

# Maryvale Elementary School - #210

Cluster Name: Rockville  
 School Hours: 9:25 - 3:50

1010 First Street Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/maryvalees/](http://www.montgomeryschoolsmd.org/schools/maryvalees/)

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| 2022–2023 Official School Enrollment <sup>1 5</sup> = 631 |        |                  |      |      |      |      |      |      |      |                    |                      |             |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|----------------------|-------------|
| % Female  | % Male | % X <sup>2</sup> | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML <sup>3</sup> | % FARMS <sup>4</sup> | % Spec. Ed. |
| 51.8  | 48.2   | ≤5.0             | ≤5.0 | 9.8  | 24.6 | 38.7 | ≤5.0 | 7.9  | 19.0 | 19.5               | 51.5                 | 13.0        |

| 2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>1 5</sup> |        |                  |      |      |      |      |      |      |      |                    |                      |             |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|----------------------|-------------|
| % Female  | % Male | % X <sup>2</sup> | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML <sup>3</sup> | % FARMS <sup>4</sup> | % Spec. Ed. |
| 34.1  | 65.9   | ≤5.0             | ≤5.0 | 9.8  | 30.5 | 39.0 | ≤5.0 | 7.3  | 13.4 | 24.4               | 61.0                 |             |

| Total Special Education Enrollment <sup>5</sup> = 77 |         |                    |         | Special Education Students Living in Attendance Area <sup>5</sup> = 51 |  |         |  |
|--|---------|--------------------|---------|--|--|---------|--|
| In home school                                       |         | Not in home school |         | Not in home school   |  |         |  |
| Number   | Percent | Number             | Percent | Number   |  | Percent |  |
| 35   | 45.5    | 42                 | 54.5    | 16   |  | 31.4    |  |

| Least Restrictive Environment (as of 10/01/2022) |                     |                             |                       |
|--|---------------------|-----------------------------|-----------------------|
|  | 80% or More (LRE A) | Between 40% and 79% (LRE B) | Less than 40% (LRE C) |
| All Special Education Students                   | 68.8                | ≤5.0                        | 28.6                  |

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

| Other Participation <sup>5 6</sup>                               | Special Education Suspensions <sup>5 6</sup> |                    |      |
|--|--|--------------------|------|
| Special Education Attendance Rate = 90.2%                        | Number of Incidents                          | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0% | 0  | 0                  | 0.0  |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 6.000                                | 11.000                                    |

| Special Education Services     |
|--------------------------------|
| Autism - CAPP (Preschool)      |
| Home School Model - Elementary |
| Speech/Language Resource       |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

<sup>6</sup> Outcome data reflect 2021–2022 school year.