## Roscoe R. Nix Elementary School - #307

Cluster Name: Northeast Consortium School Hours: 9:00 - 3:25 1100 Corliss Street Silver Spring, MD 20903 www.montgomeryschoolsmd.org/schools/nixes/

Office Phone: (301) 422-5070

Fax Number: (301) 422-5072

				2022-	2023 Offici	ial School E	nrollment	<sup>1 5</sup> = 473				
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
50.7	49.3	≤5.0	≤5.0	≤5.0	37.8	53.9	≤5.0	≤5.0	≤5.0	38.1	79.7	12.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>1 5</sup>											
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
29.5	70.5	≤5.0	≤5.0	≤5.0	52.5	41.0	≤5.0	≤5.0	≤5.0	31.1	62.3

	Total Special Educat	Special Education Students Living in Attendance Area <sup>5</sup> = 93				
In home	e school	Not in hor	me school	Not in home school		
Number	Number Percent		Percent	Number	Percent	
48	82.8	10	17.2	45	48.4	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	56.9	8.6	34.5				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special\_main.aspx and click on Montgomery County.

Other Participation <sup>5 6</sup>	Special Education Suspensions <sup>5 6</sup>				
Special Education Attendance Rate = 90.6%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = 9.7%	0	0	0.0		

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	11.000

## **Special Education Services**

Autism - CAPP (Preschool)

Autism - K-12

Home School Model - Elementary

Speech/Language Resource

<sup>&</sup>lt;sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>&</sup>lt;sup>2</sup> X – Unspecified/Non-binary

<sup>&</sup>lt;sup>3</sup> EML – Emergent Multilingual Learner

<sup>&</sup>lt;sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>&</sup>lt;sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

<sup>&</sup>lt;sup>6</sup> Outcome data reflect 2021–2022 school year.