Chevy Chase Elementary School - #403

Cluster Name: Bethesda-Chevy Chase School Hours: 9:00 - 3:25 4015 Rosemary Street Chevy Chase, MD 20815 www.montgomeryschoolsmd.org/schools/chevychasees/

Office Phone: (301) 657-4994

Fax Number: (301) 657-4980

2020–2021 Official School Enrollment ^{1 2} = 441											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.8	49.2	≤5.0	9.1	19.0	9.5	≤5.0	55.1	7.3	8.6	19.7	7.3

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) ^{1 2}										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
34.4	65.6	≤5.0	≤5.0	15.6	25.0	≤5.0	50.0	6.3	18.8	21.9

2020–2021 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2020) ^{1 2} = 9,165										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
48.0	52.0	≤5.0	14.0	21.8	34.1	≤5.0	24.2	5.5	23.4	42.2

	Total Special Educati	Special Education Students Living in Attendance Area ² = 41				
In home	e school ²	Not in home school ²		Not in home school ²		
Number	Percent	Number	Percent	Number	Percent	
				23	56.1	

Least Restrictive Environment (as of 10/01/2020) ²							
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)				
All Special Education Students	≥95.0	≤5.0	≤5.0				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}	Special Education Suspensions ^{2 3}				
Special Education Attendance Rate = 94.2%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = 9.7%	0	0	0.0		

Number of Special Education Teachers	Number of Special Education Paraeducators
2.000	0.750

Special Education Services

Home School Model - Elementary

Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2019–2020 school year.