Cold Spring Elementary School - #238

Cluster Name: Thomas S. Wootton School Hours: 9:00 - 3:25 9201 Falls Chapel Way Potomac, MD 20854 www.montgomeryschoolsmd.org/schools/coldspringes/

Office Phone: (240) 740-4390

Fax Number: (301) 279-3226

				2020-2021	Official Scho	ool Enrollme	ent ^{1 2} = 317				
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
43.5	56.5	≤5.0	40.4	≤5.0	≤5.0	≤5.0	43.8	7.9	≤5.0	≤5.0	7.9

	2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}									
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
20.0	80.0	≤5.0	12.0	8.0	≤5.0	≤5.0	72.0	≤5.0	≤5.0	≤5.0

	2020–2021 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 9,165									
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
48.0	52.0	≤5.0	14.0	21.8	34.1	≤5.0	24.2	5.5	23.4	42.2

	Total Special Educati	Special Education Students Living in Attendance Area ² =				
In home	e school ²	Not in home school ²		Not in home school ²		
Number	Percent	Number	Percent	Number	Percent	
		-	-	-	≤5.0	

Least Restrictive Environment (as of 10/01/2020) ²							
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)				
All Special Education Students	≥95.0	≤5.0	≤5.0				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}	Special Education Suspensions ^{2 3}			
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate	
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0	

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.750

Special Education Services

Home School Model - Elementary

Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.