Cannon Road Elementary School - #310

Cluster Name: Northeast Consortium School Hours: 9:25 - 3:50 901 Cannon Road, Silver Spring, MD 20904 www.montgomeryschoolsmd.org/schools/cannonroades/ Office Phone: (240) 740-0520

Fax Number: (301) 989-5692

				2022-	2023 Offici	al School E	nrollment	^{1 5} = 401				
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
47.4	52.6	≤5.0	≤5.0	10.2	35.9	45.9	≤5.0	≤5.0	≤5.0	19.7	72.3	23.7

		2	022–2023 9	tudents R	eceiving Sp	ecial Educ	ation Servi	ces (as of 1	10/01/2022) ^{1 5}	
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
23.2	76.8	≤5.0	≤5.0	8.4	38.9	42.1	≤5.0	≤5.0	8.4	22.1	67.4

	Total Special Educat	Special Education Students Living in Attendance Area ⁵ = 71				
In home	e school	Not in hor	me school	Not in home school		
Number	Percent	Number	Percent	Number	Percent	
48	51.1	46	48.9	23	32.4	

	Least Restrictive Enviro	onment (as of 10/01/2022)	
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	51.1	6.4	42.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}				
Special Education Attendance Rate = 90.2%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = 5.4%	0	0	0.0		

	Number of Special Education Teachers	Number of Special Education Paraeducators
Ī	10.000	12.000

Special Education Services

Adapted Physical Education

Speech/Language Resource

Assisted and Augmentive Communication

Autism - K-12

Home School Model - Elementary Learning for Independence (LFI)

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.