## **Highland Elementary School - #774**

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

3100 Medway Street Silver Spring, MD 20902 www.montgomeryschoolsmd.org/schools/highlandes/

Office Phone: (240) 740-1770

Fax Number: (301) 929-2042

				2022-	2023 Offici	ial School E	nrollment	<sup>1 5</sup> = 515				
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
47.4	52.6	≤5.0	≤5.0	5.6	7.8	77.7	≤5.0	≤5.0	6.2	41.6	77.9	13.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>15</sup>											
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
37.3	62.7	≤5.0	≤5.0	7.5	9.0	73.1	≤5.0	≤5.0	7.5	46.3	65.7

	Total Special Educat	Special Education Students Living in Attendance Area <sup>5</sup> = 85				
In hom	e school	Not in hor	ne school	Not in home school		
Number	Percent	Number	Percent	Number	Percent	
55	94.8	3	5.2	30	35.3	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	≥95.0	≤5.0	≤5.0				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special\_main.aspx and click on Montgomery County.

Other Participation <sup>5 6</sup>	Special Education Suspensions <sup>5 6</sup>				
Special Education Attendance Rate = 91.2%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0		

Number of Special Education Teachers	Number of Special Education Paraeducators
4.000	2.000

## **Special Education Services**

Home School Model - Elementary Speech/Language Resource

Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL);
Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>&</sup>lt;sup>2</sup> X – Unspecified/Non-binary

<sup>&</sup>lt;sup>3</sup> EML – Emergent Multilingual Learner

<sup>&</sup>lt;sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>&</sup>lt;sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

<sup>&</sup>lt;sup>6</sup> Outcome data reflect 2021–2022 school year.