

Harriet R. Tubman Elementary School - #580

Cluster Name: Gaithersburg
School Hours: 9:25 - 3:50

400 Victory Farm Drive Gaithersburg, MD 20877
<https://www2.montgomeryschoolsmd.org/schools/tubmanes/>

Office Phone: (240) 740-6770
Fax Number: (301) 956-1670

2022–2023 Official School Enrollment ^{1 5} = 440												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
42.5	57.5	≤5.0	≤5.0	≤5.0	20.2	66.8	≤5.0	≤5.0	5.7	39.3	73.9	9.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
16.3	83.7	≤5.0	≤5.0	9.3	23.3	62.8	≤5.0	≤5.0	≤5.0	46.5	≥95.0	

Total Special Education Enrollment ⁵ = 71				Special Education Students Living in Attendance Area ⁵ = 80			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
35	49.3	36	50.7	45	56.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	60.6	≤5.0	39.4

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}		Special Education Suspensions ^{5 6}		
Special Education Attendance Rate =		Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) =				

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	9.000

Special Education Services	
Adapted Physical Education	Speech/Language Resource
Autism - K-12	
Home School Model - Elementary	
PEP Classic	
PEP Full Day	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.