## Benjamin Banneker Middle School - #333

Cluster Name: Northeast Consortium School Hours: 8:15 - 3:00 14800 Perrywood Drive Burtonsville, MD 20866 www.montgomeryschoolsmd.org/schools/bannekerms/

Office Phone: (240) 740-6250

Fax Number: (301) 879-1032

				2019-2020	Official Sch	ool Enrollm	ent <sup>1 2</sup> = 900				
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
44.8	55.2	≤5.0	9.8	64.8	19.7	≤5.0	≤5.0	≤5.0	8.0	49.4	14.1

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
34.6	65.4	≤5.0	7.1	68.5	19.7	≤5.0	≤5.0	≤5.0	18.9	64.6

2019–2020 Total MCPS Middle Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,445										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
33.3	67.0	≤5.0	5.8	25.7	37.8	≤5.0	26.7	≤5.0	23.7	42.6

	Total Special Education	Special Education Students Living in Attendance Area <sup>2</sup> = 134			
In home	e school <sup>2</sup>	Not in home school <sup>2</sup>		Not in home school <sup>2</sup>	
Number	Percent	Number	Percent	Number	Percent
93	73.8	33	26.2	41	30.6

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>							
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)				
All Special Education Students	48.4	33.3	18.3				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special\_main.aspx and click on Montgomery County.

Other Participation <sup>2 3</sup>	Special Education Suspensions <sup>2 3</sup>			
Special Education Attendance Rate = 94.4%	Number of Incidents	Number of Students	Rate	
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	15	11	11.7	

Number of Special Education Teachers	Number of Special Education Paraeducators
9.800	6.125

## **Special Education Services**

Adapted Physical Education Hours Based Staffing - Middle

Learning for Independence (LFI)

Speech Resource K-12

<sup>&</sup>lt;sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>&</sup>lt;sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>&</sup>lt;sup>3</sup> Outcome data reflect 2018–2019 school year.