

Sherwood Elementary School - #501

Cluster Name: NE Consort., Sherwood
 School Hours: 9:25 - 3:50

1401 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodes/

Office Phone: (240) 740-0960
 Fax Number: (301) 924-3294

2021–2022 Official School Enrollment ^{1 5} = 492												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.0	53.0	≤5.0	≤5.0	12.0	18.7	17.9	≤5.0	9.3	41.3	8.7	16.9	17.7

2021–2022 Students Receiving Special Education Services (as of 10/01/2021) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
29.0	71.0	≤5.0	≤5.0	8.6	32.3	21.5	≤5.0	9.7	26.9	≥95.0	25.8	

Total Special Education Enrollment ⁵ = 93				Special Education Students Living in Attendance Area ⁵ = 58			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
42	45.2	51	54.8	16	27.6		

Least Restrictive Environment (as of 10/01/2021)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	51.6	≤5.0	48.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 89.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 23.2%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	14.188

Special Education Services	
Autism - K-12	School Community Based (SCB)
Home School Model - Elementary	Speech/Language Resource
PEP Classic	
PEP Full Day	
PEP Intensive Needs	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2020–2021 school year.