

# Great Seneca Creek Elementary School - #340

Cluster Name: Northwest  
 School Hours: 9:00 - 3:25

13010 Dairymaid Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/greatsenecacreekes/](http://www.montgomeryschoolsmd.org/schools/greatsenecacreekes/)

Office Phone: (301) 353-8500  
 Fax Number: (301) 515-3044

<b>2019–2020 Official School Enrollment<sup>1 2</sup> = 594</b>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
48.3	51.7	≤5.0	11.8	34.8	25.4	≤5.0	20.2	6.7	19.0	38.0	10.9

<b>2019–2020 Students Receiving Special Education Services (as of 10/01/2019)<sup>1 2</sup></b>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
16.9	83.1	≤5.0	≤5.0	46.2	20.0	≤5.0	23.1	7.7	20.0	49.2	

<b>2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019)<sup>1 2</sup> = 9,474</b>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.9	70.1	≤5.0	9.4	25.4	37.1	≤5.0	23.4	≤5.0	32.6	43.0	

<b>Total Special Education Enrollment<sup>2</sup> = 69</b>				<b>Special Education Students Living in Attendance Area<sup>2</sup> = 88</b>			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
39	56.5	30	43.5	49		55.7	

<b>Least Restrictive Environment (as of 10/01/2019)<sup>2</sup></b>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	60.9	11.6	27.5

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

<b>Other Participation<sup>2 3</sup></b>	<b>Special Education Suspensions<sup>2 3</sup></b>		
Special Education Attendance Rate = 91.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 8.8%	9	5	5.8

<b>Number of Special Education Teachers</b>	<b>Number of Special Education Paraeducators</b>
5.500	6.750

<b>Special Education Services</b>
Home School Model - Elementary Social Emotional Special Education Services (SESES) Speech Resource K-12

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (-) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.