

# Hallie Wells Middle School - #345

Cluster Name: Clarksburg, Damascus  
 School Hours: 8:15 - 3:00

11701 Little Seneca Parkway, Clarksburg 20871  
[www.montgomeryschoolsmd.org/schools/halliewellsms/](http://www.montgomeryschoolsmd.org/schools/halliewellsms/)

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2022–2023 Official School Enrollment <sup>1 5</sup> = 963												
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS <sup>4</sup>	% Spec. Ed.
45.7	54.2	≤5.0	≤5.0	42.6	19.8	12.9	≤5.0	5.2	19.4	≤5.0	18.7	12.1

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>1 5</sup>											
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML <sup>3</sup>	% FARMS
35.0	65.0	≤5.0	≤5.0	20.5	32.5	17.1	≤5.0	6.8	23.1	13.7	33.3

Total Special Education Enrollment <sup>5</sup> = 122				Special Education Students Living in Attendance Area <sup>5</sup> = 113			
In home school		Not in home school		Not in home school			
Number	Percent	Number	Percent	Number		Percent	
97	79.5	25	20.5	16		14.2	

Least Restrictive Environment (as of 10/01/2022)			
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)
All Special Education Students	75.4	14.8	9.8

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

Other Participation <sup>5 6</sup>	Special Education Suspensions <sup>5 6</sup>		
Special Education Attendance Rate = 92.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	51	15	13.6

Number of Special Education Teachers	Number of Special Education Paraeducators
9.000	9.000

Special Education Services
Learning and Academic Disabilities (LAD)/Resource Social Emotional Special Education Services (SESES) Speech/Language Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals System

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (-) for groups with fewer than ten students enrolled.

<sup>6</sup> Outcome data reflect 2021–2022 school year.