

William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg, Seneca Valley
 School Hours: 9:25 - 3:50

12615 Royal Crown Drive Germantown, MD, 20876
www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (240) 740-0740
 Fax Number: (301) 353-0890

| 2022–2023 Official School Enrollment ^{1 5} = 632 | | | | | | | | | | | | |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|----------------------|-------------|
| % Female | % Male | % X ² | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML ³ | % FARMS ⁴ | % Spec. Ed. |
| 46.0 | 54.0 | ≤5.0 | ≤5.0 | 28.8 | 29.7 | 18.8 | ≤5.0 | ≤5.0 | 18.2 | 13.8 | 35.3 | 16.1 |

| 2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5} | | | | | | | | | | | | |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|----------------------|-------------|
| % Female | % Male | % X ² | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML ³ | % FARMS ⁴ | % Spec. Ed. |
| 24.5 | 75.5 | ≤5.0 | ≤5.0 | 15.7 | 38.2 | 24.5 | ≤5.0 | ≤5.0 | 19.6 | 10.8 | 42.2 | |

| Total Special Education Enrollment ⁵ = 109 | | | | Special Education Students Living in Attendance Area ⁵ = 74 | | | |
|---|---------|--------------------|---------|--|---------|--|--|
| In home school | | Not in home school | | Not in home school | | | |
| Number | Percent | Number | Percent | Number | Percent | | |
| 52 | 47.7 | 57 | 52.3 | 22 | 29.7 | | |

| Least Restrictive Environment (as of 10/01/2022) | | | |
|--|---------------------|-----------------------------|-----------------------|
| | 80% or More (LRE A) | Between 40% and 79% (LRE B) | Less than 40% (LRE C) |
| All Special Education Students | 61.5 | ≤5.0 | 34.9 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

| Other Participation ^{5 6} | Special Education Suspensions ^{5 6} | | |
|--|--|--------------------|------|
| Special Education Attendance Rate = 91.0% | Number of Incidents | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0% | 4 | 1 | 2.3 |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 5.000 | 8.000 |

| Special Education Services |
|--------------------------------|
| Home School Model - Elementary |
| PEP Classic |
| PEP Intensive Needs |
| Speech/Language Resource |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.