

Carderock Springs Elementary School - #604

Cluster Name: Walt Whitman
 School Hours: 9:25 - 3:50

7401 Persimmon Tree Lane Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/carderockspringes/

Office Phone: (240) 740-0540
 Fax Number: (301) 469-1115

2019–2020 Official School Enrollment ^{1 2} = 366											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
46.4	53.6	≤5.0	16.4	≤5.0	11.2	≤5.0	60.7	7.9	7.1	≤5.0	13.4

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
32.7	67.3	≤5.0	12.2	10.2	8.2	≤5.0	59.2	10.2	8.2	6.1	

2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 9,474											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.9	70.1	≤5.0	9.4	25.4	37.1	≤5.0	23.4	≤5.0	32.6	43.0	

Total Special Education Enrollment ² = 48				Special Education Students Living in Attendance Area ² = 42			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	68.8	≤5.0	31.3

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}	Special Education Suspensions ^{2 3}		
Special Education Attendance Rate = 93.6%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
4.500	5.750

Special Education Services
Autism - K-12
Home School Model - Elementary
Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.