

## Washington Grove Elementary School - #552

Cluster Name: Gaithersburg  
School Hours: 9:25 - 3:50

8712 Oakmont Street Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/washingtongroves/](http://www.montgomeryschoolsmd.org/schools/washingtongroves/)

Office Phone: (240) 740-0300  
Fax Number: (301) 840-4523

2020–2021 Official School Enrollment <sup>1 2</sup> = 403											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.4	50.6	≤5.0	≤5.0	20.6	62.8	≤5.0	6.9	≤5.0	43.2	67.7	18.4

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
25.7	74.3	≤5.0	5.4	20.3	60.8	≤5.0	6.8	6.8	33.8	79.7	

2020–2021 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2020) <sup>1 2</sup> = 9,165											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.0	52.0	≤5.0	14.0	21.8	34.1	≤5.0	24.2	5.5	23.4	42.2	

Total Special Education Enrollment <sup>2</sup> = 79				Special Education Students Living in Attendance Area <sup>2</sup> = 63			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
32	40.5	47	59.5	31		49.2	

Least Restrictive Environment (as of 10/01/2020) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	50.6	≤5.0	46.8

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

Other Participation <sup>2 3</sup>	Special Education Suspensions <sup>2 3</sup>		
Special Education Attendance Rate = 88.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	6.125

Special Education Services
Home School Model - Elementary PEP 5 Hour PEP Classic PEP Collaboration Speech Resource K-12

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2019–2020 school year.