## Woodlin Elementary School - #764

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

5701 Grosvenor Lane Bethesda, MD 20814 www.montgomeryschoolsmd.org/schools/woodlines/ Office Phone: (240) 740-7350

Fax Number: (301) 571-8625

				2022-	2023 Offici	ial School E	nrollment	<sup>1 5</sup> = 560				
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
46.6	53.0	≤5.0	≤5.0	9.3	26.3	22.3	≤5.0	7.9	34.1	23.6	39.1	19.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>15</sup>											
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
45.4	54.6	≤5.0	≤5.0	7.4	24.1	42.6	≤5.0	≤5.0	21.3	44.4	52.8

	Total Special Educati	Special Education Students Living in Attendance Area <sup>5</sup> = 91				
In home	e school	Not in hor	ne school	Not in home school		
Number	Number Percent		Percent	Number	Percent	
55	53.4	48	46.6	36	39.6	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	54.4	≤5.0	43.7				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special\_main.aspx and click on Montgomery County.

Other Participation <sup>5 6</sup>	Special Education Suspensions <sup>5 6</sup>				
Special Education Attendance Rate = 90.1%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = 5.8%	0	0	0.0		

Number of Special Education Teachers	Number of Special Education Paraeducators
7.000	4.000

## **Special Education Services**

Adapted Physical Education

Home School Model - Elementary

Learning for Independence (LFI)

Speech/Language Resource

- <sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
- <sup>2</sup> X Unspecified/Non-binary
- <sup>3</sup> EML Emergent Multilingual Learner
- <sup>4</sup> FARMS Free and Reduced-price Meals System
- <sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.
- <sup>6</sup> Outcome data reflect 2021–2022 school year.