Cloverly Elementary School - #308

Cluster Name: Northeast Consortium School Hours: 9:00 - 3:25 800 Briggs Chaney Road Silver Spring, MD 20905 www.montgomeryschoolsmd.org/schools/cloverlyes/

Office Phone: (240) 740-4660

Fax Number: (301) 879-1035

					2022-	2023 Offici	al School E	nrollment	^{1 5} = 460				
ĺ	% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
I	46.7	53.3	≤5.0	≤5.0	14.3	25.4	32.2	≤5.0	5.7	22.2	20.9	39.3	22.4

		2	.022–2023 9	tudents R	eceiving Sp	ecial Educ	ation Servi	ices (as of :	10/01/2022)1 5	
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
27.2	72.8	≤5.0	≤5.0	14.6	38.8	33.0	≤5.0	≤5.0	10.7	23.3	56.3

	Total Special Educati	Special Education Students Living in Attendance Area ⁵ = 71				
In home	e school	Not in hor	ne school	Not in home school		
Number	Number Percent		Percent	Number	Percent	
50	50.0	50	50.0	21	29.6	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	68.0	≤5.0	29.0				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}				
Special Education Attendance Rate = 91.6%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = 5.3%	0	0	0.0		

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	8.000

Special Education Services

Autism - K-12

Home School Model - Elementary

PEP Classic

PEP Intensive Needs

Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.