## 2022–2023 Official School Enrollment¹⁵ = 605

<table>
<thead>
<tr>
<th></th>
<th>% Female</th>
<th>% Male</th>
<th>% X¹</th>
<th>% AM</th>
<th>% AS</th>
<th>% BL</th>
<th>% HI</th>
<th>% PI</th>
<th>% 2+</th>
<th>% WH</th>
<th>% EML²</th>
<th>% FARMS⁴</th>
<th>% Spec. Ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>48.9</td>
<td>51.1</td>
<td>≤5.0</td>
<td>10.6</td>
<td>≤5.0</td>
<td>13.4</td>
<td>≤5.0</td>
<td>6.1</td>
<td>65.1</td>
<td>8.9</td>
<td>7.4</td>
<td>11.7</td>
<td></td>
</tr>
</tbody>
</table>

## 2022–2023 Students Receiving Special Education Services (as of 10/01/2022)¹⁵

<table>
<thead>
<tr>
<th></th>
<th>% Female</th>
<th>% Male</th>
<th>% X¹</th>
<th>% AM</th>
<th>% AS</th>
<th>% BL</th>
<th>% HI</th>
<th>% PI</th>
<th>% 2+</th>
<th>% WH</th>
<th>% EML²</th>
<th>% FARMS⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>33.8</td>
<td>66.2</td>
<td>≤5.0</td>
<td>5.6</td>
<td>12.7</td>
<td>12.7</td>
<td>≤5.0</td>
<td>5.6</td>
<td>63.4</td>
<td>≤5.0</td>
<td>18.3</td>
<td></td>
</tr>
</tbody>
</table>

## Total Special Education Enrollment³ = 69

<table>
<thead>
<tr>
<th>In home school</th>
<th>Not in home school</th>
<th>Not in home school</th>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>38</td>
<td>55.1</td>
<td>31</td>
<td>44.9</td>
<td></td>
<td>9</td>
<td>19.1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Least Restrictive Environment (as of 10/01/2022)

- 80% or More (LRE A)
- Between 40% and 79% (LRE B)
- Less than 40% (LRE C)

All Special Education Students: 68.1% ≥80.0, 30.4% ≤5.0

#### Other Participation³⁶

- Special Education Attendance Rate = 92.6%
- Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%

#### Special Education Suspensions³⁶

- Number of Incidents: 0
- Number of Students: 0
- Rate: 0.0%

### Special Education Services

- Home School Model - Elementary
- PEP Classic
- PEP Intensive Needs
- Speech/Language Resource

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¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (−) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.