

Bayard Rustin Elementary School - #346

Cluster Name: Richard Montgomery
School Hours: 9:25 - 3:50

322 West Edmonston Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rustines/

Office Phone: (240) 740-4320
Fax Number: (240) 740-4325

| 2021–2022 Official School Enrollment ^{1 5} = 729 | | | | | | | | | | | | |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|----------------------|-------------|
| % Female | % Male | % X ² | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML ³ | % FARMS ⁴ | % Spec. Ed. |
| 49.2 | 50.8 | ≤5.0 | ≤5.0 | 23.6 | 11.5 | 29.2 | ≤5.0 | 9.9 | 25.4 | 24.7 | 30.3 | 12.1 |

| 2021–2022 Students Receiving Special Education Services (as of 10/01/2021) ^{1 5} | | | | | | | | | | | | |
|---|--------|------------------|------|------|------|------|------|------|------|--------------------|----------------------|-------------|
| % Female | % Male | % X ² | % AM | % AS | % BL | % HI | % PI | % 2+ | % WH | % EML ³ | % FARMS ⁴ | % Spec. Ed. |
| 30.4 | 69.6 | ≤5.0 | ≤5.0 | 9.8 | 26.1 | 39.1 | ≤5.0 | ≤5.0 | 20.7 | ≥95.0 | | 51.1 |

| Total Special Education Enrollment ⁵ = 92 | | | | Special Education Students Living in Attendance Area ⁵ = 93 | | | |
|--|---------|--------------------|---------|--|---------|--|--|
| In home school | | Not in home school | | Not in home school | | | |
| Number | Percent | Number | Percent | Number | Percent | | |
| 65 | 70.7 | 27 | 29.3 | 28 | 30.1 | | |

| Least Restrictive Environment (as of 10/01/2021) | | | |
|--|---------------------|-----------------------------|-----------------------|
| | 80% or More (LRE A) | Between 40% and 79% (LRE B) | Less than 40% (LRE C) |
| All Special Education Students | 92.4 | ≤5.0 | 6.5 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

| Other Participation ^{5 6} | Special Education Suspensions ^{5 6} | | |
|---|--|--------------------|------|
| Special Education Attendance Rate = ≥95.0% | Number of Incidents | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) = 9.7% | -- | -- | -- |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 4.800 | 3.750 |

| Special Education Services |
|---|
| Home School Model - Elementary PEP Classic Speech/Language Resource |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2020–2021 school year.