

Laytonville Elementary School - # 51

Cluster Name: Damascus, Gaithersburg
 School Hours: 9:25 - 3:50

21401 Laytonville Road Gaithersburg, MD 20882
www.montgomeryschoolsmd.org/schools/laytonvillees/

Office Phone: (240) 740-1660
 Fax Number: (301) 840-7147

2020–2021 Official School Enrollment ^{1 2} = 369											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.1	49.9	≤5.0	7.9	18.2	28.7	≤5.0	37.4	7.3	9.8	22.0	15.2

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
35.7	64.3	≤5.0	8.9	23.2	41.1	≤5.0	23.2	≤5.0	25.0	42.9	

2020–2021 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 9,165											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.0	52.0	≤5.0	14.0	21.8	34.1	≤5.0	24.2	5.5	23.4	42.2	

Total Special Education Enrollment ² = 62				Special Education Students Living in Attendance Area ² = 63			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
39	62.9	23	37.1	24		38.1	

Least Restrictive Environment (as of 10/01/2020) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	62.9	≤5.0	37.1

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}	Special Education Suspensions ^{2 3}		
Special Education Attendance Rate = 92.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 11.1%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	5.875

Special Education Services
Home School Model - Elementary School Community Based (SCB) Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.