William B. Gibbs, Jr. Elementary School - #337

Cluster Name: Clarksburg, Seneca Valley

School Hours: 9:25 - 3:50

12615 Royal Crown Drive Germantown, MD, 20876 www.montgomeryschoolsmd.org/schools/gibbses/

Office Phone: (240) 740-0740

Fax Number: (301) 353-0890

2021–2022 Official School Enrollment^{1 5} = 516 % WH % EML³ % FARMS⁴ % Female % Male % X ² % AM % BL % HI % Spec. Ed. % AS % PI % 2+ 44.2 55.8 ≤5.0 ≤5.0 27.1 32.6 19.6 ≤5.0 ≤5.0 15.9 17.4 33.5 18.0

2021–2022 Students Receiving Special Education Services (as of 10/01/2021) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
27.4	72.6	≤5.0	≤5.0	17.9	36.9	28.6	≤5.0	≤5.0	14.3	≥95.0	32.1

	Total Special Educat	Special Education Students Living in Attendance Area ⁵ = 70				
In home school		Not in hor	me school	Not in home school		
Number	Percent	Number	Percent	Number	Percent	
41	48.8	43	51.2	29	41.4	

Least Restrictive Environment (as of 10/01/2021)					
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)		
All Special Education Students	67.9	≤5.0	29.8		

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}			
Special Education Attendance Rate = 92.2%	Number of Incidents	Number of Students	Rate	
Special Education Mobility Rate (Entrants + Withdrawals) = 23.3%	-	-		

Number of Special Education Teachers	Number of Special Education Paraeducators
5.500	8.438

Special Education Services

Home School Model - Elementary

PEP Classic

PEP Intensive Needs

Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2020–2021 school year.