Rosemary Hills Elementary School - #794

Cluster Name: Bethesda-Chevy Chase School Hours: 9:25 - 3:50 2111 Porter Road Silver Spring, MD 20910 www.montgomeryschoolsmd.org/schools/rosemaryhillses/

Office Phone: (301) 920-9990

Fax Number: (301) 650-6404

2022–2023 Official School Enrollment^{1 5} = 578

				2022	LULU CITIC	ai School E	- III OIIIIICIIC	- 370				
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
47.1	52.9	≤5.0	≤5.0	5.7	32.0	17.5	≤5.0	≤5.0	40.0	16.8	41.0	18.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ¹⁵											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
28.3	71.7	≤5.0	≤5.0	≤5.0	44.3	18.9	≤5.0	≤5.0	30.2	11.3	34.9

	Total Special Educat	Special Education Students Living in Attendance Area⁵ = 79				
In home	school	Not in hor	me school	Not in home school		
Number	Percent	Number	Percent	Number	Percent	
45	58.4	32	41.6	34	43.0	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	48.1	≤5.0	48.1				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}				
Special Education Attendance Rate = 93.5%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = 6.9%	0	0	0.0		

Number of Special Education Teachers	Number of Special Education Paraeducators
8.000	16.000

Special Education Services

Autism - CAPP (Preschool)

Autism - K-12

Home School Model - Elementary

Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.