Glenallan Elementary School - #817

Cluster Name: Downcounty Consortium

School Hours: 9:00 - 3:25

12520 Heurich Road Silver Spring, MD 20902 www.montgomeryschoolsmd.org/schools/glenallanes/

Office Phone: (240) 740-0760

Fax Number: (301) 929-2016

2022–2023 Official School Enrollment ^{1 5} = 656												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
50.0	50.0	≤5.0	≤5.0	9.8	27.7	48.2	≤5.0	≤5.0	8.8	27.4	59.0	14.9

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴
38.8	61.2	≤5.0	≤5.0	8.2	23.5	48.0	≤5.0	6.1	13.3	18.4	53.1

	Total Special Educat	Special Education Students Living in Attendance Area ⁵ = 118				
In home	e school	Not in hor	me school	Not in home school		
Number	Percent	Number	Percent	Number	Percent	
69	82.1	15	17.9	49	41.5	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	75.0	≤5.0	23.8				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}				
Special Education Attendance Rate = 88.3%	Number of Incidents	Number of Students	Rate		
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0		

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	5.000

Special Education Services

Home School Model - Elementary

PEP Classic

PEP Full Day

Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.