

Poolesville Elementary School - #153

Cluster Name: Poolesville
School Hours: 9:00 - 3:25

19565 Fisher Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillees/

Office Phone: (240) 740-5870
Fax Number: (301) 972-7963

2020–2021 Official School Enrollment ^{1 2} = 474											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
48.5	51.5	≤5.0	9.5	7.8	15.0	≤5.0	59.1	8.4	5.3	15.6	8.9

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
40.5	59.5	≤5.0	11.9	9.5	14.3	≤5.0	59.5	≤5.0	7.1	21.4	

2020–2021 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 9,165											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.0	52.0	≤5.0	14.0	21.8	34.1	≤5.0	24.2	5.5	23.4	42.2	

Total Special Education Enrollment ² = 42				Special Education Students Living in Attendance Area ² = 67			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/01/2020) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}	Special Education Suspensions ^{2 3}		
Special Education Attendance Rate = 94.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.125

Special Education Services
Home School Model - Elementary Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.