

Lakewood Elementary School - #209

Cluster Name: Thomas S. Wootton
 School Hours: 9:00 - 3:25

2534 Lindley Terrace Rockville, MD 20850
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| 2019–2020 Official School Enrollment ^{1 2} = 460 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 48.9 | 51.1 | ≤5.0 | 46.3 | 12.2 | 10.4 | ≤5.0 | 23.0 | 7.4 | 13.0 | 7.2 | 12.8 |

| 2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 37.3 | 62.7 | ≤5.0 | 23.7 | 20.3 | 27.1 | ≤5.0 | 23.7 | ≤5.0 | 23.7 | 30.5 | |

| 2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 9,474 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 29.9 | 70.1 | ≤5.0 | 9.4 | 25.4 | 37.1 | ≤5.0 | 23.4 | ≤5.0 | 32.6 | 43.0 | |

| Total Special Education Enrollment ² = 58 | | | | Special Education Students Living in Attendance Area ² = 38 | | | |
|--|---------|---------------------------------|---------|--|--|---------|--|
| In home school ² | | Not in home school ² | | Not in home school ² | | | |
| Number | Percent | Number | Percent | Number | | Percent | |
| 18 | 31.0 | 40 | 69.0 | -- | | -- | |

| Least Restrictive Environment (as of 10/01/2019) ² | | | |
|---|------------------------|--------------------------------|--------------------------|
| | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students | 41.4 | ≤5.0 | 55.2 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

| Other Participation ^{2 3} | Special Education Suspensions ^{2 3} | | |
|---|--|--------------------|------|
| Special Education Attendance Rate = 94.7% | Number of Incidents | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) = 5.4% | -- | -- | -- |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 5.000 | 3.125 |

| Special Education Services |
|---|
| Home School Model - Elementary Learning for Independence (LFI) Speech Resource K-12 |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.