

# Lois P. Rockwell Elementary School - #156

Cluster Name: Damascus  
School Hours: 9:00 - 3:25

24555 Cutsail Drive Damascus, MD 20872  
[www.montgomeryschoolsmd.org/schools/rockwelles/](http://www.montgomeryschoolsmd.org/schools/rockwelles/)

Office Phone: (240) 740-5180  
Fax Number: (301) 253-7084

2019–2020 Official School Enrollment <sup>1 2</sup> = 452											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
45.6	54.4	≤5.0	10.2	12.2	24.8	≤5.0	44.2	8.0	9.1	19.2	20.8

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
20.2	79.8	≤5.0	17.0	14.9	26.6	≤5.0	36.2	5.3	6.4	19.1	

2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 9,474											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.9	70.1	≤5.0	9.4	25.4	37.1	≤5.0	23.4	≤5.0	32.6	43.0	

Total Special Education Enrollment <sup>2</sup> = 92				Special Education Students Living in Attendance Area <sup>2</sup> = 61			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
45	48.9	47	51.1	--		--	

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	54.3	≤5.0	44.6

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

Other Participation <sup>2 3</sup>	Special Education Suspensions <sup>2 3</sup>		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 7.4%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
4.700	7.250

Special Education Services	
Home School Model - Elementary	Speech Resource Pre-K
PEP Classic	
PEP Intensive Needs	
PEP PILOT/Classic	
Speech Resource K-12	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.