## Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium School Hours: 8:15 - 3:00 14800 Perrywood Drive Burtonsville, MD 20866 www.montgomeryschoolsmd.org/schools/bannekerms/

Office Phone: (240) 740-6250

Fax Number: (301) 879-1032

				2022-	2023 Offic	ial School I	nrollment	<sup>1 5</sup> = 781				
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
48.1	51.7	≤5.0	≤5.0	8.5	63.3	21.3	≤5.0	≤5.0	≤5.0	10.8	68.2	17.4

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>15</sup>											
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS
37.5	62.5	≤5.0	≤5.0	5.9	55.9	32.4	≤5.0	≤5.0	≤5.0	28.7	72.1

	Total Special Educati	Special Education Students Living in Attendance Area⁵ = 129				
In home	e school	Not in hor	me school	Not in home school		
Number	Percent	Number	Percent	Number	Percent	
90	70.3	38	29.7	39	30.2	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	46.9	19.5	33.6				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special\_main.aspx and click on Montgomery County.

Other Participation <sup>5 6</sup>	Special Education Suspensions <sup>5 6</sup>			
Special Education Attendance Rate = 91.9%	Number of Incidents	Number of Students	Rate	
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	19	11	7.7	

Number of Special Education Teachers	Number of Special Education Paraeducators
10.000	7.000

## **Special Education Services**

Adapted Physical Education

Learning and Academic Disabilities (LAD)/Resource

Learning for Independence (LFI)

Speech/Language Resource

<sup>&</sup>lt;sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>&</sup>lt;sup>2</sup> X – Unspecified/Non-binary

<sup>&</sup>lt;sup>3</sup> EML – Emergent Multilingual Learner

<sup>&</sup>lt;sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>&</sup>lt;sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.

<sup>&</sup>lt;sup>6</sup> Outcome data reflect 2021–2022 school year.