## William H. Farquhar Middle School - #507

Cluster Name: NE Consort., Sherwood School Hours: 8:15 - 3:00

17017 Batchellors Forest Road Olney, MD 20832 www.montgomeryschoolsmd.org/schools/farquharms/

Office Phone: (240) 740-1200

Fax Number: (301) 774-7505

				2022-	2023 Offic	ial School I	nrollment	<sup>1 5</sup> = 674				
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS⁴	% Spec. Ed.
47.5	52.5	≤5.0	≤5.0	12.6	23.7	20.0	≤5.0	7.6	35.6	5.5	28.3	12.3

2022–2023 Students Receiving Special Education Services (as of 10/01/2022) <sup>15</sup>											
% Female	% Male	% X <sup>2</sup>	% AM	% AS	% BL	% HI	% PI	% 2+	% WH	% EML³	% FARMS
39.8	60.2	≤5.0	≤5.0	6.0	30.1	24.1	≤5.0	6.0	33.7	19.3	39.8

	Total Special Educat	Special Education Students Living in Attendance Area⁵ = 78				
In home	e school	Not in hor	ne school	Not in home school		
Number	Percent	Number	Percent	Number	Percent	
70	86.4	11	13.6	8	10.3	

Least Restrictive Environment (as of 10/01/2022)							
	80% or More (LRE A)	Between 40% and 79% (LRE B)	Less than 40% (LRE C)				
All Special Education Students	82.7	≤5.0	12.3				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special\_main.aspx and click on Montgomery County.

Other Participation <sup>5 6</sup>	Speci	al Education Suspension	ns <sup>5 6</sup>
Special Education Attendance Rate = 94.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	6	3	3.3

Number of Special Education Teachers	Number of Special Education Paraeducators
5.000	4.000

## **Special Education Services**

Adapted Physical Education

Learning and Academic Disabilities (LAD)/Resource

Learning for Independence (LFI)

School Community Based (SCB)

Speech/Language Resource

- <sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
- <sup>2</sup> X Unspecified/Non-binary
- <sup>3</sup> EML Emergent Multilingual Learner
- <sup>4</sup> FARMS Free and Reduced-price Meals System
- <sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively. And/or results are not reported (--) for groups with fewer than ten students enrolled.
- <sup>6</sup> Outcome data reflect 2021–2022 school year.