

Greencastle Elementary School - #334

Cluster Name: Northeast Consortium
 School Hours: 9:00 - 3:25

13611 Robey Road Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/greencastlees/

Office Phone: (240) 740-1420
 Fax Number: (301) 902-1222

2020–2021 Official School Enrollment ^{1 2} = 743											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
47.6	52.2	≤5.0	6.7	67.6	19.9	≤5.0	≤5.0	≤5.0	15.2	70.5	17.2

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
31.3	68.8	≤5.0	6.3	70.3	14.8	≤5.0	≤5.0	≤5.0	11.7	57.8	

2020–2021 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 9,165											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.0	52.0	≤5.0	14.0	21.8	34.1	≤5.0	24.2	5.5	23.4	42.2	

Total Special Education Enrollment ² = 124						Special Education Students Living in Attendance Area ² = 162					
In home school ²			Not in home school ²			Not in home school ²					
Number		Percent	Number		Percent	Number			Percent		
77		62.1	47		37.9	85			52.5		

Least Restrictive Environment (as of 10/01/2020) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	55.6	≤5.0	43.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}	Special Education Suspensions ^{2 3}		
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 29.1%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.500	7.125

Special Education Services	
Home School Model - Elementary	Speech Resource K-12
PEP 5 Hour	
PEP Classic	
PEP Collaboration	
PEP Intensive Needs	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (-) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.