

Lucy V. Barnsley Elementary School - #505

Cluster Name: Rockville
 School Hours: 9:10 - 3:50

14516 Nadine Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/barnsleyes/

Office Phone: (240) 740-3260
 Fax Number: (240) 740-3440

2022–2023 Official School Enrollment ^{1 5} = 657												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
48.6	51.4	≤5.0	≤5.0	9.3	14.9	40.0	≤5.0	7.6	28.0	18.0	42.0	13.2

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
35.6	64.4	≤5.0	≤5.0	6.9	13.8	40.2	≤5.0	11.5	27.6	13.8	34.5	

Total Special Education Enrollment ⁵ = 79				Special Education Students Living in Attendance Area ⁵ = 72			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
49	62.0	30	38.0	23	31.9		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	70.0	6.3	23.8

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 92.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	6.000

Special Education Services
Deaf and Hard of Hearing (DHOH) K-12 Class
Gifted Talented/Learning Disabled
Home School Model - Elementary
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.