

# Rock Creek Forest Elementary School - #773

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 9:25 - 3:50

8330 Grubb Road, Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/rcforestes/](http://www.montgomeryschoolsmd.org/schools/rcforestes/)

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2022–2023 Official School Enrollment <sup>1 5</sup> = 673												
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS <sup>4</sup>	% Spec. Ed.
50.4	49.6	≤5.0	≤5.0	6.4	22.0	35.2	≤5.0	≤5.0	31.2	17.1	32.5	12.8

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>1 5</sup>											
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS <sup>4</sup>
25.6	74.4	≤5.0	≤5.0	5.8	33.7	31.4	≤5.0	≤5.0	24.4	27.9	46.5

Total Special Education Enrollment <sup>5</sup> = 88				Special Education Students Living in Attendance Area <sup>5</sup> = 51	
In home school		Not in home school		Not in home school	
Number	Percent	Number	Percent	Number	Percent
39	44.3	49	55.7	12	23.5

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	71.6	≤5.0	26.1

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

Other Participation <sup>5 6</sup>	Special Education Suspensions <sup>5 6</sup>		
Special Education Attendance Rate = 92.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 5.1%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	7.000

Special Education Services	
Autism - CAPP (Preschool)	Pre-K PEP Inclusion
Autism - K-12	Speech/Language Resource
Home School Model - Elementary	
PEP Classic	
PEP Full Day	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

<sup>6</sup> Outcome data reflect 2021–2022 school year.