

Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, Seneca Valley
 School Hours: 8:15 - 3:00

18808 Waring Station Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/clementems/

Office Phone: (301) 284-4750
 Fax Number: (301) 601-0370

2022–2023 Official School Enrollment ^{1 5} = 857												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
47.6	52.4	≤5.0	≤5.0	16.8	32.1	34.4	≤5.0	≤5.0	12.1	15.5	54.4	17.0

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
36.3	63.7	≤5.0	≤5.0	6.8	31.5	40.4	≤5.0	5.5	15.8	31.5	64.4

Total Special Education Enrollment ⁵ = 139				Special Education Students Living in Attendance Area ⁵ = 118			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
101	72.7	38	27.3	17	14.4		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	71.9	9.4	18.7

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 90.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	2	2	1.3

Number of Special Education Teachers	Number of Special Education Paraeducators
11.000	8.000

Special Education Services
Adapted Physical Education
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.