Little Bennett Elementary School - #336

Cluster Name: Clarksburg School Hours: 9:00 - 3:25 23930 Burdette Forest Road Clarksburg, MD 20871 www.montgomeryschoolsmd.org/schools/littlebennettes/

Office Phone: (240) 740-5660

Fax Number: (301) 540-5792

| | | | | 2022- | 2023 Offici | ial School E | nrollment | ^{1 5} = 631 | | | | |
|----------|--------|------------------|------|-------|-------------|--------------|-----------|----------------------|------|--------|----------|-------------|
| % Female | % Male | % X ² | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML³ | % FARMS⁴ | % Spec. Ed. |
| 47.7 | 52.1 | ≤5.0 | ≤5.0 | 31.4 | 24.9 | 17.6 | ≤5.0 | ≤5.0 | 20.8 | 14.9 | 25.4 | 19.2 |

| 2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ¹⁵ | | | | | | | | | | | |
|--|--------|------------------|------|------|------|------|------|------|------|--------|----------|
| % Female | % Male | % X ² | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML³ | % FARMS⁴ |
| 23.1 | 76.9 | ≤5.0 | ≤5.0 | 23.1 | 34.7 | 19.0 | ≤5.0 | ≤5.0 | 19.8 | 27.3 | 42.1 |

| | Total Special Educati | Special Education Students Living in Attendance Area ⁵ = 87 | | | | |
|---------|-----------------------|---|-----------|--------------------|---------|--|
| In home | e school | Not in hor | me school | Not in home school | | |
| Number | Number Percent | | Percent | Number | Percent | |
| 62 | 50.4 | 61 | 49.6 | 25 | 28.7 | |

| Least Restrictive Environment (as of 10/01/2022) | | | | | | | |
|--|---------------------|-----------------------------|-----------------------|--|--|--|--|
| | 80% or More (LRE A) | Between 40% and 79% (LRE B) | Less than 40% (LRE C) | | | | |
| All Special Education Students | 46.3 | ≤5.0 | 49.6 | | | | |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

| Other Participation ^{5 6} | Special Education Suspensions ^{5 6} | | | | |
|--|--|--------------------|------|--|--|
| Special Education Attendance Rate = 92.8% | Number of Incidents | Number of Students | Rate | | |
| Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0% | 0 | 0 | 0.0 | | |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 11.000 | 7.000 |

Special Education Services

Home School Model - Elementary Learning Center (LC)

Speech/Language Resource

Vision Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.