

# Forest Knolls Elementary School - #803

Cluster Name: Downcounty Consortium  
 School Hours: 9:00 - 3:25

10830 Eastwood Avenue Silver Spring, MD 20901  
[www.montgomeryschoolsmd.org/schools/forestknolls/](http://www.montgomeryschoolsmd.org/schools/forestknolls/)

Office Phone: (240) 740-1640  
 Fax Number: (301) 649-8196

2022–2023 Official School Enrollment <sup>1 5</sup> = 494												
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS <sup>4</sup>	% Spec. Ed.
53.4	46.6	≤5.0	≤5.0	5.3	16.2	38.9	≤5.0	6.7	32.6	14.8	38.9	15.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>1 5</sup>												
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS <sup>4</sup>	% Spec. Ed.
46.1	53.9	≤5.0	≤5.0	5.3	7.9	48.7	≤5.0	≤5.0	35.5	22.4	40.8	

Total Special Education Enrollment <sup>5</sup> = 72				Special Education Students Living in Attendance Area <sup>5</sup> = 76			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
56	77.8	16	22.2	20	26.3		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

Other Participation <sup>5 6</sup>	Special Education Suspensions <sup>5 6</sup>		
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	6.000

Special Education Services	
Home School Model - Elementary	Speech/Language Resource
Physical Disabilities Itinerant	Vision Resource
Physical Disabilities K-5	
Physical Disabilities Pre-K Class	
Pre-K PEP Inclusion	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

<sup>6</sup> Outcome data reflect 2021–2022 school year.