### 2022–2023 Official School Enrollment¹ ⁵ = 797

<table>
<thead>
<tr>
<th>% Female</th>
<th>% Male</th>
<th>% X ¹</th>
<th>% AM</th>
<th>% AS</th>
<th>% BL</th>
<th>% HI</th>
<th>% PI</th>
<th>% 2+</th>
<th>% WH</th>
<th>% EML³</th>
<th>% FARMS⁴</th>
<th>% Spec. Ed.</th>
</tr>
</thead>
<tbody>
<tr>
<td>49.2</td>
<td>50.8</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>18.4</td>
<td>74.3</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>53.2</td>
<td>85.7</td>
<td>9.2</td>
</tr>
</tbody>
</table>

### 2022–2023 Students Receiving Special Education Services (as of 10/01/2022)¹ ⁵

<table>
<thead>
<tr>
<th>% Female</th>
<th>% Male</th>
<th>% X ¹</th>
<th>% AM</th>
<th>% AS</th>
<th>% BL</th>
<th>% HI</th>
<th>% PI</th>
<th>% 2+</th>
<th>% WH</th>
<th>% EML³</th>
<th>% FARMS⁴</th>
</tr>
</thead>
<tbody>
<tr>
<td>21.9</td>
<td>78.1</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>17.8</td>
<td>72.6</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>≤5.0</td>
<td>64.4</td>
<td>80.8</td>
</tr>
</tbody>
</table>

### Total Special Education Enrollment² = 66

<table>
<thead>
<tr>
<th>In home school</th>
<th>Not in home school</th>
<th>Not in home school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
</tr>
<tr>
<td>--</td>
<td>≥95.0</td>
<td>--</td>
</tr>
</tbody>
</table>

### Least Restrictive Environment (as of 10/01/2022)

- 80% or More (LRA A)
- Between 40% and 79% (LRE B)
- Less than 40% (LRE C)

All Special Education Students
- ≥95.0
- ≤5.0
- ≤5.0

### Other Participation² ⁶

- Special Education Attendance Rate = 87.0%
- Number of Incidents
- Number of Students
- Rate
- 0
- 0
- 0.0

### Special Education Suspensions² ⁶

- Number of Special Education Teachers
- Number of Special Education Paraeducators
- 4,000
- 2,000

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1. Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
2. X – Unspecified/Non-binary
3. EML – Emergent Multilingual Learner
4. FARMS – Free and Reduced-price Meals System
5. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.