

John Poole Middle School - #247

Cluster Name: Poolesville
School Hours: 7:55 - 2:40

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesm/

Office Phone: (240) 740-4200
Fax Number: (240) 740-4280

2022–2023 Official School Enrollment ^{1 5} = 443												
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS ⁴	% Spec. Ed.
46.5	53.3	≤5.0	≤5.0	9.7	7.2	12.9	≤5.0	10.6	59.4	≤5.0	16.9	11.5

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) ^{1 5}											
% Female	% Male	% X ²	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML ³	% FARMS
37.3	62.7	≤5.0	≤5.0	5.9	≤5.0	21.6	≤5.0	11.8	56.9	15.7	31.4

Total Special Education Enrollment ⁵ = 56				Special Education Students Living in Attendance Area ⁵ = 50			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number	Percent		
44	78.6	12	21.4	6	12.0		

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	71.4	8.9	19.6

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{5 6}	Special Education Suspensions ^{5 6}		
Special Education Attendance Rate = 93.2%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	0	0	0.0

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	4.000

Special Education Services
Adapted Physical Education Autism - K-12 Learning and Academic Disabilities (LAD)/Resource Speech/Language Resource

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals System

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

⁶ Outcome data reflect 2021–2022 school year.