

Carl Sandburg Learning Center - #215

Cluster Name: Rockville
 School Hours: 9:25 - 3:50

451 Meadow Hall Drive Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/sandburg/

Office Phone: (240) 740-4340
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2020–2021 Official School Enrollment ^{1 2} = 94												
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED	Total Special Education Enrollment ²
16.0	84.0	≤5.0	10.6	41.5	33.0	≤5.0	11.7	≤5.0	33.0	60.6	≥95.0	--

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
16.3	83.7	≤5.0	10.9	43.5	32.6	≤5.0	9.8	≤5.0	40.2	67.4	

2020–2021 Total MCPS Special School Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 469											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
30.8	69.2	≤5.0	7.9	33.0	30.3	≤5.0	24.3	≤5.0	21.8	60.3	

Other Participation
Special Education Attendance Rate ^{2 3} = 91.2%
Special Education Mobility Rate (Entrants + Withdrawals) ^{2 3} = 34.1%

Special Education Suspensions ^{2 3}		
Number of Incidents	Number of Students	Rate
2	2	1.9

Number of Special Education Teachers	Number of Special Education Paraeducators
15.000	24.500

School Description
<p>Carl Sandburg Learning Center (CSLC) is a separate, public, special education day school serving students in Kindergarten through Grade 5. Students with complex profiles are offered individualized instruction in literacy, math, science and social and emotional skill study. This countywide school provides a safe space for children with autism, communication challenges, specific learning, an intellectual and/or emotional disabilities to access an outstanding arts, adapted physical education, music, and media. Students are provided with exceptional speech-language, occupational and physical therapy services in either an individual treatment or co-treatment model. Children are pursuing either a high school diploma or a high school certificate of completion. CSLC focuses on independence, resiliency within a Positive Behavior Interventions and Supports (PBIS) framework with attention to acquiring and maintaining foundational academic skills.</p>

Special Education Services
Occupational Therapy Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.