Sequoyah Elementary School - #565

Cluster Name: Col. Zadok Magruder School Hours: 9:25 - 3:50 17301 Bowie Mill Road Derwood, MD 20855 www.montgomeryschoolsmd.org/schools/sequoyahes/

Office Phone: (240) 740-5880

Fax Number: (301) 840-5356

				2022-	2023 Offici	ial School E	nrollment	^{1 5} = 431				
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
48.0	52.0	≤5.0	≤5.0	8.6	15.1	45.0	≤5.0	6.5	24.8	32.0	52.9	18.8

		2	022-2023 9	tudents R	eceiving Sp	ecial Educ	ation Servi	ces (as of 1	10/01/2022) ^{1 5}	
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
33.3	66.7	≤5.0	≤5.0	≤5.0	24.7	45.7	≤5.0	≤5.0	19.8	63.0	≥95.0

	Total Special Educati	Special Education Students Living in Attendance Area ⁵ = 74				
In home	e school	Not in hor	me school	Not in home school		
Number	Number Percent		Number Percent		Percent	
51	47.7	56	52.3	23	31.1	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	45.8	≤5.0	50.5				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ⁵ 6				
Special Education Attendance Rate = 90.9%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	2	2	4.2		

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	4.000

Special Education Services

Home School Model - Elementary

Learning Center (LC)

Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.