Waters Landing Elementary School - #109

Cluster Name: Seneca Valley School Hours: 9:25 - 3:50 13100 Waters Landing Drive Germantown, MD 20874 www.montgomeryschoolsmd.org/schools/waterslandinges/

Office Phone: (240) 740-1020

Fax Number: (301) 601-0392

				2022-	2023 Offici	ial School E	nrollment	^{1 5} = 753				
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
47.3	52.7	≤5.0	≤5.0	7.4	38.6	37.3	≤5.0	≤5.0	12.6	23.4	62.8	17.9

		2	022–2023 S	tudents R	eceiving Sp	ecial Educ	ation Servi	ices (as of 1	10/01/2022) ^{1 5}	
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
31.9	68.1	≤5.0	≤5.0	5.2	37.8	40.7	≤5.0	≤5.0	12.6	33.3	63.0

	Total Special Educati	Special Education Students Living in Attendance Area ⁵ = 157				
In hom	e school	Not in hor	me school	Not in home school		
Number	Percent	Number	Percent	Number	Percent	
90	66.7	45	33.3	67	42.7	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	72.6	≤5.0	27.4				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}			
Special Education Attendance Rate = 90.0%	Number of Incidents	Number of Students	Rate	
Special Education Mobility Rate (Entrants + Withdrawals) = 7.0%	0	0	0.0	

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	7.000

Special Education Services

Adapted Physical Education

Home School Model - Elementary

Learning for Independence (LFI)

Speech/Language Resource

- ¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
- ² X Unspecified/Non-binary
- ³ EML Emergent Multilingual Learner
- ⁴ FARMS Free and Reduced-price Meals System
- ⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.
- ⁶ Outcome data reflect 2021–2022 school year.