Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood

School Hours: 9:25 - 3:50

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860 www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (240) 740-0960

Fax Number: (301) 924-3294

2022–2023 Official School Enrollment ^{1 5} = 521												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
47.0	53.0	≤5.0	≤5.0	10.7	22.6	19.0	≤5.0	8.1	38.4	9.8	26.9	20.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
30.8	69.2	≤5.0	≤5.0	6.5	36.4	21.5	≤5.0	12.1	22.4	10.3	40.2

	Total Special Educat	Special Education Students Living in Attendance Area ⁵ = 58				
In home	e school	Not in hor	me school	Not in home school		
Number	Number Percent		Percent	Number	Percent	
44	44.9	54	55.1	14	24.1	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	46.9	≤5.0	53.1				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ⁵ 6				
Special Education Attendance Rate = 89.2%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0		

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	13.000

Special Education Services

Adapted Physical Education

PEP Intensive Needs

Autism - K-12

School Community Based (SCB)

Home School Model - Elementary

Speech/Language Resource

PEP Classic

PEP Full Day

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.