delays and/or multiple disabilities. Classes are offered at selected elementary schools in one or more cluster administrative area(s).	PEP 2.5-Hour: Classic, PILOT, and Collaboration classes (half-day)	1.0 Tchr/TS 0.3 SP	0.875/TS
		Intensive Needs Speech/Language OT and PT	1.0 Tchr/TS 0.4 SP 0.3 OT	1.75/TS
		PEP Itinerant/ Medically Fragile	1.0Tchr/TS	0.875/TS
		PEP Full Day	1.0 Tchr 0.2 SP 0.2 OT 0.3 PT	1.75/TS
		Early Childhood Center	1.0 Tchr 0.2 SP 0.2 OT 0.3PT	0.875/TS
		Inclusive pre-K sites	0.5 Tchr 0.1 SP	0.5625/TS
Montgomery County Infants and Toddlers Program (MCITP)	MCITP provides early intervention services to families of children with developmental delays from birth–3 years old, or until the start of the school year after the child's fourth birthday under the Extended Individualized Family Service Plan option. Services are provided in the natural environment and may include specialized instruction, auditory and vision instruction, and PT, OT, and speech-language services. Services are provided using an adult/caregiver coaching model. Families and providers work as a team to define priorities, learn about available resources, and discuss the child's strengths and needs.	Home-based for individual students MCITP teacher	1.0 Tchr/73 services	N/A
		Speech/Language	1.0 SP/73 services	
		OT PT	1.0 OT/73 services 1.0 PT/73 services	
		Vision D/HOH	1.0 Tchr/73 services 1.0 Tchr/73 services	

M C P S N O N D I S C R I M I N A T I O N S T A T E M E N T

Montgomery County Public Schools (MCPS) prohibits illegal discrimination based on race, ethnicity, color, ancestry, national origin, nationality, religion, immigration status, sex, gender, gender identity, gender expression, sexual orientation, family structure/parental status, marital status, age, ability (cognitive, social/emotional, and physical), poverty and socioeconomic status, language, or other legally or constitutionally protected attributes or affiliations. Discrimination undermines our community's long-standing efforts to create, foster, and promote equity, inclusion, and acceptance for all. The Board prohibits the use of language and/or the display of images and symbols that promote hate and can be reasonably expected to cause substantial disruption to school or district operations or activities. For more information, please review Montgomery County Board of Education Policy ACA, *Nondiscrimination, Equity, and Cultural Proficiency*. This Policy affirms the Board's belief that each and every student matters, and in particular, that educational outcomes should never be predictable by any individual's actual or perceived personal characteristics. The Policy also recognizes that equity requires proactive steps to identify and redress implicit biases, practices that have an unjustified disparate impact, and structural and institutional barriers that impede equality of educational or employment opportunities. MCPS also provides equal access to the Boy/Girl Scouts and other designated youth groups.**

For inquiries or complaints about discrimination against MCPS students*	For inquiries or complaints about discrimination against MCPS staff*
Director of Student Welfare and Compliance Office of District Operations Student Welfare and Compliance 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-3215 SWC@mcpsmd.org	Human Resource Compliance Officer Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
For student requests for accommodations under Section 504 of the Rehabilitation Act of 1973	For staff requests for accommodations under the Americans with Disabilities Act
Section 504 Coordinator Office of Academic Officer Resolution and Compliance Unit 850 Hungerford Drive, Room 208, Rockville, MD 20850 240-740-3230 RACU@mcpsmd.org	ADA Compliance Coordinator Office of Human Resources and Development Department of Compliance and Investigations 45 West Gude Drive, Suite 2500, Rockville, MD 20850 240-740-2888 DCI@mcpsmd.org
For inquiries or complaints about sex discrimination under Title IX, including sexual harassment, against students or staff*	
Title IX Coordinator Office of District Operations Student Welfare and Compliance 850 Hungerford Drive, Room 55, Rockville, MD 20850 240-740-3215 TitleIX@mcpsmd.org	

**Discrimination complaints may be filed with other agencies, such as the following: U.S. Equal Employment Opportunity Commission (EEOC), Baltimore Field Office, GH Fallon Federal Building, 31 Hopkins Plaza, Suite 1432, Baltimore, MD 21201, 1-800-669-4000, 1-800-669-6820 (TTY); Maryland Commission on Civil Rights (MCCR), William Donald Schaefer Tower, 6 Saint Paul Street, Suite 900, Baltimore, MD 21202, 410-767-8600, 1-800-637-6247, mCCR@maryland.gov; or U.S. Department of Education, Office for Civil Rights (OCR), The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107, 1-800-421-3481, 1-800-877-8339 (TDD), OCR@ed.gov, or www2.ed.gov/about/offices/list/ocr/complaintintro.html.*

***This notification complies with the federal Elementary and Secondary Education Act, as amended.*

This document is available, upon request, in languages other than English and in an alternate format under the *Americans with Disabilities Act*, by contacting the MCPS Office of Communications at 240-740-2837, 1-800-735-2258 (Maryland Relay), or PIO@mcpsmd.org. Individuals who need sign language interpretation or cued speech transliteration may contact the MCPS Office of Interpreting Services at 240-740-1800, 301-637-2958 (VP) mcpsinterpretingservices@mcpsmd.org, or MCPSInterpretingServices@mcpsmd.org.

MONTGOMERY COUNTY PUBLIC SCHOOLS AT A GLANCE

Our School System

- 160,554 students for 2022–2023
- Largest school system in Maryland
- 14th largest school system in the United States
- Students from 157 countries speaking 150 languages
- 212 schools and programs
 - 136 elementary schools
 - 40 middle schools
 - 25 high schools
 - 5 special schools
 - 1 high school of technology
 - 1 alternative education program
 - 1 virtual academy
 - 2 early childhood centers
 - 1 special service program

Our Students

- Demographics (2022–2023)
 - ≤5 percent American Indian or Alaskan Native
 - 13.9 percent Asian
 - 21.8 percent Black or African American
 - 34.6 percent Hispanic/Latino
 - ≤5 percent Native Hawaiian or other Pacific Islander
 - 5.1 percent Two or More Races
 - 24.4 percent White
- 43.8 percent participate in Free and Reduced-price Meals System (FARMS)
- 12.7 percent receive special education services
- 18.8 percent are Emergent Multilingual Learners (EMLs)
- 1127 average combined SAT score (Class of 2022)
- 23 National Merit Finalists (Class of 2022)

System Resources

- \$2.93 billion FY 2023 Operating Budget
- \$1.767 billion six-year Capital Improvements Program (FY 2021–2026)
- 24,917 employees
- 13,648 teachers
- 87.4% percent of teachers with a master’s degree or equivalent



MONTGOMERY COUNTY PUBLIC SCHOOLS
Maryland

Published by the Department of Materials Management for the Office of Shared Accountability
0931.23 • Editorial, Graphics & Publishing Services • 4/23 • 35
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