Stone Mill Elementary School - #653

Cluster Name: Thomas S. Wootton School Hours: 9:25 - 3:50 14323 Stonebridge View Drive North Potomac, MD 20878 www.montgomeryschoolsmd.org/schools/stonemilles/

Office Phone: (240) 740-5450

Fax Number: (240) 740-5458

				2022-	2023 Offici	ial School E	nrollment	^{1 5} = 550				
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
50.7	49.3	≤5.0	≤5.0	49.1	12.9	7.5	≤5.0	8.0	22.4	14.7	15.3	14.4

		2	022–2023 S	Students R	eceiving Sp	ecial Educ	ation Servi	ices (as of 1	10/01/2022) ^{1 5}	
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
29.1	70.9	≤5.0	≤5.0	31.6	13.9	20.3	≤5.0	13.9	20.3	11.4	20.3

	Total Special Educat	Special Education Students Living in Attendance Area ⁵ = 44				
In home	e school	Not in hor	me school	Not in home school		
Number	Number Percent		Number Percent		Percent	
34	43.6	44	56.4	10	22.7	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	60.3	≤5.0	38.5				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}				
Special Education Attendance Rate = 89.3%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0		

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	7.000

Special Education Services

Home School Model - Elementary

PEP Classic

PEP Full Day

PEP Intensive Needs

Speech/Language Resource

- ¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
- ² X Unspecified/Non-binary
- ³ EML Emergent Multilingual Learner
- ⁴ FARMS Free and Reduced-price Meals System
- ⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.
- ⁶ Outcome data reflect 2021–2022 school year.