Number of Special Education Paraeducators = 132

Special Education Students Living in Attendance Area = 80

Least Restrictive Environment (as of 10/01/2022)
80% or More (LRE A) Between 40% and 79% (LRE B) Less than 40% (LRE C)
72.6 5.5 21.9

Other Participation
Special Education Attendance Rate = 89.7%
Special Education Mobility Rate (Entrants + Withdrawals) = 5.5%

Special Education Services
Adapted Physical Education
Extensions
Home School Model - Elementary
Speech/Language Resource

1 Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
2 X – Unspecified/Non-binary
3 EML – Emergent Multilingual Learner
4 FARMS – Free and Reduced-price Meals System
5 To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.
6 Outcome data reflect 2021–2022 school year.

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