<table>
<thead>
<tr>
<th>Number of Special Education Paraeducators</th>
<th>Special Education Students Living in Attendance Area = 95</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.000</td>
<td>5.000</td>
</tr>
</tbody>
</table>

**Special Education Services**

- Home School Model - Elementary
- PEP Classic
- Speech/Language Resource

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1. Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

2. X – Unspecified/Non-binary

3. EML – Emergent Multilingual Learner

4. FARMS – Free and Reduced-price Meals System

5. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.