## Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman School Hours: 9:25 - 3:50 7401 Persimmon Tree Lane Bethesda, MD 20817 www.montgomeryschoolsmd.org/schools/carderockspringses/

Office Phone: (240) 740-0540

Fax Number: (301) 469-1115

				2022-	2023 Offici	ial School E	nrollment	<sup>1 5</sup> = 337				
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
47.8	52.2	≤5.0	≤5.0	16.3	6.2	13.4	≤5.0	10.7	53.1	9.8	5.3	11.6

		2	022–2023 9	Students R	eceiving Sp	ecial Educ	ation Servi	ices (as of 1	10/01/2022	) <sup>1 5</sup>	
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
30.8	69.2	≤5.0	≤5.0	28.2	17.9	12.8	≤5.0	≤5.0	38.5	17.9	12.8

	Total Special Educat	Special Education Students Living in Attendance Area <sup>5</sup> = 24				
In home	e school	Not in hor	ne school	Not in home school		
Number	Number Percent		Percent	Number	Percent	
20	57.1	15	42.9	4	16.7	

Least Restrictive Environment (as of 10/01/2022)						
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)			
All Special Education Students	57.1	≤5.0	42.9			

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special\_main.aspx and click on Montgomery County.

Other Participation <sup>5 6</sup>	Special Education Suspensions <sup>5 6</sup>				
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0		

I	Number of Special Education Teachers	Number of Special Education Paraeducators
	4.000	5.000

## **Special Education Services**

Adapted Physical Education

Autism - K-12

Home School Model - Elementary

Speech/Language Resource

<sup>&</sup>lt;sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>&</sup>lt;sup>2</sup> X – Unspecified/Non-binary

<sup>&</sup>lt;sup>3</sup> EML – Emergent Multilingual Learner

<sup>&</sup>lt;sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>&</sup>lt;sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

<sup>&</sup>lt;sup>6</sup> Outcome data reflect 2021–2022 school year.