

# Montgomery Knolls Elementary School - #776

Cluster Name: Downcounty Consortium

807 Daleview Drive Silver Spring, MD 20901

Office Phone: (240) 740-0840

School Hours: 9:00 - 3:25

[www.montgomeryschoolsmd.org/schools/knollses/](http://www.montgomeryschoolsmd.org/schools/knollses/)

Fax Number: (301) 431-7669

2020–2021 Official School Enrollment <sup>1 2</sup> = 490											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.6	49.4	≤5.0	5.1	25.9	43.9	≤5.0	19.2	5.9	33.3	54.5	16.3

2020–2021 Students Receiving Special Education Services (as of 10/01/2020) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
35.0	65.0	≤5.0	7.5	33.8	43.8	≤5.0	12.5	≤5.0	33.8	62.5	

2020–2021 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2020) <sup>1 2</sup> = 9,165											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
48.0	52.0	≤5.0	14.0	21.8	34.1	≤5.0	24.2	5.5	23.4	42.2	

Total Special Education Enrollment <sup>2</sup> = 99				Special Education Students Living in Attendance Area <sup>2</sup> = 83			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
53	53.5	46	46.5	30		36.1	

Least Restrictive Environment (as of 10/01/2020) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	65.7	≤5.0	33.3

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

Other Participation <sup>2 3</sup>	Special Education Suspensions <sup>2 3</sup>		
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 15.4%	12	2	3.8

Number of Special Education Teachers	Number of Special Education Paraeducators
4.700	6.250

Special Education Services	
Home School Model - Elementary	Speech Resource K-12
PEP Classic	Speech Resource Pre-K
PEP Collaboration	
PEP Intensive Needs	
PEP PILOT/Classic	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (-) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2019–2020 school year.